



About SEALS

SEALS 2020 Conference Program

FINAL SCHEDULE. You may rely on dates and times for scheduling travel.

Thursday, July 30

12:00 PM -
1:00 PM

Thursday, July 30

Future Ready Lawyer

Nicole and Ken will discuss a newly released white paper survey and report and will share research on what makes a future ready lawyer, including COVID impact insights:

- The survey and report represent the findings of 700 legal professionals across the United States and nine countries in Europe.
- The FRL report examines five areas in the overall context of transformation in the legal sector: (1) overall trends in the sector; (2) the state of client/firm relationships; (3) the changing legal department; (4) the changing law firm; and (5) technology investments and advantages.
- To ensure the white paper is contemporary with our times, the report incorporates the impact of the pandemic, and the luminaries section provides a Special Focus on COVID-19 and Legal Sector Impact.

Speakers: Mr. Ken Crutchfield, Wolters Kluwer Legal & Regulatory, U.S., Vice-President & General Manager; Ms. Nicole Pinard, Wolters Kluwer Legal & Regulatory, U.S., Vice-President & General Manager, Legal Education

1:00 PM -
2:45 PM

Thursday, July 30

WORKSHOP ON BLOCKCHAIN & CRYPTO

The Evolving Regulation of Blockchain and Crypto

The regulation of blockchain and crypto is out of its infancy. However, many issues have yet to be addressed, and myriad others stand in the way of broader adoption. This panel will discuss the current state of regulation, and how that regulation addresses, fails to address, or could better address important issues surrounding blockchain technologies. The panelists will address the law and regulation of blockchain technologies from both a U.S. and international perspective in the following areas: intellectual property, privacy and security, money transmission and laundering, commodities and securities laws, consumer finance, and tax.

Moderator: Professor Del Wright, University of Missouri-Kansas City School of Law

Speakers: Professor Tonya Evans, University of New Hampshire School of Law; Professor Andrew Hinkes, New York University; Professor Carla Reyes, SMU Dedman School of Law

1:00 PM -
2:45 PM

Thursday, July 30

Sustainable Development

The challenges of global climate chaos, biodiversity loss, and population growth (and its attendant resource consumption) present ongoing emergencies and existential threats for the planet and society. Accordingly, law school graduates now face substantially different challenges than ever before. The fundamental question—only partially addressed in our current environmental laws—is how to support economic development that is both socially and ecologically sustainable. This discussion session will focus on what we should be teaching our students about that question. Topics will include: (1) how sustainable development may be incorporated into the practice of law; (2) the ethical responsibilities of lawyers when they advise their clients about issues of climate change and sustainable development; (3) how to approach specialized courses on sustainability; and (4) the incorporation of sustainable development issues and concepts into other law school courses.

Moderators: Professor John Dernbach, Widener University Commonwealth Law School; Professor Tracy Hester, University of Houston Law Center

Speakers: Professor Eric Canal-Forgues Alter, University of Paris, and Head of Department of Law, Sorbonne University Abu Dhabi (United Arab Emirates); Dr. John Gilderbloom, University of Louisville, School of Arts and Sciences, Director, Center for Sustainable Urban Neighborhoods; Professor Joel Mintz, Nova Southeastern University Shepard Broad College of Law

1:00 PM -
2:45 PM

Thursday, July 30

The Narratives of Legal Change

This panel considers the role of narratives from literature, film, and other cultural sources in structuring legal change. The panelists will address, across a range of legal disciplines and case studies, how the strategies of story-telling influence how courts justify shifts in the law, how public perceptions about legal subjects change over time, and how particular legal changes become normalized in both legal and cultural discourse.

Moderator: Professor Marc Roark, Southern University Law Center

Speakers: Professor Susan Bandes, DePaul College of Law; Professor Brian Frye, University of Kentucky College of Law; Professor Jason Gillmer, Gonzaga University School of Law; Professor Jody Madeira, Indiana University, Maurer School of Law; Professor Erin Sheley, The University of Oklahoma College of Law; Professor Stacey Tovino, The University of Oklahoma College of Law

1:00 PM -
2:45 PM

Thursday, July 30

Challenges in Legal Representation

The Sixth Amendment, the due process clause of the Fifth and Fourteenth Amendments, and the Administrative Procedure Act give individuals the right to counsel when appearing before various federal, state and local tribunals. This right, however, is not unlimited and presents challenges to attorneys seeking to adequately represent their clients. This panel will explore the different obstacles in

representation across a variety of fields in an effort to identify common concerns as well as unique issues within each system.

Moderator: Professor Beth Zilberman, University of Arkansas School of Law

Speakers: Professor Ingrid Eagly, University of California, Los Angeles, School of Law; Professor Irene Joe, University of California, Davis, School of Law; Professor Bernard Perlmutter, University of Miami School of Law; Professor Madalyn Wasilczuk, Louisiana State University Paul M. Hebert Law Center

1:00 PM -
2:45 PM

Thursday, July 30

Free Speech in an Era of Artificial Intelligence

The First Amendment was drafted and ratified in the eighteenth century at a time when people communicated orally, or through handwritten or printed works. At the time, computers did not exist. During the ensuing centuries, societies have witnessed lots of change, including the development of computers and the internet. In today's world, people increasingly communicate through the internet through a variety of mediums, including social media platforms. In addition, artificial intelligence now exists so that communication can come, not only through real people, but also through bots, and questions have arisen regarding whether bot speech should be given the same value and the same protection as speech by humans. This panel will explore the implications of robotic speech for the First Amendment.

Moderator: Professor Gary Myers, University of Missouri School of Law

Speakers: Professor Ronnell Andersen Jones, The University of Utah S.J. Quinney College of Law; Professor Udo Fink, Johannes Gutenberg University Mainz Faculty of Law, Management and Economics (Germany); Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor Ines Gillich, Johannes Gutenberg University Mainz Faculty of Law, Management and Economics (Germany); Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law and Political Sciences (Hungary), and Rector, National University of Public Service (Hungary); Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

2:45 PM -
3:00 PM

Thursday, July 30

Break (sponsored by MF Digital Marketing)

3:00 PM -
5:00 PM

Thursday, July 30

Discussion Group: "The Ric Flair Rule: Market Economics, Political Power, and Critical Awareness in a Global World."

There is an old saying: "To be the man, you have to beat the man ... woooo!" Known as the "Ric Flair Rule," it reflects how "winners" shape the outcomes of others. The rule has been explained in law and economics through market dominance; in legal theory that justifies force as validating law; and in politics as agendas set by winners. The Ric Flair Rule presents a conundrum that even when winners don't win they still win. In Property, Contracts, Criminal Law, and Torts, this theme emerges. This discussion group explores the Ric Flair Rule as an existential theme of the law for what validates law and what challenges it from the outside.

Moderator: Professor Samir Parikh, Lewis & Clark Law School

Discussants: Professor Rishi Batra, Texas Tech University School of Law; Professor Scott Bauries, University of Kentucky College of Law; Professor Darren Bush, University of Houston Law Center; Professor Warren Emerson, LawProfBlawg School of Law; Professor David Fagundes, University of Houston Law Center; Dean Joshua Fershee, Creighton University School of Law; Professor Tiffany Graham, University of Touro College, Jacob D. Fuchsberg Law Center; Professor Victoria Haneman, Creighton University School of Law; Professor Lucy Jewel, The University of Tennessee College of Law; Professor James Lawprofblawg, LawProfBlawg School of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Marc Roark, Southern University Law Center; Professor Karen Woody, Washington and Lee University School of Law

3:00 PM -
5:00 PM

Thursday, July 30

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: Drug Use and the Law: Where Does It Fit in Law School Courses?

This discussion group addresses the best ways that legal issues surrounding drug use can be integrated into law school courses. Topics include teaching drug use from a criminal law perspective and a public health law perspective, experiences teaching drug use and the law as a stand-alone class, whether marijuana law should be taught as a stand-alone subject, and how legal issues surrounding drug use can be brought into other law school courses, including criminal law, criminal procedure, and legal writing.

Moderator: Professor John Cook, University of North Dakota School of Law

Discussants: Professor Valena Beety, Arizona State University College of Law; Professor Douglas Berman, The Ohio State University, Moritz College of Law; Professor Mitchell Crusto, Loyola University New Orleans College of Law; Professor Kelly Dineen, Creighton University School of Law; Professor Taleed El-Sabawi, Elon University School of Law; Professor Jelani Jefferson Exum, University of Detroit Mercy School of Law; Professor Alex Kreit, Northern Kentucky University, Salmon P. Chase College of Law; Professor Jennifer Oliva, Seton Hall University School of Law; Professor Daniel Orenstein, Indiana University Robert H. McKinney School of Law; Professor Mark Osler, University of St. Thomas School of Law

3:00 PM -
5:30 PM

Thursday, July 30

Discussion Group: Political Polarization in the Classroom

With the upcoming election cycle and a time of increasingly partisan politics, how are political conversations shaping our classrooms? Should law schools incorporate political discourse as part of orientation to prepare students for this upcoming election? Should professors remain neutral, or should we showcase our ideologies as aligned with relevant legal issues within the profession? Some faculty may purposefully shy away from polarizing topics in fear that opinions may create learning bias or a silencing effect. How should law schools best prepare the next generation of lawyers as leaders in civil discourse, and when should we collaborate with other disciplines? Do we fully understand the spectrum of political ideologies? This session offers time to learn and discuss.

Moderator: Professor Christine Cerniglia, Stetson University College of Law

Discussants: Professor Brad Colbert, Mitchell Hamline School of Law; Professor Brian Krumm, The University of Tennessee College of Law; Professor Carla Laroche, Florida State University College of Law; Professor Joy Radice, The University of Tennessee College of Law; Professor Stacy Seicshnaydre, Tulane University Law School; Professor Carwina Weng, Indiana University Maurer School of Law; Professor Jennifer Zwagerman, Drake University Law School

3:00 PM -
5:30 PM

Thursday, July 30

Discussion Group: Helping Law Students Navigate Transitions

Professor Neil Hamilton writes that law school “[f]aculty and staff need to focus on major transition periods of inner re-orientation and self-definition for . . . law students as exceptional opportunities to foster student growth toward the school’s learning outcomes.” The Major Transitions in Professional Formation and Development from Being a Student to Being a Lawyer Present Opportunities to Benefit the Students and the Law School, 72 Baylor L. Rev. (forthcoming) (manuscript at 27), <http://papers.ssrn.com/abstract=3449480>. This discussion group invites participants to identify specific transitions in law students’ development from new law students to practicing lawyers, and describe ways in which legal educators can help students with these transitions.

Moderators: Professor Catherine Wasson, Elon University School of Law; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

Discussants: Professor Iva Ferrell, Delaware Law School; Professor Shailini George, Suffolk University Law School; Professor Ellie Margolis, Temple University, James E. Beasley School of Law; Professor Kristen Murray, Temple University, James E. Beasley School of Law; Professor Roma Perez, Nova Southeastern University Shepard Broad College of Law; Professor Michelle Richards, University of Detroit Mercy School of Law; Professor Christine Rollins, Saint Louis University School of Law; Professor Rebecca Scharf, University of Nevada, Las Vegas William S. Boyd School of Law; Professor Elizabeth Usman, Belmont University College of Law

3:00 PM -
6:00 PM

Thursday, July 30

Discussion Group: Remedies in Context

This discussion group explores the extent to which context matters for understanding remedies. A tension exists between articulating a distinct body of remedies law and connecting remedies to the correlative right and broader context. If context is vital, what context—precedent, history, facts, comparative law, the counterfactual world, law and economics, equity, justice, the underlying substantive law, or other judicial doctrines of power and restraint? Is maintaining case-by-case discretion necessary for equitable remedies as well as separation-of-powers disputes? Our inquiry implicates an array of substantive areas, including intellectual property, contracts, torts, unjust enrichment, criminal law, and constitutional law. Ultimately, we offer ideal approaches for framing the law of remedies to best serve the goals of the rights at stake.

Moderator: Professor Caprice Roberts, The George Washington University Law School

Discussants: Professor Patricia Cain, Santa Clara University School of Law; Professor Jonathan Cardi, Wake Forest University School of Law; Professor Layne Keele, Faulkner University, Thomas Goode Jones School of Law; Professor Jean Love, Santa Clara University School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Michael T. Morley, Florida State University College of Law; Professor Portia Pedro, Boston University School of Law; Professor

Christopher Roederer, University of Dayton School of Law; Professor Stephen Yelderman, Notre Dame Law School; Professor Vanessa Zborek, Elon University School of Law

3:00 PM -
6:00 PM

Thursday, July 30

WORKSHOP ON ONLINE EDUCATION

Discussion Group: Online & Hybrid Learning Pedagogy Best Practices and Standards Development

The discussants will lead an audience conversation: "Since the publication of the 2015 best practices and model recommendations, what have we learned? What should the community be considering now?" Our goal for this discussion is to test whether there is an appetite for an updated set of best practice standards and model rules. Example discussion points: How should the ABA and regional accreditors review online law classes? How should the accreditation consider non-JD online offerings? Some law schools report status differences between faculty who teach online and residential classes. How should this status difference be approached? Some law schools heavily use adjuncts to teach online law classes. Is this a problem? If so, what steps should be taken?

Moderator: Professor William Byrnes, Texas A&M University School of Law

Discussants: Mr. William Adams, American Bar Association Section of Legal Education and Admissions to the Bar; Dean April Barton, Duquesne University School of Law; Dean Megan Carpenter, University of New Hampshire School of Law; Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law; Dean James Hackney, Northeastern University School of Law; Professor Cynthia Ho, Loyola University Chicago School of Law; Professor Rebecca Purdom, Emory University School of Law; Mr. Kenneth Randall, iLaw; Professor Vickie Sutton, Texas Tech University School of Law; Professor David Thomson, University of Denver, Sturm College of Law

Friday, July 31

8:00 AM -
10:00 AM

Friday, July 31

PROSPECTIVE LAW TEACHERS WORKSHOP

Mock Job Talks

Zoom link has been sent to participants. Please contact Leah Grinvald with any questions. Candidates have the opportunity to participate in mock job talks designed to help prepare them for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process.) Coordinator: Professor Leah Grinvald

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Coordinator: Professor Leah Grinvald

10:00 AM -
10:15 AM

Friday, July 31

Break (Sponsored by Carolina Academic Press)

10:15 AM -
12:00 PM

WORKS-IN-PROGRESS SERIES

Clinical Education

This workshop gives faculty an opportunity to present a work-in-progress and to

Friday, July 31

receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Christine Cerniglia, Stetson University College of Law

Speakers: Professor Megan Bess, UIC John Marshall Law School; Professor Natalie Chin, CUNY School of Law; Professor Lauren Godshall, Tulane University Law School; Professor Eve Hanan, University of Nevada, Las Vegas William S. Boyd School of Law; Professor Kayleen Hartman, Loyola University Chicago School of Law; Professor Joy Radice, The University of Tennessee College of Law

10:15 AM -
12:00 PM

Friday, July 31

PROSPECTIVE LAW TEACHERS WORKSHOP**Discussion Group: CV Review**

Zoom link has been sent to participants. Please contact Leah Grinvald with any questions." Candidates will have their curriculum vitae reviewed by experienced academics in preparation for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process.)
Coordinator: Professor Leah Grinvald

10:15 AM -
12:00 PM

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WORKSHOP ON ONLINE EDUCATION**Accreditation, State Regulation, and Variance Usage**

This panel introduces the participants to a wide range of regulations that exist for online education at the state level and accreditation level in addition to ABA requirements. The panel explores the ability to include public reporting of the assessment of the effectiveness of the programs operating under variances. It also explores the requirements for an accreditable program, including the needed accommodation requirements, test mechanics, verification of test-takers, and similar considerations.

Moderator: Professor Susan Stephan, Nova Southeastern University Shepard Broad College of Law

Speakers: Mr. William Adams, American Bar Association Section of Legal Education and Admissions to the Bar; Dean Greg Brandes, St. Francis School of Law; Professor William Byrnes, Texas A&M University School of Law; Dean Megan Carpenter, University of New Hampshire School of Law; Ms. Lily Knezevich, Law School Admissions Council

10:15 AM -
12:00 PM

Friday, July 31

WORKS-IN-PROGRESS SERIES**Constitutional Law**

This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Marcus Gadson, Campbell University, Norman Adrian Wiggins School of Law

Speakers: Professor Rebecca Hamilton, American University, Washington College of Law; Professor Jennifer Kinsley, Northern Kentucky University, Salmon P. Chase College of Law; Ms. Vanessa Otero, Ad Fontes Media; Professor Max Stearns, University of Maryland Francis King Carey School of Law; Professor Howard Wasserman, Florida International University College of Law

10:15 AM -
12:00 PM

Friday, July 31

PROSPECTIVE LAW TEACHERS WORKSHOP

Discussion Group: CV Review

Zoom link has been sent to participants. Please contact Leah Grinvald with any questions." Candidates will have their curriculum vitae reviewed by experienced academics in preparation for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process.)
Coordinator: Professor Leah Grinvald

10:15 AM -
12:00 PM

Friday, July 31

U.S. Supreme Court and Legislative Update (Individual Rights)

This panel examines U.S. Supreme Court decisions and legislative actions dealing with individual rights.

Moderator: Professor Christopher Lund, Wayne State University Law School

Speakers: Professor Akram Faizer, Lincoln Memorial University Duncan School of Law; Professor Margaret Hu, Penn State Law; Dean Tamara Lawson, St. Thomas University School of Law; Professor Thomas Metzloff, Duke University School of Law; Professor Charles Rhodes, South Texas College of Law Houston

10:15 AM -
12:00 PM

Friday, July 31

Tensions in Patent Law

This panel explores tensions in doctrinal patent law, as well as proposals for reform. For example, patent law seems to have a conflicted relationship with benefits of the invention. On the one hand, doctrines like utility suggest that courts are generally to avoid evaluating how beneficial an invention is; as long as the patentability requirements are met, evaluation of the merits is left to the market. Nevertheless, benefits of the invention are often discussed in caselaw, for example in cases dealing with patentable subject matter or obviousness. This panel examines positively how benefits of the invention are or are not used in patent law, and critically evaluates this from a normative perspective.

Moderator: Professor Camilla Hrdy, University of Akron School of Law

Speakers: Professor Jeremy Bock, Tulane University Law School; Professor Dmitry Karshtedt, The George Washington University Law School; Professor Christa Laser, The George Washington University Law School, Graduate; Professor Andrew C. Michaels, University of Houston Law Center; Professor Lucas Osborn, Campbell University, Norman Adrian Wiggins School of Law

12:00 PM -
1:00 PM

Friday, July 31

Carolina Academic Press Presentation

The authors of two new digital learning tools will discuss designing, building, and most importantly, teaching using online tools. Professors Upchurch, Gilles, and Ho will discuss Click & Learn Civil Procedure, a new tool designed to be used with any casebook, or even entirely in place of a casebook. Click & Learn allows students to learn through active learning and contains hundreds of questions. Professor Voigt will discuss his book Legal Research Demystified: A Step-by-Step Approach and its extensive research exercises hosted on the new Core Knowledge for Lawyers learning platform. There will be time for questions and discussions about teaching online and best practices. Please contact Scott Sipe to request access to either program before the panel.

Speakers: Professor Susan Gilles, Capital University Law School; Professor Cynthia Ho, Loyola University Chicago School of Law; Professor Angela Upchurch, Southern Illinois University School of Law; Professor Eric Voight, Faulkner University, Thomas Goode Jones School of Law

1:00 PM -
2:45 PM

Friday, July 31

Supreme Court and Legislative Update (Corporate, Administrative, Labor, and Tax Law)

This panel examines U.S. Supreme Court decisions and legislative actions dealing with corporate, administrative, labor, and tax law.

Moderator: Professor Michelle Kwon, The University of Tennessee College of Law

Speakers: Professor Timothy Canova, Nova Southeastern University Shepard Broad College of Law; Professor Atiba Ellis, Marquette University Law School; Professor Melissa Essary, Campbell University, Norman Adrian Wiggins School of Law; Professor William Funk, Lewis & Clark Law School; Professor Louis Virelli, Stetson University College of Law

1:00 PM -
2:45 PM

Friday, July 31

COVID-19 and the Legal Academy

The COVID-19 pandemic has hit every law school in the United States tremendously hard. Faculty and students alike have made major adjustments to their lives to “keep the ship afloat.” This panel examines how faculty have successfully navigated the COVID-19 world of law school education, including teaching online and addressing student stress. The panel also addresses how COVID-19’s legal aspects may be incorporated into different subjects in the law school curriculum, as well as the pandemic’s long term ramifications for the legal academy.

Moderator: Professor John Cook, University of North Dakota School of Law

Speakers: Professor Taleed El-Sabawi, Elon University School of Law; Professor Jill Gross, Pace University School of Law; Professor Jeremy Kidd, Drake University Law School; Professor Alina Ng Boyte, Mississippi College School of Law; Professor Seth Oranburg, Duquesne University School of Law

1:00 PM -
2:45 PM

Friday, July 31

WORKSHOP ON ONLINE EDUCATION

Developing Content for Online Courses

This panel provides both new and experienced faculty insights into course design, instructional design, and assessment design to make both wholly online courses and blended courses more effective at achieving learning objectives. It also expands upon work to develop a Best Practices for Online Legal Education. Panelists detail their own successes and learning experiences from experimentation with emerging technologies and online learning techniques.

Moderator: Professor Christine Rollins, Saint Louis University School of Law

Speakers: Professor Katherine Brem, University of Houston Law Center; Professor Jane Cross, Nova Southeastern University Shepard Broad College of Law; Professor Samuel Farkas, The BarBri Group, Vice President of Instruction & Online Education; Professor Jack Graves, Syracuse University College of Law; Professor Rebecca Purdom, Emory University School of Law; Professor Lisa Smith-Butler, Charleston School of Law; Professor Spencer Weber Waller, Loyola University Chicago School of Law

1:00 PM -
2:45 PM

Friday, July 31

WORKS-IN-PROGRESS SERIES

Federal Courts and Procedure

This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Charlton Copeland, University of Miami School of Law

Speakers: Professor Joshua Braver, Harvard Law School; Professor Scott Dodson, University of California Hastings College of the Law; Professor Jessica Roberts, University of Houston Law Center; Professor Adam Steinman, The University of Alabama School of Law; Professor Saurabh Vishnubhakat, Texas A&M University School of Law

1:00 PM -
2:45 PM

Friday, July 31

Artificial Intelligence and the Law

Artificial intelligence affects and permeates the law and our lives, often in ways that most people cannot imagine and often in ways that society and the law are ill-equipped to handle. This panel explores AI topics, including legal research, the implications of search algorithms, and related professional responsibility issues; digital data privacy and the Fourth Amendment; and AI and fintech innovations.

Moderator: Dean Browne Lewis, North Carolina Central University School of Law

Speakers: Professor Jamie Baker, Texas Tech University School of Law; Professor Amy Emerson, Villanova University School of Law; Professor Christopher Odinet, University of Iowa College of Law; Professor Eunice Park, Southwestern University Law School

1:00 PM -

PANDEMIC PROGRAMMING

2:45 PM

Friday, July 31

Tips and Traps for Moving 1L Classes Online

Because COVID-19 likely requires part or all of fall courses to be taught remotely, many professors face daunting prospects of moving their first-year classes online, in whole or in part. If that includes you, this panel provides helpful tips for moving a class online and traps discovered during the end of spring semester 2020. Panelists demonstrate ways they have moved or are planning to move their 1L classes online, along with some pedagogical notes. Examples include the use of course materials with more video components, multiple choice quizzes, and general ways to engage with students across the digital divide. Our panelists offer examples from their own classes in contracts, torts, criminal law, civil procedure, property, and legal research and writing.

Moderators: Professor Martha Ertman, University of Maryland Francis King Carey School of Law; Professor Victor Flatt, University of Houston Law Center

Speakers: Professor Eisha Jain, University of North Carolina School of Law; Professor Gina Warren, University of Houston Law Center; Professor Tanya Washington, Georgia State University College of Law

2:45 PM -
3:00 PM**Break (Sponsored by Carolina Academic Press)**

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3:00 PM -
5:00 PM

Friday, July 31

Discussion Group: Algorithms and the Philosophy of Law

Algorithms are disrupters. They replace old businesses and social modes with more efficient and better connected options. They mean jobs lost, jobs gained, both more and less security. This roundtable will focus on algorithms as disrupters of legal paradigms. As algorithms fulfill more human-like roles, we must adapt laws developed for humans alone. Two hundred years since the first corporations became "people," we are still trying to work out their place in law. We now ask the most basic questions about algorithms. Can algorithms commit torts? Crimes? If so, what remedies are available against algorithms? In an age when algorithms invade privacy and discriminate, whose duty is it to protect civil rights? Can algorithms have rights?

Moderators: Professor John Anderson, Mississippi College School of Law; Professor Mihailis Diamantis, University of Iowa College of Law; Professor John Hasnas, Georgetown University Law Center

Discussants: Professor Kiel Brennan-Marquez, University of Connecticut School of Law; Professor Joshua Davis, University of San Francisco School of Law; Professor Christopher Green, The University of Mississippi School of Law; Professor Stephen Henderson, The University of Oklahoma College of Law; Professor Jeremy Kidd, Drake University Law School; Professor Carla Reyes, SMU Dedman School of Law; Professor Bryant Smith, University of South Carolina School of Law; Professor Cristina Tilley, University of Iowa College of Law

3:00 PM -
5:00 PM**TORTS WORKSHOP****Discussion Group: Teaching Torts**

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This discussion group covers the teaching of Torts in the first year. Participants with a wide range of teaching experience take turns discussing a particular teaching goal or class theme, favorite class or exercise, teaching strategy, coverage choice, or other related thoughts about teaching Torts in the first year. The program then turns to a broader discussion about what we should be teaching students in the first year as it relates to Torts.

Moderator: Professor Alex Long, The University of Tennessee College of Law

Discussants: Professor Marie Boyd, University of South Carolina School of Law; Professor Zack Buck, The University of Tennessee College of Law; Professor Patricia Cain, Santa Clara University School of Law; Professor Jonathan Cardi, Wake Forest University School of Law; Professor William Corbett, Louisiana State University Paul M. Hebert Law Center; Professor Bethany Corbin, Wake Forest University School of Law; Professor Meredith Duncan, University of Houston Law Center; Professor Andrew Elmore, University of Miami School of Law; Professor Howard Katz, Cleveland State University, Cleveland-Marshall College of Law; Professor Katerina Lewinbuk, South Texas College of Law Houston; Professor Jean Love, Santa Clara University School of Law; Professor Andrew McClurg, University of Memphis Cecil C. Humphreys School of Law; Professor Tracy Hresko Pearl, Texas Tech University School of Law; Professor Sandra Sperino, University of Cincinnati College of Law; Professor Kyle Velte, University of Kansas School of Law; Professor Elizabeth Weeks Leonard, University of Georgia School of Law

3:00 PM -
5:30 PM

Friday, July 31

WORKSHOP ON ONLINE EDUCATION

Discussion Group: Law School Governance Surrounding Online Implementation

This discussion group considers the operational concerns for creating, approving, and expanding wholly online courses, degree programs, and concentrations. The discussants explore the minimum standards that should be implemented for training and assignment of faculty, the impact on tenure and retention decisions by faculties and administrations, and the approaches schools can take to review online teaching and learning at the faculty and program level.

Moderator: Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law

Discussants: Professor Cynthia M. Adams, Indiana University Robert H. McKinney School of Law; Dean Greg Brandes, St. Francis School of Law; Professor William Byrnes, Texas A&M University School of Law; Dean Megan Carpenter, University of New Hampshire School of Law; Professor Vicenç Feliú, Nova Southeastern University Shepard Broad College of Law; Professor Max Huffman, Indiana University Robert H. McKinney School of Law; Professor Rebecca Purdom, Emory University School of Law; Professor Vickie Sutton, Texas Tech University School of Law; Professor Victoria Vanzandt, University of Dayton School of Law

3:00 PM -
5:30 PM

Friday, July 31

Discussion Group: Black Lives, Systemic Racism & the Academy

Last May, we saw police officers detain George Floyd by a lethal chokehold, which lasted for nearly nine minutes. Re-energized, the Black Lives Matter Movement posits that this and other white police killings of Black people are State-sponsored violence that promote systemic racism and deprive Blacks of basic human rights. This session will discuss the role the academy should play in response to the BLM Movement, following ABA President Martinez's call for lawyers to perform our special

duty to address injustices done in the name of the law. As leaders in legal education, the legal system, and society, how will we, as law professors and administrators, redress systemic racism, equal justice, and racial inequities in the academy?

Moderator: Professor Mitchell Crusto, Loyola University New Orleans College of Law

Discussants: Professor Charlton Copeland, University of Miami School of Law; Professor Ray Diamond, Louisiana State University Paul M. Hebert Law Center; Professor Paul Gowder, University of Iowa College of Law; Professor Areto Imoukhuede, Nova Southeastern University Shepard Broad College of Law; Professor Jalila Jefferson-Bullock, Duquesne University School of Law; Professor Jen Smith, Florida A&M University College of Law; Professor Kenya Smith, Southern University Law Center; Professor Richard Winchester, Seton Hall University School of Law; Professor Del Wright, University of Missouri-Kansas City School of Law

3:00 PM -
5:30 PM

Friday, July 31

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

The Private Role in Criminal Justice

This panel considers the role of private actors in the criminal justice system. The panelists explore, from a variety of perspectives, the ways in which private entities and individuals interact with and impact the enforcement, adjudication, and administration of the criminal law, from private prosecution and investigation to private policing and corrections. They also evaluate the legal, social, economic, and policy implications of the role of private actors in the criminal justice system.

Moderator: Professor Jelani Jefferson Exum, University of Detroit Mercy School of Law

Speakers: Professor John Bessler, University of Baltimore School of Law; Professor Bennett Capers, Fordham University School of Law; Professor Roger Fairfax, The George Washington University Law School; Professor Russell Gold, The University of Alabama School of Law; Professor Veronica Root Martinez, University of Notre Dame Law School; Professor Maybell Romero, Tulane University Law School

3:00 PM -
6:00 PM

Friday, July 31

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Mapping Academic Opportunities

This discussion group explores how to research the legal academic job hiring market and position yourself for the job. Speakers explain the core components of an academic's life: teaching, scholarship, and service. The discussion includes the variety of legal academic positions and tradeoffs. It examines the importance of considering the distinct cultures and goals of law schools that are hiring. Speakers address how to build experience and prepare your curriculum vita and academic record to compete in the academic market. They also address myths of the market and tips for how to avoid pitfalls in seeking a law faculty position.

Moderator: Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Meghan Boone, Wake Forest University School of Law; Professor Darren Bush, University of Houston Law Center; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Dean Brian Gallini, University of Willamette University College of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Dean Hari Osofsky, Penn State Law; Professor Gary Simson, Mercer University School of Law

3:30 PM -
6:00 PM

Friday, July 31

Discussion Group: Property and Well Being

John Locke defined government's purpose as safeguarding freedom to pursue "life, liberty, and the pursuit of property." Thomas Jefferson borrowed this language in the Declaration of Independence, but modified it to "life, liberty, and the pursuit of happiness." Property and happiness have been bound together for centuries, yet their relationship is fraught. Assumptions that acquiring property increases our well-being run contrary to recent evidence that it may do the opposite. This panel explores the complicated relationship between ownership and happiness. Possible avenues for inquiry include: What is the role for a liberal democracy with respect to property? Should we frame property in terms of enhancing welfare? How do we resolve the tension between maldistribution, redistribution, and liberty?

Moderator: Professor David Fagundes, University of Houston Law Center

Discussants: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law; Professor Rishi Batra, Texas Tech University School of Law; Professor Andrea Boyack, Washburn University School of Law; Professor Jo Carrillo, University of California Hastings College of the Law; Professor Jill Fraley, Washington and Lee University School of Law; Professor Peter Gerhart, Case Western Reserve University School of Law; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Alina Ng Boyte, Mississippi College School of Law; Professor Marc Roark, Southern University Law Center

4:00 PM -
6:00 PM

Friday, July 31

What Should Your Online Course Look Like? (an iDesign presentation)

This discussion takes an in-depth look at what is possible versus what is realistic. How fancy can courses be? What technology tools are useful? Do students appreciate the work that goes into the latest tools? If you're looking to find the latest in course design and what can be done in an online environment, this session will help you to explore the "art of the possible."

Speakers: Mr. Jared Brueckner, iDesign, Senior Vice President

Saturday, August 1

8:00 AM -
10:00 AM

Saturday, August 1

PROSPECTIVE LAW TEACHERS WORKSHOP

Discussion Group: Mock Interviews

Zoom link has been sent to participants. Please contact Leah Grinvald with any questions. Candidates have the opportunity to participate in mock interviews designed to help prepare them for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process.)

Coordinator: Professor Leah Grinvald

8:00 AM -
10:00 AM

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10:00 AM

Saturday, August 1

PROSPECTIVE LAW TEACHERS WORKSHOP

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Zoom link has been sent to participants. Please contact Leah Grinvald with any questions. Candidates have the opportunity to participate in mock job talks designed to help prepare them for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process.)
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8:00 AM -
10:00 AM

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Coordinator: Professor Leah Grinvald

9:30 AM -
12:00 PM

Saturday, August 1

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Discussion Group: Beating the Odds

Much advice and data exist about the preferred pedigree for law teaching. What if you don't look or sound like the standard applicant? For example: You didn't go to Harvard or Yale. You're a first-generation law school graduate. You don't have a Ph.D. You would represent an underrepresented group in academia. You're a nonconformist. Maybe you've practiced law for a long time. You're writing but not yet impressively published in an area that matches your teaching preferences. How can you overcome the odds to make it in academia? This panel explores long-term strategies, alternative paths, fellowships, and hybrid positions.

Moderator: Professor Colin Marks, St. Mary's University School of Law

Discussants: Professor Meghan Boone, Wake Forest University School of Law; Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Brannon Denning, Samford University Cumberland School of Law; Professor Margaret Hu, Penn State Law; Professor Shakira Pleasant, UIC John Marshall Law School; Professor Marc Roark, Southern University Law Center; Professor Caprice Roberts, The George Washington University Law School; Professor Charlotte Tschider, Loyola University Chicago School of Law; Professor Gina Warren, University of Houston Law Center; Professor Karen Woody, Washington and Lee University School of Law

10:00 AM -
10:15 AM

Break (sponsored by Wolters Kluwer)

Saturday, August 1

12:00 PM -
1:00 PM

West Academic Presentation

Saturday, August 1

1:00 PM -
2:45 PM

WORKSHOP ON CONSTITUTIONAL LAW

Lessons from School Finance Litigation

School finance litigation has been ongoing for more than half a century. It has ushered in important reductions in funding gaps in some states and sparking improvements in achievement in other states. However, even when successful, too often it has fallen short of its goals. Panelists examine the lessons that we can draw from school finance litigation regarding its ability to address inequities and inadequacies in education. Panelists highlight how courts can build on past successes and avoid past pitfalls.

Moderator: Professor Kimberly Robinson, University of Virginia School of Law

Speakers: Professor Scott Bauries, University of Kentucky College of Law; Professor Kristine L Bowman, Michigan State University College of Law; Professor Preston Green, University of Connecticut School of Education; Professor Joshua Weishart, West Virginia University College of Law

Saturday, August 1

1:00 PM -
2:45 PM

Saturday, August 1

PROSPECTIVE LAW TEACHERS WORKSHOP

Navigating the Hiring Process

This panel is an important part of the Prospective Law Teachers Workshop. It gives the participants the ability to hear from an array of experienced faculty who have served on appointments committees in the past. Panelists discuss strategies to navigate the hiring market for law professors. Topics include the FAR form, the AALS, and SEALS hiring initiatives, callbacks, the "job talk," and post-offer negotiations.

Moderator: Professor Leah Chan Grinvald, Suffolk University Law School

Speakers: Professor Jennifer Bird-Pollan, University of Kentucky College of Law; Professor Michael Higdon, The University of Tennessee College of Law; Professor Katherine Macfarlane, University of Idaho College of Law

1:00 PM -
2:45 PM

Saturday, August 1

WRITING CONNECTIONS

Gut Renovations: Using Critical Rhetoric to Remodel How the Law Addresses Race

Western "classical" rhetoric principles are the backbone for how we teach and study legal communication. Our discipline has thrived on mining the field of inquiry Western rhetoric has created. As the default mode of legal reasoning, Western rhetoric seems neutral because it justifies the correctness of legal outcomes. But Western rhetoric has also fostered staggering injustice. This panel discusses how Western rhetoric has wrought mischief and injustice while seeming neutral. Panelists explore how its assumptions and principles reinforce white supremacy, patriarchy, capitalism, and imperialism to reproduce toxic inequalities in a masked way. Panelists also question "universal truths," examine other rhetoric traditions, and inquire into the context and history of rhetoric from multiple traditions.

Moderator: Professor Anne Mullins, Stetson University College of Law

Speakers: Professor Elizabeth Berenguer, Stetson University College of Law; Professor Lucy Jewel, The University of Tennessee College of Law; Professor Teri McMurtry-Chubb, UIC John Marshall Law School

1:00 PM -
2:45 PM

Saturday, August 1

"Who, me? I'm not racist!": Addressing Implicit Bias in Legal Education

This panel focuses on the problem of implicit bias and efforts to address implicit bias in law schools. "Implicit bias" refers to attitudes or stereotypes towards people or events that affect one's understanding, actions, and decisions in an unconscious manner. Indeed, implicit bias is often unrecognized and is distinct from overt racism. The discussants address the topic from a range of perspectives, including improving access to legal education, addressing implicit bias within a law school, educating about implicit bias on an institutional level, and managing the effects of implicit bias from the perspective of those who experience it in their daily lives. [Download Session Handout.](#)

Moderator: Professor Allison Martin, Indiana University Robert H. McKinney School of Law

Speakers: Ms. Sara Berman, AccessLex Institute; Professor Sofia Chapman, Texas Tech University School of Law; Professor Iva Ferrell, Delaware Law School; Professor Shailini George, Suffolk University Law School

2:45 PM -
3:00 PM

Break (sponsored by Wolters Kluwer)

Saturday, August 1

3:00 PM -
5:00 PM

WRITING CONNECTIONS

Discussion Group: Partnering with Practice: Bringing Practitioners into Your Classroom to Make Law Practice Real

This discussion group focuses on how the participants bring practicing lawyers and judges into their law courses to give students a glimpse of the roles that legal research, analysis, writing, and communication skills play in the real world of law practice. The participants bring a wide variety of guest speakers into a wide variety of courses – both skills and doctrinal courses. The discussion includes the types of “partnering” that the discussants do—whether it involves bringing practitioners and judges (or even more experienced students) into courses or bringing real-world documents into courses or both.

Moderator: Professor Diane Edelman, Villanova University School of Law

Discussants: Professor Erika Breitfeld, Western Michigan University Cooley Law School; Professor John Cook, University of North Dakota School of Law; Professor Megan Davis, University of Houston Law Center; Professor Ben Fernandez, University of Florida Fredric G. Levin College of Law; Professor DeLeith Gossett, Texas Tech University School of Law; Professor Kerry Kornblatt, Wayne State University Law School; Professor Ellie Margolis, Temple University, James E. Beasley School of Law; Professor Sarah Morath, University of Houston Law Center; Professor Christine Rollins, Saint Louis University School of Law; Professor Stacy Scaldo, Florida Coastal School of Law; Professor Kathleen Vinson, Suffolk University Law School; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

3:00 PM -
5:30 PM

NEWER LAW PROFESSORS WORKSHOP

Discussion Group: Law School As Experience: Teaching Skills, Values, and Knowledge Throughout Legal Education

This session addresses how law schools can best prepare students to meet the challenges they will face after law school. At a minimum, these challenges require students to be equipped with skills, values, and knowledge. If the traditional law school has been a knowledge-oriented experience, the discussion analyzes how that experience can be blended to include more values and skills, and instill deeper knowledge, throughout the educational program. These values include balance and integrity. The skills include test-taking, dealing with stress, writing, and effective communication. In considering the different learning environments created by teachers, such as knowledge-centered, learner-centered, assessment-centered, and community-centered, the group evaluates which learning environments would help future lawyers the most.

Saturday, August 1

Moderator: Professor Steven Friedland, Elon University School of Law

Discussants: Ms. Sara Berman, AccessLex Institute; Professor Andi Curcio, Georgia State University College of Law; Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law; Professor Brooks Holland, Gonzaga University School of Law; Professor Alicia Jackson, Florida A&M University College of Law; Dean Tamara Lawson, St. Thomas University School of Law; Professor Paula Manning, University of the Pacific, McGeorge School of Law; Professor Patricia Moore, St. Thomas University School of Law; Professor Amy Overman, Elon University School of Law; Professor Sophie Sparrow, University of New Hampshire School of Law; Professor Vanessa Zborek, Elon University School of Law

3:00 PM -
5:30 PM

Saturday, August 1

Discussion Group: Experiential Learning and Doctrinal Classes

ABA Standard 303(a)(3) requires all students to complete “one or more experiential course(s) totaling at least six credit hours.” This revision has increased demand for experiential learning courses and clinics at law schools and presents an opportunity for innovative teaching and community partnerships. This discussion group addresses existing—and creative—visions for integrating experiential learning into casebook-focused courses in ways that transcend simulations. Potential topics range from teaching traditional doctrinal courses entirely through actual legal work to offering additional credits for participation in projects involving collaborations with courts, public interest nonprofits, or clinics to other potential means for incorporating experiential learning into doctrinal courses.

Moderator: Professor Ericka Curran, University of Dayton School of Law

Discussants: Professor Ayyoub Ajmi, University of Missouri-Kansas City School of Law; Professor Kennisha Austin, Georgetown University Law Center; Professor Susan Brooks, Drexel University Thomas R. Kline School of Law; Professor Christine Cerniglia, Stetson University College of Law; Professor Katie Jones, Lincoln Memorial University Duncan School of Law; Professor Laurie Kohn, The George Washington University Law School; Professor Seth Oranburg, Duquesne University School of Law; Professor Staci Pratt, University of Missouri-Kansas City School of Law; Professor Sarah Ricks, Rutgers Law School (Camden)

3:00 PM -
6:00 PM

Saturday, August 1

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Crafting Your Scholarship Goals

This discussion group addresses the value of scholarship. Topics include how to develop best writing practices and balance commitments. Speakers explore various types of writing from opinion-editorials and blogs to journal articles and manuscripts. This group examines benchmarks for quality and quantity including length, type of research, and placements. Speakers offer advice for how to create a thoughtful, clear research agenda. The discussants also consider how to evaluate different publication opportunities and offer advice on how to maintain your voice as you seek to meet institutional and editorial norms.

Moderator: Professor Marc Roark, Southern University Law Center

Discussants: Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Nicholas Kahn-Fogel, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor

Layne Keele, Faulkner University, Thomas Goode Jones School of Law; Professor Anthony Kreis, Georgia State University College of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Professor Portia Pedro, Boston University School of Law; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

3:00 PM -
6:00 PM

Saturday, August 1

WORKSHOP ON ONLINE EDUCATION

Discussion Group: Best Practices for Online Instruction and Assessment

This discussion group explores how best to build online competency instruction, formative assessment, and self-directed learnings and how best to develop a sustainable online course and program. Discussants also explore how best to create a course and program that maximizes the formal learning outcomes of the instruction and how a well-conceived online course and program best instills the skills and values essential for developing the next generation of lawyers.

Moderator: Professor Samuel Farkas, The BarBri Group, Vice President of Instruction & Online Education

Discussants: Professor Cynthia M. Adams, Indiana University Robert H. McKinney School of Law; Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor Jack Graves, Syracuse University College of Law; Professor Max Huffman, Indiana University Robert H. McKinney School of Law; Ms. Lily Knezevich, Law School Admissions Council; Professor Camille Lamar, Nova Southeastern University Shepard Broad College of Law; Professor Kathryn Nunez, Nova Southeastern University Shepard Broad College of Law; Professor Lisa Smith-Butler, Charleston School of Law; Professor Victoria Vanzandt, University of Dayton School of Law

Sunday, August 2

8:00 AM -
10:00 AM

Sunday, August 2

NEW SCHOLARS WORKSHOP

Criminal Law and Procedure

Moderator: Professor Eric Carpenter, Florida International University College of Law

Speakers: Professor Donna Coltharp, St. Mary's University School of Law, *Strickland, Brady and the Problem of Justice* (Mentor: Adam Gershowitz, William & Mary Law School); Professor Zachary Kaufman, University of Houston Law Center, *Digital Age Samaritans* (Mentor: Catherine Hancock, Tulane Law School)

8:00 AM -
10:00 AM

Sunday, August 2

NEW SCHOLARS WORKSHOP

Jurisprudence, Statutory Interpretation, and the Constitution

Moderator: Professor Ray Diamond, Louisiana State University Paul M. Hebert Law Center

Speakers: Professor Joshua Jones, Indiana University Robert H. McKinney School of Law, *Change the Rhetoric to Change the Outlook: The Past, Present and Future of Marketing the Legal Profession's Identity* (Mentor: Thomas Metzloff, Duke University)

School of Law); Professor Alex Sinha, Quinnipiac University School of Law, *Virtuous Law-Breaking* (Mentor: Benjamin Cooper, University of Mississippi Law School); Professor Mark Storslee, Penn State Law, *Church Taxes and the Original Understanding of the Establishment Clause* (Mentor: Brannon Denning, Samford University Law School)

8:00 AM -
10:00 AM

NEW SCHOLARS WORKSHOP

Federal Courts and Administrative Law

Sunday, August 2

Moderator: Professor Howard Wasserman, Florida International University College of Law

Speakers: Professor Casey Faucon, The University of Alabama School of Law, *How State-Sanctioned Violations of the Principle of Amateurism Can Bust the NCAA's Regulatory Monopoly* (Mentor: Joan Heminway, The University of Tennessee College of Law); Professor Andrew Hammond, University of Florida Fredric G. Levin College of Law, *Litigating Welfare Rights: Medicaid, SNAP, and the Legacy of the New Property* (Mentor: Donald Campbell, Mississippi College School of Law); Professor Amanda Hurst, University of Arkansas School of Law, *Faux Federalism: Shielding States From Section 1983 Spending Program Plaintiffs* (Mentor: Jeffrey Usman, Belmont University College of Law)

9:00 AM -
12:00 PM

Discussion Group: State Constitutional Law

State constitutional law remains an underexplored area by law professors, lawyers, and judges. The Conference of Chief Justices became so concerned with the quality of lawyering on state constitutional law issues that it recommended the addition of law school courses on the subject. The discussants explore various aspects of state constitutional law, address the teaching of state constitutional law, and offer scholarly insights into various aspects of state constitutionalism. The goal of this discussion group is to shed some additional light on this underexplored area.

Sunday, August 2

Moderator: Professor Jeffrey Usman, Belmont University College of Law

Discussants: Professor Scott Bauries, University of Kentucky College of Law; Professor John Dinan, Wake Forest University School of Law; Professor James A. Gardner, University at Buffalo School of Law; Professor Christopher Green, The University of Mississippi School of Law; Professor Richard Grosso, Nova Southeastern University Shepard Broad College of Law; Professor Margaret Hu, Penn State Law; Professor Charles Rhodes, South Texas College of Law Houston; Professor Evan Zoldan, University of Toledo College of Law

10:00 AM -
10:15 AM

Break

Sunday, August 2

10:15 AM -
12:00 PM

Sunday, August 2

NEWER LAW PROFESSORS WORKSHOP

Scholarship Fundamentals: Becoming a Productive and Fulfilled Scholar

This group of productive scholars considers a variety of important issues in the scholarship process. These issues include what constitutes a “scholarly agenda,” how to develop that agenda, the alternate routes to tenure and self-fulfillment, using colleagues and research assistants to help in the scholarly enterprise, the art or luck of publishing “well,” the importance of presenting at conferences, and how to enjoy, and not dread, the scholarly process. The discussion includes the “nuts and bolts” of writing—where, when, what and more. The group may break into smaller groups to discuss these issues with participants in depth in a more directed dialogue.

Moderator: Professor Maxine Goodman, South Texas College of Law Houston

Speakers: Professor Jason Gillmer, Gonzaga University School of Law; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Professor Joel Mintz, Nova Southeastern University Shepard Broad College of Law; Professor Ellen Podgor, Stetson University College of Law

10:15 AM -
12:00 PM

Sunday, August 2

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Screening Interview Demonstrations and Debriefings

This discussion group exposes aspiring law teachers to the format and content of a typical screening interview through mock screening interviews for doctrinal, clinical, and legal writing positions. Experienced faculty act as mock interviewers, while new members of the academy who have recently been through rigors of the job hiring mark act as mock interviewees. After each interview, the group engages in an in-depth discussion with aspiring law teachers about question content, interviewing styles, and common mistakes made by applicants during screening interviews. Attendees who are not listed as discussants are not required to participate in the mock interviews but are invited to participate fully in the debriefing sessions.

Moderator: Professor Missy Lonegrass, Louisiana State University Paul M. Hebert Law Center

Discussants: Professor Meghan Boone, Wake Forest University School of Law; Professor Casey Faucon, The University of Alabama School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Christopher Odinet, University of Iowa College of Law; Professor Anna Scardulla, University of North Carolina School of Law

12:00 PM -
1:30 PM

Sunday, August 2

Call for Papers Presentations (sponsored by iDesign)

The winners of the SEALS Call for Papers present their work.

Moderator: Professor Ronald Rychlak, The University of Mississippi School of Law

Speakers: Professor Hannah Bloch-Wehba, Drexel University Thomas R. Kline School of Law, *Access to Algorithms*; Professor Susan Hazeldean, Brooklyn Law School, *Privacy as Pretext*; Professor Zachary Kaufman, University of Houston Law Center, *Protectors of Predators or Prey: Bystanders and Upstanders Amid Sexual Crimes*

1:30 PM -
3:15 PM

Sunday, August 2

WORKSHOP ON INCLUSIVENESS

Discussion Group: The Future of Inclusivity

From law schools to board rooms, inclusiveness is part of the structure, the conversation, and the future. Organizations designate officers and committees to advance inclusivity goals. This discussion group, which includes many members of the SEALS Inclusiveness Committee, examines the nature of such goals and implementation strategies for law school communities, student organizations, law firms, boards, and beyond. Speakers will explore how to foster collaboration, dialogue, and complex problem-solving in order to balance freedom of speech, historic preservation, and diversity of views and backgrounds.

Moderator: Professor Margaret Hu, Penn State Law

Discussants: Professor Deborah Ahrens, Seattle University School of Law; Professor William Araiza, Brooklyn Law School; Professor Atiba Ellis, Marquette University Law School; Dean Brian Gallini, University of Willamette University College of Law; Professor Jeremy Kidd, Drake University Law School; Professor Susan Kuo, University of South Carolina School of Law; Professor Timothy Lovelace, Duke University School of Law; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Kenya Smith, Southern University Law Center; Professor Jeffrey Usman, Belmont University College of Law

1:30 PM -
3:15 PM

Sunday, August 2

Discussion Group: The "Ethics" of the Law School Classroom

This discussion group will explore how a professor creates a classroom that enhances the learning environment for all students. The discussion group will address, among other issues: (1) shared ownership of the learning process such that the students and professor's roles in promoting learning are clearly expressed; (2) balancing coverage of a subject with effective learning; (3) fostering respect between students and the professor, and among students, while allowing for dialogue and disagreement; (4) developing trust between the class and the professor and among students; (5) dealing with "microaggression" (slights or snubs through derogatory comments or gestures); and (6) handling the increased polarization in classrooms.

Moderator: Professor Benjamin Madison, Regent University School of Law

Discussants: Professor Dustin Benham, Texas Tech University School of Law; Ms. Liz Bodamer, Law School Admissions Council; Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law; Professor Steven Friedland, Elon University School of Law; Professor Kendall Kerew, Georgia State University College of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Jerry Organ, University of St. Thomas School of Law; Professor Nancy Soonpaa, Texas Tech University School of Law; Professor Carwina Weng, Indiana University Maurer School of Law; Professor Laurie Zimet, University of California Hastings College of the Law

1:30 PM -
3:15 PM

Sunday, August 2

ASPIRING LAW TEACHERS WORKSHOP

What's in a Job Talk?

Job talks not only forecast the scholar you are and will become but also model the type of teacher you will be. Panelists will offer advice on best practices for job talks, considering ideals such as authenticity, expertise, clarity, and delivery. They also will examine how to harness key points from your work into digestible yet provocative content that best showcases your ideas and what you bring to the intellectual

discourse. Finally, they will provide tips on how to handle tough questions from the faculty during your talk.

Moderator: Professor Naomi Cahn, University of Virginia School of Law

Speakers: Professor Scott Dodson, University of California Hastings College of the Law; Professor Missy Lonegrass, Louisiana State University Paul M. Hebert Law Center; Professor Karen Sneddon, Mercer University School of Law; Professor Saurabh Vishnubhakat, Texas A&M University School of Law

1:30 PM -
3:15 PM

Sunday, August 2

WORKSHOP ON ONLINE EDUCATION

Discussion Group: Master Class for Experienced Online Educators

This discussion group brings together faculty with extensive experience teaching online courses to discuss what works and doesn't work in the online environment, including application of best practices for learning as applied to online courses. Discussants will address their experience with distance education in law schools, and how their respective schools are approaching the expanded options under ABA Standard 306. The discussion group also will address the cultural landscape and barriers law schools face in implementing distance education programs.

Moderator: Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law

Discussants: Dean Greg Brandes, St. Francis School of Law; Professor William Byrnes, Texas A&M University School of Law; Professor Martha Ertman, University of Maryland Francis King Carey School of Law; Professor Steven Friedland, Elon University School of Law; Dean Brian Gallini, University of Willamette University College of Law; Professor Jack Graves, Syracuse University College of Law; Professor Rebecca Purdom, Emory University School of Law; Professor Albert Scherr, University of New Hampshire School of Law; Professor Alexander Scherr, University of Georgia School of Law; Dean Michael Hunter Schwartz, University of the Pacific, McGeorge School of Law; Professor Sophie Sparrow, University of New Hampshire School of Law; Professor Susan Stephan, Nova Southeastern University Shepard Broad College of Law; Professor Victoria Vanzandt, University of Dayton School of Law

1:30 PM -
3:15 PM

Sunday, August 2

Discussion Group: Promoting Access to Legal Education

According to the 2019 ABA Profile of the Legal Profession, lawyers are still predominantly male (64%) and white (85%). However, first-year law students entering law school are becoming slightly more diverse: 52.4% of incoming students are women and 31% are minorities. In order to continue to diversify legal education and the legal profession, faculty and administrators must work together to create effective pipelines that will provide access to legal education to underserved populations. This discussion group will discuss the opportunities for collaboration through 3+3 and 4+3 programs, distance learning, and jumpstart programs.

Moderators: Mr. Matthew Kerns, University of Widener University Commonwealth Law School, Assistant Dean of Admissions, Scholarships & Enrollment Data; Ms. Denee Page, Syracuse University College of Law, Assistant Dean of Enrollment Management

Discussants: Mr. Justin Cruz, Chapman University Dale E. Fowler School of Law, Assistant Dean of Admissions & Diversity Initiatives; Professor andré douglas

pond cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Ms. Mimi Huang, Lewis & Clark Law School, Assistant Dean of Admissions; Professor Michelle D Mason, Florida International University College of Law, Associate Dean for Enrollment & Senior Associate Dean for Experiential Learning;; Mr. Kenyon Moore, Texas Southern University, Thurgood Marshall School of Law, Assistant Director of Admissions; Dean Hari Osofsky, Penn State Law; Dean Anthony Page, Florida International University College of Law; Mr. Jino P Ray, University of the District of Columbia David A. Clarke School of Law, Assistant Dean of Admissions; Mr. Dexter Smith, William & Mary Marshall-Wythe School of Law, Associate Dean for Admissions

2:45 PM -
3:00 PM

Break (sponsored by Fast Case)

Sunday, August 2

3:30 PM -
6:00 PM

Discussion Group: Fighting Microaggressions in the Classroom

In the classroom, professors often face inappropriate and offensive comments from students that play on stereotypes about race, culture, religion, gender, and sexual orientation. Similar comments surface in teaching evaluations. Recent psychology literature about microaggressions can inform how we, as teachers, respond. This interactive discussion group will consider strategies for how professors can confront microaggressions in their classrooms and in course evaluations. The discussants will review the literature and introduce a spectrum of potential responses, considering the benefits and challenges of each. Then, using role-play scenarios, the discussants will tease out how microaggressions serve to undermine student learning. The group specifically will address challenges to discussing microaggressions with students who may be openly hostile to such conversations.

Moderator: Professor Joy Radice, The University of Tennessee College of Law

Discussants: Professor Teri Baxter, The University of Tennessee College of Law; Professor Pedro Gerson, Louisiana State University Paul M. Hebert Law Center; Professor Nadiyah Humber, Roger Williams University School of Law; Professor Carla Laroche, Florida State University College of Law; Professor Paula Schaefer, The University of Tennessee College of Law; Professor Madalyn Wasilczuk, Louisiana State University Paul M. Hebert Law Center; Professor Melanie Wilson, The University of Tennessee College of Law

3:30 PM -
6:00 PM

NEWER LAW PROFESSORS WORKSHOP

Teaching Fundamentals: Designing an Effective Law School Course

The panelists, who are all experienced and excellent teachers, will take attendees through many of the foundational stops on the teaching journey. Topics will include planning a course, preparing to teach, and the act of teaching. Sub-topics will include syllabus formation, how to select course materials, how to determine what topics to cover, how to cover those topics, and how to approach teaching. The panelists will describe some of the pitfalls to avoid along the way.

Moderator: Professor Constance Wagner, Saint Louis University School of Law

Sunday, August 2

Speakers: Professor Christine Coughlin, Wake Forest University School of Law; Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law; Professor Howard Katz, Cleveland State University, Cleveland-Marshall College of Law; Professor Vanessa Zborek, Elon University School of Law

3:30 PM -
6:00 PM

Sunday, August 2

Discussion Group: Recognizing and Addressing Implicit Bias

"Implicit bias" refers to attitudes or stereotypes towards people or events that affect one's understanding, actions, and decisions in an unconscious manner. Indeed, implicit bias is often unrecognized and is distinct from overt racism. This discussion group focuses on the problem of implicit bias and efforts to address implicit bias in law schools. The discussants plan to discuss both the phenomenon itself and their efforts to address it and its effects in their classrooms, law schools, and practice.

Moderator: Professor Christine Rollins, Saint Louis University School of Law

Discussants: Professor Tiffany Atkins, Elon University School of Law; Professor Sofia Chapman, Texas Tech University School of Law; Professor Iva Ferrell, Delaware Law School; Professor Shailini George, Suffolk University Law School; Professor Amy Hardberger, Texas Tech School of Law; Professor Sherri Keene, University of Georgetown University Law Center; Professor Eunice Park, Southwestern University Law School

3:30 PM -
6:00 PM

Sunday, August 2

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Designing Your Teaching Package

This discussion group will offer advice on determining your areas of teaching and research interests. The session will explore the importance of connection to your research, passion, and expertise. Topics include how to articulate these connections and show flexibility. Discussants will also weigh how aspirants might consider market demands and advise on how to research and compare law schools while adjusting to varied institutional needs. Finally, the group will suggest ways to communicate and develop individualized teaching approaches, including styles, methods, and tools.

Moderator: Professor Kathy Cerminara, Nova Southeastern University Shepard Broad College of Law

Discussants: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law; Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Scott Dodson, University of California Hastings College of the Law; Professor Nicholas Kahn-Fogel, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Anthony Kreis, Georgia State University College of Law; Professor Christopher Lund, Wayne State University Law School; Professor Shakira Pleasant, UIC John Marshall Law School; Professor Karen Sneddon, Mercer University School of Law; Dean Elizabeth Kronk Warner, The University of Utah S.J. Quinney College of Law

3:30 PM -
6:30 PM

WORKSHOP ON REGULATORY LAW

Discussion Group: Recent Developments In Administrative Law: Evolution, or a Revolution in the Making?

Sunday, August 2

Administrative law has undergone significant ferment in the last few years, with important developments in the doctrines governing non-delegation, agency deference, the Appointments Clause, and judicial review of policy making, among others. These changes may be components of the natural evolution of the law, or harbingers of a revolution. This discussion group will attempt to make sense of all these developments (if sense can be made of them), with discussants welcome to hazard predictions about possible future directions for the law governing the federal administrative state.

Moderator: Professor William Araiza, Brooklyn Law School

Discussants: Professor Rebecca Bratspies, CUNY School of Law; Professor Charlton Copeland, University of Miami School of Law; Professor William Funk, Lewis & Clark Law School; Professor Robert L. Glicksman, The George Washington University Law School; Professor Margaret Hu, Penn State Law; Professor Linda Jellum, Mercer University School of Law; Professor Richard Murphy, Texas Tech University School of Law; Professor Edward Richards, Louisiana State University Paul M. Hebert Law Center; Professor Louis Virelli, Stetson University College of Law; Professor Vanessa Zborek, Elon University School of Law

**3:30 PM -
6:30 PM**

Sunday, August 2

Discussion Group: Inter-topical Problem-solving: The Curious Case of the Estate of Jeffrey Epstein

On August 8, 2019, Jeffrey Epstein executed a will dated the same day giving his vast wealth to a trust. Two days later, while awaiting trial on sexual assault and sex trafficking charges, Epstein hung himself in his jail cell. Will the trust protect his estate from the claims of his alleged victims? This discussion group will explore lawyers' use of inter-topical analysis to present novel arguments for their clients. For example, could "piercing the corporate veil" jurisprudence provide a winning argument as to why a court can or should disregard traditional trust law protection against sexual abuse claims of sexual assault by the trust settlor? The discussion will illustrate the need for inter-topical analysis of the law.

Moderator: Professor Mitchell Crusto, Loyola University New Orleans College of Law

Discussants: Professor Kevin Brown, Indiana University, Maurer School of Law; Professor Megan Chaney, Nova Southeastern University Shepard Broad College of Law; Professor Charlton Copeland, University of Miami School of Law; Professor Ray Diamond, Louisiana State University Paul M. Hebert Law Center; Professor Victoria Haneman, Creighton University School of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Jalila Jefferson-Bullock, Duquesne University School of Law; Professor Jen Smith, Florida A&M University College of Law; Professor Kenya Smith, Southern University Law Center; Professor Carla Spivack, Oklahoma City University School of Law; Professor Richard Winchester, Seton Hall University School of Law

**3:30 PM -
6:30 PM**

Sunday, August 2

Your Next Article

Is my next idea one that will become a good article? Which idea should I focus on? I've done some initial research; where do I go now? Shall I take a different approach? These are common questions that new (and even experienced) scholars ask themselves as they progress with developing an idea into an article. The primary purpose of this panel is to provide New Scholars with input on direction and development of their scholarship. It offers New Scholars an opportunity to present a

developing piece or a few ideas about potential projects in an informal setting and receive feedback on their ideas. Additionally, this discussion group explores motivation, creativity, and the process for finding your next great idea.

Moderator: Professor Missy Lonegrass, Louisiana State University Paul M. Hebert Law Center

Speakers: Professor Lisa Avalos, Louisiana State University Paul M. Hebert Law Center; Professor Casey Faucon, The University of Alabama School of Law; Professor Susan Hazeldean, Brooklyn Law School; Professor Amanda Hurst, University of Arkansas School of Law; Professor Joshua Jones, Indiana University Robert H. McKinney School of Law; Professor Tanya Karwaki, West Virginia University College of Law; Professor Clare Ryan, Louisiana State University Paul M. Hebert Law Center; Professor Alex Sinha, Quinnipiac University School of Law; Professor Beth Zilberman, University of Arkansas School of Law

3:30 PM -
6:30 PM

Sunday, August 2

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: Differing Visions of State and Local Prosecution: Implications of the Progressive Prosecution Movement

This discussion group examines the work of state and local prosecutors through the lens of the progressive prosecution movement. Among the questions it will consider are: Do progressive prosecutors' policies - e.g, declining to prosecute marijuana possession, emphasizing drug and mental health treatment, establishing conviction integrity units, or opposing the death penalty - reflect a meaningfully different understanding of the prosecutor's job, a different criminal justice philosophy, or just different priorities from those of mainstream prosecutors? Why is there so much push-back against progressive prosecutors individually and collectively, including from the U.S. Attorney General and others? Is there room for more significant departures from the mainstream, consistent with the traditional commitment to "seeking justice"?

Moderator: Professor Maybell Romero, Tulane University Law School

Discussants: Professor Valena Beety, Arizona State University College of Law; Professor Angela Davis, American University, Washington College of Law; Professor Taleed El-Sabawi, Elon University School of Law; Professor Cynthia Godsoe, Brooklyn Law School; Professor Bruce Green, Fordham University School of Law; Professor Catherine Hancock, Tulane University Law School; Professor Brooks Holland, Gonzaga University School of Law; Professor Laurie Levenson, LMU Loyola Law School; Professor Brian Murray, Seton Hall University School of Law; Professor Justin Murray, New York Law School; Professor Ellen Podgor, Stetson University College of Law; Professor Mae C. Quinn, University of Florida Fredric G. Levin College of Law; Professor Donald Tibbs, St. Thomas University School of Law; Professor Ronald Wright, Wake Forest University School of Law; Professor Steve Zeidman, CUNY School of Law

Monday, August 3

8:00 AM -
10:00 AM

NEW SCHOLARS WORKSHOP
Tax Law

Monday, August 3

Moderator: Professor Tameka Lester, Georgia State University College of Law

Speakers: Professor Andrew Appleby, Stetson University College of Law, *Designing the Tax Supermajority Requirement* (Commentator: Tessa Davis, University of South Carolina School of Law); Professor Hayes Holderness, University of Richmond School of Law, *Cracking Judicial Deference for Regulatory Taxes* (Commentator: William Byrnes, Texas A&M University Law School); Professor Nicole Iannarone, Drexel University Thomas R. Kline School of Law, *Faux Transparency?* (Commentator: Jennifer Bird-Pollan, University of Kentucky Law School)

8:00 AM -
10:00 AM

NEW SCHOLARS WORKSHOP
Family Law & Gender

Monday, August 3

Moderator: Professor Lisa Tucker, Drexel University Thomas R. Kline School of Law

Speakers: Professor Susan Hazeldean, Brooklyn Law School, *Illegetimate LGBT Parents* (Mentor: Jessie Feinberg, University of Maine School of Law); Professor Elizabeth Katz, Washington University School of Law, *Religion-Matching in Adoption* (Mentor: Christopher Lund, Wayne State University Law School); Professor Clare Ryan, Louisiana State University Paul M. Hebert Law Center, *Children as Bargaining Chips* (Mentor: Richard Carlson, South Texas College of Law Houston)

8:00 AM -
10:00 AM

NEW SCHOLARS WORKSHOP
Race and Immigration

Monday, August 3

Moderator: Professor Jasmine Abdel-khalik, University of Missouri-Kansas City School of Law

Speakers: Professor Arlene Amarante, Lincoln Memorial University Duncan School of Law, *Immigrants and Practitioners in Deportation Defense* (Mentor: Ediberto Roman, Florida International University Law School); Professor Mekonnen Ayano, University of Missouri School of Law, *Informalities in the Housing Market: Law and Experiences of New Immigrants* (Mentor: Andrea Boyack, Washburn University School of Law); Professor Pedro Gerson, Louisiana State University Paul M. Hebert Law Center, *Immigration Detention as an Obstacle to Decarceration* (Mentor: Margaret Hu, Penn State Law School)

9:00 AM -
12:00 PM

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP
Discussion Group: The Present, Past, and Future of the Fourth, Fifth, and Sixth Amendments

Monday, August 3

This discussion group will provide a forum for new and established scholars to discuss their forthcoming articles, works in progress, and ideas for articles on topics related to the Fourth, Fifth, and Sixth Amendments. Topics for this discussion group will include current hot button issues, historical trends, the impact of changes on the Supreme Court, and predictions for the future of criminal procedure jurisprudence.

Moderator: Professor Suparna Malempati, Atlanta's John Marshall Law School

Discussants: Professor Terrence Cain, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Geoffrey S. Corn, South Texas College of Law Houston; Dean Brian Gallini, University of Willamette University College of Law; Professor Adam Gershowitz, William & Mary Marshall-Wythe School of Law; Professor Nicholas Kahn-Fogel, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Corinna Lain, University of Richmond School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Jennifer Moore, Desales University; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Brian Owsley, University of North Texas Dallas College of Law; Professor Kenneth Williams, South Texas College of Law Houston; Professor Melanie Wilson, The University of Tennessee College of Law

9:30 AM -
11:30 AM

Board of Trustees Meeting

For members of the Board of Trustees only

Monday, August 3

10:00 AM -
10:15 AM

Break (sponsored by West Academic)

Please join West for their annual mimosa break!

Monday, August 3

10:15 AM -
12:00 PM

CONSTITUTIONAL LAW

The Trump Impeachment

For weeks, at the end of 2019 and the beginning of 2020, impeachment hearings riveted the nation. Should President Trump have been removed from office? Or was it all (as he claimed) a “witch hunt”? This panel will explore the conduct, law, history, and politics of impeachment that inform the varied answers to those questions.

Monday, August 3

Moderator: Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law

Speakers: Ms. Molly Claflin, American Oversight; Professor Akram Faizer, Lincoln Memorial University Duncan School of Law; Professor Brian Owsley, University of North Texas Dallas College of Law; Professor Saikrishna Prakash, University of Virginia School of Law; Professor Ediberto Roman, Florida International University College of Law; Professor Andrew Wright, New York University School of Law

10:15 AM -
12:00 PM

Discussion Group: The EU's General Data Protection Regulation (GDPR)

(In collaboration with IMODEV)

Monday, August 3

Moderator: Professor William Gilles, University of Paris I Pantheon-Sorbonne (France), IMODEV

Discussants: Professor William Araiza, Brooklyn Law School; Professor Stephen Black, Texas Tech University School of Law; Professor Irene Bouhadana, University of Paris I Pantheon-Sorbonne (France), IMODEV; Professor Jon Garon, Nova Southeastern

University Shepard Broad College of Law; Professor Margaret Hu, Penn State Law; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law and Political Sciences (Hungary), and Rector, National University of Public Service (Hungary); Professor Wang Xixin, Peking University Law School (China)

10:15 AM -
12:00 PM

Monday, August 3

Discussion Group: The Second Amendment at the Supreme Court and the Future of Heller

This discussion group will convene scholars to address how the Second Amendment may fare in the Supreme Court going forward. The Court's decision to hear *New York State Rifle & Pistol Association v. New York* ("NYSRPA") in December 2019 will likely have major ramifications for the right to bear arms. Other than its blockbuster decisions in *District of Columbia v. Heller* in 2008 and *McDonald v. City of Chicago* in 2010, the Court has offered very little guidance to lower courts as they have grappled with hundreds of Second Amendment challenges. The goal of this group is to generate discussion about how the new composition of the Supreme Court approached NYSRPA and may approach cases like it in the future.

Moderators: Professor Joseph Blocher, Duke University School of Law; Mr. Jacob Charles, Duke University School of Law; Professor Darrell Miller, Duke Law School

Discussants: Professor Mary Anne Franks, University of Miami School of Law; Professor Dru Stevenson, South Texas College of Law Houston; Professor E. Gregory Wallace, Campbell University, Norman Adrian Wiggins School of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

10:15 AM -
12:00 PM

Monday, August 3

NEW SCHOLARS WORKSHOP Energy, the Environment, and Technology

Moderator: Professor Gary Myers, University of Missouri School of Law

Speakers: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law, *Environmentalism: Theorizing the Health Environment* (Mentor: William Funk, Lewis & Clark Law School); Professor Lisa Benjamin, Lewis & Clark Law School, *Renewable Energy and Trade: Meeting the Paris Agreement's Goals Through Strategic Compliance* (Mentor: John Dernbach, Widener University Commonwealth Law School); Professor Martin Edwards, Mississippi College School of Law, *Deconcentration Upstream of Amazon* (Mentor: Joel Mintz, Nova Southeastern University College of Law)

10:15 AM -
12:00 PM

Monday, August 3

Publishing with Law Reviews

This panel will examine the strategies for publishing with law reviews. When should law review articles be submitted? How long should they be? How does one "leverage up" from one law review to another? The panelists will discuss these and other helpful strategies.

Moderator: Professor Mitchell Crusto, Loyola University New Orleans College of Law

Speakers: Professor Scott Dodson, University of California Hastings College of the Law; Professor Leandra Lederman, Indiana University Maurer School of Law

10:15 AM -
12:00 PM

Monday, August 3

What Your Admissions Office Wishes You Knew

The students in our law school classrooms do not appear, as if by magic, present and ready to learn from us. Rather, their inclusion in an entering class is the culmination of a painstaking selection process with criteria, concerns, and constraints that may not all be apparent to the faculty. This panel of law school admissions officers will discuss insights and realities of the admissions processes of law schools with varying needs.

Moderator: Ms. Danielle Saavedra, Texas Tech University School of Law, Assistant Dean for Recruitment and Diversity Initiatives

Speakers: Ms. Whitney Dachelet, Samford University Cumberland School of Law, Assistant Dean of Admission and Enrollment Management; Mr. Matthew Kerns, University of Widener University Commonwealth Law School, Assistant Dean of Admissions, Scholarships & Enrollment Data; Mr. Darren Kettles, Stetson University College of Law, Director of Admissions; Ms. Denee Page, Syracuse University College of Law, Assistant Dean of Enrollment Management

12:00 PM -
1:30 PM

Monday, August 3

Steering Committee Meeting

All institutional and affiliate member schools are invited to send a representative to this meeting.

1:30 PM -
3:15 PM

Monday, August 3

Publishing with Academic Publishing Companies

This panel will involve representatives from the major publishing companies who will talk about the "ins" and "outs" of publishing academic books. What types of publications appeal to them? What should be included in a book proposal? How are proposals evaluated?

Moderator: Professor Lisa Avalos, Louisiana State University Paul M. Hebert Law Center

Speakers: Ms. Pamela Siegel Chandler, West Academic; Ms. Donna Gollmer, American Bar Association; Professor Bryan Kay, American Bar Association; Mr. Keith Sipe, Carolina Academic Press; Mr. Joe Terry, Wolters Kluwer Publishing

1:30 PM -
3:15 PM

Monday, August 3

WRITING CONNECTIONS

Time Hacks for Teaching Legal Writing: Ways to be More Efficient in the Classroom and Beyond

In this age of austerity, when we are expected to do more with less, time is a precious commodity. The panelists will discuss their discoveries regarding to how to be more effective with their time, both in and out of the legal writing classroom, while not sacrificing the skills and level of education of their students. Panelists will

discuss some low-tech, time-saving ideas such as live critiquing, as well as several tips for efficient use of technology. The panel will include demonstrations of Trello, Annotate LWE, WordRake, and the macro and template features in Microsoft Office.

Moderator: Professor Heather Baxter, Nova Southeastern University Shepard Broad College of Law

Speakers: Professor Brooke Bowman, Stetson University College of Law; Professor Joshua Jones, Indiana University Robert H. McKinney School of Law; Professor Dyane O'Leary, University of Suffolk University Law School; Professor Suzanne Rowe, University of Oregon School of Law

1:30 PM -
3:15 PM

Monday, August 3

NEWER LAW PROFESSORS WORKSHOP

Discussion Group: Consultation Projects on Designing Your Own Course

Newer law teachers will have the opportunity to sign up for a consultation period with experienced law teachers regarding course design.

Engaging students while guiding them to learn takes deliberate advance preparation. I can work with new teachers to create short exercises that guide students to develop and use criteria to eventually assess their own progress. To have an example of this type of exercise that works for you, please bring with you or email me a very short hypo in your subject area. parms@albanylaw.edu

Writing an effective syllabus requires thoughtful planning of your entire course and intentionally establishing your relationship with your students. Please have available a draft syllabus or email me your draft at nancy.soonpaa@ttu.edu.

Designing a course involves strategizing about topic selection and sequencing, feedback, methods of instruction, and other issues. I have taught every first year course (except civil procedure), constitutional law, and land use. Please have available your preliminary notes for your course or a syllabus, or email me a draft reflecting your planning to date, at h.katz@csuohio.edu.

The ABA now requires that law professors use both formative and summative assessment in their courses. I am available to brainstorm both graded and ungraded ways to incorporate high-quality and engaging forms of formative assessment in your courses. tracy.pearl@ou.edu

I can consult on course design, syllabus preparation, & assessments in my teaching areas: business associations, securities regulation, corporate law seminars, international trade law, transactional drafting course for business associations. constance.wagner@slu.edu

Moderator: Professor Nancy Soonpaa, Texas Tech University School of Law

Discussants: Professor Pam Armstrong, Albany Law School; Professor Christine Coughlin, Wake Forest University School of Law; Professor Howard Katz, Cleveland State University, Cleveland-Marshall College of Law; Professor Tracy Hresko Pearl, Texas Tech University School of Law; Professor Constance Wagner, Saint Louis University School of Law

1:30 PM -
3:15 PM

Monday, August 3

WORKSHOP ON INTERNATIONALIZATION

ELPIS (European Legal Practice Integrated Studies)

Faculty representatives from the European Legal Practice Integrated Studies (ELPIS) group will address: "Today's Crucial Issues in Legal Education and the ELPIS Approach to European, Comparative, International, and Global Law Learning, Teaching, and Researching." The panel will feature presentations with varying views on methodological issues and theoretical discussions of issues presented in legal education today, as well as other topics of interest. The ELPIS network includes more than 35 European faculties as members; realizes exchanges of students, professors, and staff members under the Erasmus framework; and organizes pedagogical or scientific conferences and other activities. Another branch of the ELPIS group, the ELPIS Master Program, is led by the Faculties of Hannover, Lisbon, Rouen and Myklos Romeris (Vilnius).

Moderator: Professor Vasco Pereira da Silva, University of Lisbon Faculty of Law (Portugal), & Chair, Elpis Network,

Speakers: Professor Nuno Cunha Rodriguez, University of Lisbon Faculty of Law (Portugal), & Vice-President, European Institute; Professor Elvin Evrim Dalkilic, Bilkent University Faculty of Law (Turkey); Professor Class Friedrich Germelmann, University of Hanover Faculty of Law (Germany), & Faculty Coordinator for Internatioal Relations; Professor Arndt Künnecke, Federal University of Applied Sciences for Public Administration (Breuhl, German); Professor Dan Oancea, University of Bucharest (Romania), & Head, Department of Public Law; Dean Bernd Opperman, University of Hanover Faculty of Law (Germany), & Former ELPIS Chair.

1:30 PM -
3:15 PM

Monday, August 3

FACULTY MENTORING OF LAW STUDENTS

Training Session: Faculty Mentoring of Law Students

More than ever, law professors are called on to mentor law students. This highly interactive program will address effective mentoring, including how to establish a relationship with student while maintaining appropriate boundaries, addressing issues common to modern law students (e.g., managing time, learning to be a self-regulated learner), handling stress (including knowing one's limits and when to refer students for professional help), encouraging students to maintain perspective, and exploring areas of law in which the student's talents would best fit and in which the student would have a sense of purpose. The presenters will work in small groups with the audience, perhaps through role play, and provide hands-on guidance on being an effective mentor.

Moderator: Professor Steven Friedland, Elon University School of Law

Speakers: Professor Kendall Kerew, Georgia State University College of Law; Professor Benjamin Madison, Regent University School of Law; Professor Jerry Organ, University of St. Thomas School of Law; Professor Carwina Weng, Indiana University Maurer School of Law

3:15 PM -
3:30 PM

Monday, August 3

Break (Sponsored by the American Bar Association)

3:30 PM -
5:30 PM

Monday, August 3

WRITING CONNECTIONS

Discussion Group: Centers, Clinics, and Collaborative Writing

The staffing model of writing centers and clinical legal education has shifted over the years, but in this era of redefining legal education, it is imperative to explore how they compliment each other and can work collaboratively. This discussion group will explore (1) writing centers' prevalence at law schools and why it is necessary to have professionals staff them; (2) the potential for writing centers and on-campus clinics (or local legal organizations, if clinics do not exist) to collaborate, given that writing skills are used across the law school curriculum and clinics are a "soft entry" into the legal profession; and (3) how writing center/clinical collaborations expand legal educators' ability to reinforce writing skills and enhance student development.

Moderator: Professor Shakira Pleasant, UIC John Marshall Law School

Discussants: Professor Alicia Alvarez, UIC John Marshall Law School; Professor Courtney Bryant, North Carolina Central University School of Law; Professor Christine Cerniglia, Stetson University College of Law; Professor John Cook, University of North Dakota School of Law; Professor Joshua Jones, Indiana University Robert H. McKinney School of Law; Professor Kate McLeod, Elon University School of Law; Professor Nicholas Mignanelli, University of Miami School of Law

3:30 PM -
6:00 PM

Monday, August 3

Discussion Group: Advising Law Reviews and Journals

This discussion group will provide an opportunity for advisors to law reviews and journals to learn from each other and gain new insights to help them become better advisors. Discussants will engage with a wide variety of perennial and emerging issues in connection with the efficient and effective operation of law reviews and journals within the present climate of legal education and legal scholarship.

Moderator: Professor Jeffrey Usman, Belmont University College of Law

Discussants: Professor Donald E. Campbell, Mississippi College School of Law; Professor Deborah Farringer, Belmont University College of Law; Professor Mark Fenster, University of Florida Fredric G. Levin College of Law; Professor Megan La Belle, The Catholic University of America, Columbus School of Law; Professor Alex Nunn, University of Arkansas School of Law; Professor Nichelle Perry, North Carolina Central University School of Law; Professor Matt Sawchak, Campbell University, Norman Adrian Wiggins School of Law; Professor Taylor Simpson-Wood, Barry University, Dwayne O. Andreas School of Law; Professor Gail Stephenson, Southern University Law Center

3:30 PM -
6:30 PM

Monday, August 3

NEWER SCHOLARS WORKSHOP

Your Next Article

Is my next idea one that will become a good article? Which idea should I focus on? I've done some initial research; where do I go now? Shall I take a different approach? These are common questions that new (and even experienced) scholars ask themselves as they progress with developing an idea into an article. The primary purpose of this panel is to provide New Scholars with input on direction and development of their scholarship. It offers New Scholars an opportunity to present a developing piece or a few ideas about potential projects in an informal setting and

receive feedback on their ideas. Additionally, this discussion group explores motivation, creativity, and the process for finding your next great idea.

Moderator: Professor Atiba Ellis, Marquette University Law School

Speakers: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law; Professor Andrew Appleby, Stetson University College of Law; Professor Mekonnen Ayano, University of Missouri School of Law; Professor Kevin Douglas, Michigan State University College of Law; Professor Andrew Hammond, University of Florida Fredric G. Levin College of Law; Professor Nicole Iannarone, Drexel University Thomas R. Kline School of Law; Professor Carla Reyes, SMU Dedman School of Law

3:30 PM -
6:30 PM

Monday, August 3

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: State Your Case: The Influence of State Court Decisions, Tribal Courts, and State and Local Level Reforms on Criminal Practice

We know that roughly ninety percent of those incarcerated in this country are incarcerated at a state and local, not a federal, level. Recognizing these statistics, this discussion group will address local level actions to consider what reforms are happening, or could happen, to improve our criminal legal system, including making meaningful reductions to mass incarceration. This discussion group will consider a full range of local actions including state court decisions, tribal courts, procedural and substantive criminal law reforms in state legislatures, reforming prosecutors, and local policy changes.

Moderator: Professor Catherine Hancock, Tulane University Law School

Discussants: Professor Cynthia Alkon, Texas A&M University School of Law; Professor Amber Baylor, Texas A&M University School of Law; Professor Sanjay Chhablani, Syracuse University College of Law; Professor Adam Crepelle, Southern University Law Center; Professor Ardie Dial, Jacksonville State University; Professor Bruce Green, Fordham University School of Law; Professor Jancy Hoeffel, Tulane University Law School; Professor Brooks Holland, Gonzaga University School of Law; Professor J.D. King, Washington and Lee University School of Law; Professor Neil Sobol, Texas A&M University School of Law; Professor Jonathan Stubbs, University of Richmond School of Law; Professor Scott Sundby, University of Miami School of Law; Professor Donald Tibbs, St. Thomas University School of Law; Professor Anna VanCleave, Yale Law School

3:30 PM -
6:30 PM

Monday, August 3

TAX LAW WORKSHOP

Discussion Group: Tax Policy in the 21st Century

Tax policy is an ever-changing field with deep conflicts and meaningful conversations that have continued and evolved through the decades. The twenty-first century has introduced new and different questions, while also continuing long-held conversations about fairness, efficiency, and economic stimulus. The participants in this discussion group are all grappling with issues in tax law and policy, and this roundtable discussion will offer engagement with some of the most important questions in the field.

Moderator: Professor Elaine Waterhouse Wilson, West Virginia University College of Law

Discussants: Professor Neil Buchanan, University of Florida Fredric G. Levin College of Law; Professor William Byrnes, Texas A&M University School of Law; Professor Patricia Cain, Santa Clara University School of Law; Professor Victoria Haneman, Creighton University School of Law; Professor Francine Lipman, UNLV William S. Boyd School of Law; Professor Gary Lucas, Texas A&M University School of Law; Professor Kathy Moore, University of Kentucky College of Law; Professor Eric Smith, Weber State University, School of Business; Professor Richard Winchester, Seton Hall University School of Law

3:30 PM -
6:30 PM

Monday, August 3

BUSINESS LAW

Discussion Group: Perspectives on Board Diversity and California's New Law

In 2018, California became the first state to mandate board diversity for public companies. The new California law requires publicly held corporations headquartered in California to have a "representative number" of women on their boards. Some insist that the law will do more harm than good for the effort to enhance gender diversity in boardrooms. Moreover, at the end of 2019, a lawsuit was filed challenging the law. This discussion group brings together scholars to discuss the current state of board diversity and evaluate the viability of various strategies for achieving board diversity, including an evaluation of the benefits and drawbacks of the California law.

Moderator: Professor Lisa Fairfax, The George Washington University Law School

Discussants: Professor Lissa Broome, University of North Carolina School of Law; Professor Todd Clark, St. Thomas University School of Law; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Gina-Gail Fletcher, Indiana University, Maurer School of Law; Professor Michael Guttentag, LMU Loyola Law School; Professor Joan Heminway, The University of Tennessee College of Law; Professor Kristin Johnson, Tulane University; Professor Veronica Root Martinez, University of Notre Dame Law School; Professor Constance Wagner, Saint Louis University School of Law; Professor Karen Woody, Washington and Lee University School of Law

3:30 PM -
6:30 PM

Monday, August 3

FAMILY LAW WORKSHOP

Discussion Group: New Family Law Scholarship

Scholarship in family law is dynamic and often overlaps with other areas of the law, including health law, feminist jurisprudence, queer theory, employment discrimination, and trusts and estates. This discussion group will provide an opportunity for participants to discuss drafts of their papers that draw upon family law. Participants will have an opportunity to explore symmetries and differences between their various scholarly projects.

Moderator: Professor Meghan Boone, Wake Forest University School of Law

Discussants: Professor Jessica Feinberg, University of Maine School of Law; Professor Susan Hazeldean, Brooklyn Law School; Professor Laurie Kohn, The George Washington University Law School; Professor Anibal Rosario Lebrón, Howard University School of Law; Dean Laura Rosenbury, University of Florida Fredric G. Levin College of Law; Professor Clare Ryan, Louisiana State University Paul M. Hebert Law Center; Professor Gregg Strauss, University of Virginia School of Law; Professor Lisa Tucker, Drexel University Thomas R. Kline School of Law; Professor Jessica

Dixon Weaver, SMU Dedman School of Law; Professor Jordan Woods, University of Arkansas School of Law

3:30 PM -
6:30 PM

Monday, August 3

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: The Art of Self Promotion

This discussion group will explore packaging, marketing, and promotion strategies for your academic reputation and your scholarly ideas. Participants will discuss conventional and controversial methods of enhancing your academic brand. They also will address potential pitfalls, including consequences of public ideological battles. Should professors stay in their lane of expertise and maintain professional etiquette? Can professors afford to stay silent? Lastly, discussants will offer tips on how to balance personal and professional interests in social media dissemination.

Moderator: Professor Darren Bush, University of Houston Law Center

Discussants: Professor Brannon Denning, Samford University Cumberland School of Law; Professor Brian Frye, University of Kentucky College of Law; Dean Brian Gallini, University of Willamette University College of Law; Professor Rachel Gurvich, University of North Carolina School of Law; Professor Anthony Kreis, Georgia State University College of Law; Professor Christopher Lund, Wayne State University Law School; Professor Marc Roark, Southern University Law Center; Professor Charlotte Tschider, Loyola University Chicago School of Law; Dean Elizabeth Kronk Warner, The University of Utah S.J. Quinney College of Law

Tuesday, August 4

8:00 AM -
10:00 AM

Tuesday, August 4

Discussion Group: Collaborative Lawyering (Cross-Cultural Discussions) (co-sponsored with IMODEV)

In 1990, Stuart Webb created a new form of practice, called collaborative lawyering or collaborative practice. Since then, this practice has caught on in various countries, including Canada, the United States, the United Kingdom, Israel, Italy and France. Collaborative lawyering is frequently used in fields such as Family Law and Labor Law, but it may be expanding into other areas. This discussion group, which includes a practicing lawyer who has substantial experience in this type of lawyering, will discuss the past, present, and future of collaborative law, and assess the likelihood that it may be expanded into new fields such as digital law, criminal law or public law (administrative law or governmental law).

Moderator: Professor William Gilles, University of Paris I Pantheon-Sorbonne (France), IMODEV

Discussants: Professor Kristen Blankley, University of Nebraska College of Law; Professor Irene Bouhadana, University of Paris I Pantheon-Sorbonne (France), IMODEV; Ms. Bonnie M. Brown, Attorney at Law, (Louisville, Kentucky); Professor Thomas Metzloff, Duke University School of Law

8:00 AM -
10:00 AM

EMPLOYMENT LAW WORKSHOP

Discussion Group: LGBT Rights in the Workplace

Tuesday, August 4

The Supreme Court will soon decide to what extent discrimination on the basis of sexual orientation, sexual identify, or gender conformity is "sex discrimination" prohibited by Title VII. This panel will discuss: first, the effects of the Court's latest decisions; second, the reasons why LGBT discrimination will continue to be an important workplace issue regardless of what the Court might decide as a matter of Title VII interpretation; and finally, the various incidental obligations employers might bear in complying with a non-discrimination rule under federal or state law, the Family and Medical Leave Act, employee benefits laws, privacy laws, and other laws affecting work relations.

Moderator: Professor Richard Carlson, South Texas College of Law Houston

Discussants: Professor Alisa Arnoff, Scalabrino & Arnoff; Professor Kevin Barry, Quinnipiac University School of Law; Professor Scott Bauries, University of Kentucky College of Law; Professor Theresa Beiner, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Jamillah Bowman, Georgetown University Law Center; Professor Michael Green, Texas A&M University School of Law; Professor Jeffrey Hirsch, University of North Carolina School of Law; Professor John Rice, University of Massachusetts School of Law; Professor Paul Secunda, Marquette University Law School; Professor Kerri Stone, Florida International University College of Law

**8:00 AM -
10:00 AM**

Tuesday, August 4

BUSINESS LAW

Discussion Group: Insider Trading - Is It All about the Money?

The archetypal insider trader is a corporate executive or professional trader who takes advantage of material nonpublic information to make a fortune in the market. But the scope of criminal and civil insider trading liability under the current U.S. regime extends far beyond this typical case. Should the scope of liability be redrawn to conform to the archetypical case, or does the current regime serve important objectives beyond punishing those who profit from their deceptive conduct in connection with securities trading? Alternatively, what ethical, economic, or policy principles can justify liability where the trader or tipper does not profit? As the Commission and Congress contemplate reforms to our insider trading regime, this discussion group will explore these and related questions.

Moderators: Professor John Anderson, Mississippi College School of Law; Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Mercer Bullard, The University of Mississippi School of Law; Professor Eric Chaffee, University of Toledo College of Law; Professor Carliss Chatman, Washington and Lee University School of Law; Professor Kevin Douglas, Michigan State University College of Law; Professor Caleb Griffin, Belmont University College of Law; Professor Michael Guttentag, LMU Loyola Law School; Professor Kristin Johnson, Tulane University; Professor Jeremy Kidd, Drake University Law School; Professor Donna Nagy, Indiana University, Maurer School of Law; Professor Karen Woody, Washington and Lee University School of Law

**8:00 AM -
10:00 AM**

Tuesday, August 4

WORKS-IN-PROGRESS SERIES

Public Law

This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant

both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law

Speakers: Professor Emily Berman, University of Houston Law Center; Professor Heidi Gilchrist, Brooklyn Law School; Professor Jonathan Harris, New York University School of Law; Professor David Kwok, University of Houston Law Center; Professor Evan Zoldan, University of Toledo College of Law

8:00 AM -
10:00 AM

Tuesday, August 4

Discussion Group: Privacy in an Internet Era

In the 1890s, Brandeis and Warren decried a decrease in privacy. Over the last century, especially with the development of the internet, the problem has only gotten worse. From NSA surveillance to individual snooping, privacy has been on the decline. This discussion group will examine the problem and will also examine possible solutions, including the EU's famous "right to be forgotten."

Moderator: Professor Margaret Hu, Penn State Law

Discussants: Professor William Araiza, Brooklyn Law School; Professor Stephen Black, Texas Tech University School of Law; Professor Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law and Political Sciences (Hungary), and Rector, National University of Public Service (Hungary); Mr. Davi Ottenheimer, Penn State Law, Affiliate Scholar, PILOT; Professor Mark Rush, Washington and Lee University School of Law; Professor Charlotte Tschider, Loyola University Chicago School of Law; Professor Wang Xixin, Peking University Law School (China)

8:00 AM -
10:00 AM

Tuesday, August 4

WORKS-IN-PROGRESS SERIES

Criminal and International Law

This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Shelly Taylor Page, Florida A&M University College of Law

Speakers: Professor Jenny Carroll, The University of Alabama School of Law; Professor Zachary Kaufman, University of Houston Law Center; Professor Steven Koh, Boston College Law School; Professor John Linnarelli, Touro College, Jacob D. Fuchsberg Law Center; Professor Jena Martin, West Virginia University College of Law; Professor Anna Roberts, St. John's University School of Law

8:00 AM -
10:00 AM

Tuesday, August 4

WORKS-IN-PROGRESS SERIES

Legal Research and Writing

This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of

experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.

Moderator: Professor Ellie Margolis, Temple University, James E. Beasley School of Law

Speakers: Professor Renee Allen, St. John's University School of Law; Professor Jessica Mantel, University of Houston Law Center; Professor Sarah Morath, University of Houston Law Center; Professor Anne Mullins, Stetson University College of Law; Professor Shakira Pleasant, UIC John Marshall Law School; Professor Lauren Simpson, University of Houston Law Center

8:00 AM -
10:00 AM

Tuesday, August 4

WRITING CONNECTIONS

Discussion Group: Making Moot Court Matter - Best Practices and Ongoing Challenges

Many legal writing professors moonlight as Moot Court coaches, or serve as faculty advisors to their schools' Moot Court program, because of the clear synergy between Moot Court and legal writing. This discussion group is designed to facilitate conversations about best practices for Moot Court coaches and to share ideas to help make the Moot Court experience educational and instructive for all students. The discussion will also focus on how coaching a moot court team or advising a program uniquely effects legal writing professors who struggle with status issues at their school.

Moderator: Professor Heather Baxter, Nova Southeastern University Shepard Broad College of Law

Discussants: Professor Julie Baker, University of Massachusetts School of Law; Professor Colin Black, Suffolk University Law School; Professor Brooke Bowman, Stetson University College of Law; Professor Jeffrey Brooks, Louisiana State University Paul M. Hebert Law Center; Professor William Gill, Lincoln Memorial University Duncan School of Law; Professor Amanda Hurst, University of Arkansas School of Law; Professor Shahabudeen Khan, Nova Southeastern University Shepard Broad College of Law; Professor Hugh Mundy, UIC John Marshall Law School; Professor Mary Nagel, Southwestern University Law School; Professor Suzanne Rowe, University of Oregon School of Law; Professor Elizabeth Sherowski, University of Detroit Mercy School of Law

8:00 AM -
10:00 AM

Tuesday, August 4

WORKSHOP ON INTERNATIONALIZATION

Law in Hong Kong SAR, Peoples' Republic of China

The panel addresses the international and transnational dynamics of legal instruction in the Hong Kong Special Administrative Region of the Peoples' Republic of China. These dynamics are discussed from the dual perspectives of American law school faculty that have visited Hong Kong and faculty of the City University of Hong Kong School of Law teaching amidst current social developments. The discussion covers both international/transnational instructional issues and the role of the rule of law in the world.

Moderator: Professor Todd Berger, Syracuse University College of Law

Speakers: Professor Jason Buhi, Barry University, Dwayne O. Andreas School of Law; Professor Stephenson Pok Yin Chow, City University of Hong Kong; Professor Patrick Hugg, Loyola University New Orleans College of Law; Professor Jeffrey Thomas, University of Missouri-Kansas City School of Law; Professor Julia Tomassetti, City University of Hong Kong

8:00 AM -
11:00 AM

Tuesday, August 4

FAMILY LAW WORKSHOP

Discussion Group: New Frontiers in Reproductive Justice Scholarship and Pedagogy

As both the political and scientific landscape rapidly shift, issues of reproductive justice are increasingly complicated and urgent. Additionally, scholarly interest in reproductive justice has expanded beyond traditional reproductive rights topics into a broader array of areas that better reflect the variation in the lived experiences of individuals. The participants will discuss their own scholarly approach to reproductive justice issues, areas of overlap and divergence, and areas for future inquiry.

Moderators: Professor Meghan Boone, Wake Forest University School of Law; Professor Dara Purvis, Penn State Law

Discussants: Professor Melissa Alexander, University of Wyoming College of Law; Professor Greer Donley, University of Pittsburgh School of Law; Professor Jack Harrison, NKU Chase College of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Michael Ulrich, Boston University School of Law; Professor Jill Wieber Lens, University of Arkansas School of Law

10:00 AM -
10:15 AM

Tuesday, August 4

Break (Sponsored by Carolina Academic Press)

10:15 AM -
12:00 PM

Tuesday, August 4

WORKSHOP ON HEALTH LAW

Public Health Law Litigation: The Time Has Come

Increasingly litigation is used as a public health tool. Some view it as a threat; others as an opportunity to redress public health wrongs. This panel focuses on why the judiciary is now a critical avenue for settling public health disputes. Examples of public health disputes span wide areas of public health practice including obesity, lead poisoning, alcohol induced injuries, legal and illegal drugs, vaccines, pollution, and smoking. The panel addresses recent public health legal controversies involving opioids, obesity, vaccination, and foodborne outbreaks. Panelists provide insights on law as a public health tool based on their experience and research on the intersection of public health practice (i.e., epidemiology) and litigation. Public health law is an idea whose time has come.

Moderator: Professor Chris Ogolla, Barry University, Dwayne O. Andreas School of Law

Speakers: Dean Thomas Galligan, Louisiana State University Paul M. Hebert Law Center; Ms. Heather Huntley, Centers for Disease Control and Prevention (CDC), Senior Attorney, Office of the General Counsel; Professor Barbara Pfeffer-Billauer, University of Porto Faculty of Law (Portugal); Ms. Montrece McNeill Ransom, Center for Disease Control (CDC); Professor Charlotte Tschider, Loyola University Chicago School of Law

10:15 AM -
12:00 PM

Tuesday, August 4

WRITING CONNECTIONS

Law, Literature, and the Implications of Interdisciplinary Exchange

The panel will explore the relationship between law and literature (or other textual and performative art forms) and, specifically, how they operate as cultural authorities that purport to embody certain social and moral truths. Some panelists will take a broad perspective on the topic by discussing what society gains (or loses) when scholars, practitioners, or judges put law in conversation with literature. Other scholars will take a narrow view by examining the dialectical exchange between a specific literary text and a particular legal doctrine or procedure. The panel will also discuss the ethics behind and methodologies for an interdisciplinary approach to legal writing.

Moderator: Professor Cindy Archer, University of California, Irvine, School of Law

Speakers: Professor Suzanna Geiser, Campbell University, Norman Adrian Wiggins School of Law; Professor Sherri Keene, University of Georgetown University Law Center; Professor Cathren Page, Mercer University School of Law; Professor Karen Sneddon, Mercer University School of Law

10:15 AM -
12:00 PM

Tuesday, August 4

Discussion Group: Best Practices and Trends in Teaching ADR Skills

This discussion group will explore how legal educators can most effectively incorporate experiential learning opportunities into the classroom to best prepare students for legal practice. Historically, role plays have been the preeminent process used to teach ADR skills. However, the manner in which these role plays are constructed and used has increasingly come under scrutiny. This group of experienced ADR professors will share their suggestions for utilizing the role play more effectively as well as other innovative experiential teaching tools in an effort to enhance student learning. The discussants will also address how the opportunities presented can enhance experiential opportunities outside of the traditional ADR class, including in doctrinal and clinical classes.

Moderator: Professor Debra Berman, South Texas College of Law Houston

Discussants: Professor Cynthia Alkon, Texas A&M University School of Law; Professor Erin Archerd, University of Detroit Mercy School of Law; Professor Rishi Batra, U.S. Air Force Academy; Professor Sarah Cole, The Ohio State University, Moritz College of Law; Professor Deborah Thompson Eisenberg, University of Maryland Francis King Carey School of Law; Professor Laura Frase, University of North Texas Dallas College of Law; Professor Jill Gross, Pace University School of Law; Professor Joan Stearns Johnsen, University of Florida Fredric G. Levin College of Law; Professor Kelly Browe Olson, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Peter Reilly, Texas A&M University School of Law

10:15 AM -
12:00 PM

Tuesday, August 4

WORKSHOP ON INTERNATIONALIZATION

International Collaborative Teaching

This panel will explore innovative pedagogical approaches to transnational teaching. Over the past decade technology has made it increasingly possible for professors to teach transnationally. A professor in one country can teach students, in real time, who are in another part of the world. Professors in multiple countries can co-teach the same class. And importantly, the classroom can be "internationalized" with students in different countries taking the same course, taught by the same faculty. These students learn and discuss the same material, sharing thoughts across borders. This panel is designed to highlight the advantages of transnational teaching, best-practices and challenges. This panel is geared toward faculty who currently teach transnationally and those that wish to do so.

Moderators: Professor Todd Berger, Syracuse University College of Law; Professor Conrad Sturm, Qatar University College of Law (Qatar)

Speakers: Professor Christopher Kelley, University of Arkansas School of Law; Professor Brian Krumm, The University of Tennessee College of Law; Professor Martyna Kusak, Adam Mickiewicz University (Poznań, Poland); Professor Michael Losavio, University of Louisville Brandeis School of Law; Professor Małgorzata Pohl Michałek, University of Silesia (Poland)

12:00 PM -
1:00 PM

Tuesday, August 4

Online Learning/Online Teaching with Wolters Kluwer

Joe Terry and Maureen Kenealy from Wolters Kluwer Legal & Regulatory will host a digital engagement session to discuss how today's law students, faculty, and legal institutions can succeed using one or multiple digital learning solutions in the classroom or a virtual learning environment. Attendees will learn about Connected Casebook, an online reading and study tool; Connected Quizzing, the new assessment tool to improve learning outcomes; PracticePerfect, a visually engaging interactive study aid complete with video library and practice questions; and institutional offerings like the Wolters Kluwer Online Study Aid Library.

Speakers: Ms. Maureen Kenealy, Wolters Kluwer Publishing; Mr. Joe Terry, Wolters Kluwer Publishing

1:00 PM -
2:45 PM

Tuesday, August 4

LABOR AND EMPLOYMENT LAW

Alt-Labor: Nontraditional

Over the last few decades, formal collective-representation has been on the decline, with private-sector union density near an all-time low. There are varied reasons for this decline and the prospect for its reversal in the near future is low, if nonexistent. As a result, workers and their advocates have turned to alternative, non-traditional means of improving working conditions. This panel will explore some of these "alt-labor" efforts and propose new ones.

Moderators: Professor Jennifer Breen, Syracuse University College of Law; Professor Kerri Stone, Florida International University College of Law

Speakers: Professor Richard Carlson, South Texas College of Law Houston; Professor Andrew Elmore, University of Miami School of Law; Professor Jonathan Harris, New

York University School of Law; Professor Paul Secunda, Marquette University Law School

1:00 PM -
2:45 PM

Tuesday, August 4

TAX LAW WORKSHOP

Tax Law, Policy, and Procedure

The participants on this panel explore a variety of issues across matters of tax law, policy, and procedure. The complicated and evolving field of tax law is addressed with regard to matters of international tax, the role of the IRS and the National Taxpayer Advocate, and equity in tax policy, among other themes. The papers on this panel consider both the theoretical and practical consequences of these various tax matters.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Speakers: Professor Alice Abreu, Temple University, James E. Beasley School of Law; Professor Cliff Fleming, Brigham Young University, J. Reuben Clark Law School; Professor Richard Greenstein, Temple University, James E. Beasley School of Law; Professor Khrista McCarden, Tulane University Law School; Professor Rebecca Rosenberg, Ohio Northern University, Pettit College of Law; Professor Phyllis Taite, Florida A&M University College of Law

2:45 PM -
3:00 PM

Tuesday, August 4

Break (Sponsored by Carolina Academic Press)

3:00 PM -
5:00 PM

Tuesday, August 4

WRITING CONNECTIONS

Discussion Group: Shifting from "Soft Skills" to "Power Skills"

Shifting our understanding from "soft" skills to "power" skills demonstrates the importance of cultural sensibility, empathy, and vulnerability to inclusive representation. Power Skills set law students apart in the current legal market--making them more desirable and successful, as law firms and organizations seek lawyers who are not only knowledgeable in the law, but also in connecting with diverse clients and audiences. Discussants will share the power skill they teach in class, how they communicate its importance in legal education, and why it matters.

Moderator: Professor Tiffany Atkins, Elon University School of Law

Discussants: Professor Joe Fore, University of Virginia School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Joy Kanwar, Brooklyn Law School; Professor Rosario Lozada, Florida International University College of Law; Professor Anne Mullins, Stetson University College of Law; Professor Eunice Park, Southwestern University Law School; Professor Robert A Parrish, Emory University School of Law; Professor Mikah Thompson, University of Missouri-Kansas City School of Law; Professor Danielle Tully, Northeastern University School of Law

3:00 PM -
6:00 PM

Tuesday, August 4

HEALTH LAW WORKSHOP

Discussion Group: Current Topics in Bioethics and Public Health

Bioethics and public health law scholars share a wide-range of emerging scholarship ideas that focus on current legal issues in the areas of bioethics and public health law. Topics include ethics and public health considerations in consumer health technologies, conscience clauses and therapeutic jurisprudence, medical decision making for terminally and chronically ill minors, health care as eugenics, ethics in research and the regulatory regime, ethical and policy considerations in defunding desired health care, biotechnology GMO's liability and labeling, fire arms as a public health issue, and gene editing, among others.

Moderator: Professor Kathy Cerminara, Nova Southeastern University Shepard Broad College of Law

Discussants: Professor Melissa Alexander, University of Wyoming College of Law; Professor Jennifer Bard, Penn State Law; Professor Amy Campbell, University of Memphis Cecil C. Humphreys School of Law; Professor John Cook, University of North Dakota School of Law; Professor Kelly Dineen, Creighton University School of Law; Professor Leah Fowler, University of Houston Law Center; Dean Browne Lewis, North Carolina Central University School of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Professor Barbara Pfeffer-Billauer, University of Porto Faculty of Law (Portugal); Professor Jessica Roberts, University of Houston Law Center; Professor Ani Satz, Emory University School of Law; Professor Debra Strauss, Fairfield University Charles F. Dolan School of Business; Professor Michael Ulrich, Boston University School of Law

3:00 PM -
6:00 PM

Tuesday, August 4

TAX LAW WORKSHOP

Discussion Group: Tax Policy Discussion Group

This discussion group is broadly concerned with issues of taxation. Discussants address individual income tax, corporate income tax, state & local tax, estate & gift tax, tax expenditure policy, international tax and entitlements. While these disparate themes might seem only loosely related, a common thread of the difficulties of balancing equity, simplicity, incentives, and transparency runs through all of them. These scholars grapple with the central tax topics of the day, and address the looming concerns that must be dealt with by all levels of government.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Discussants: Professor Alice Abreu, Temple University, James E. Beasley School of Law; Professor Ted Afield, Georgia State University College of Law; Professor Andrew Appleby, Stetson University College of Law; Professor David Gamage, Indiana University Maurer School of Law; Professor Andy Grewal, University of Iowa College of Law; Professor David Hasen, University of Florida Fredric G. Levin College of Law; Professor Terri Lynn Helge, Texas A&M University School of Law; Professor Leandra Lederman, Indiana University Maurer School of Law; Professor Phyllis Taite, Florida A&M University College of Law; Professor Patrick Tolan, Western Michigan University Cooley Law School

3:00 PM -
6:00 PM

CIVIL PROCEDURE WORKSHOP

Discussion Group: The Civil Procedure Transformation After Fifteen Years of the

Tuesday, August 4

Roberts Court

Over its fifteen years, the Roberts Court has transformed the civil procedure and litigation landscape in many respects. Apparently concerned with the high cost of litigation and the potential abuse of the process, the Court has redefined traditional approaches and emphasized the pretrial process at the expense of the availability of a trial. The Court's decisions have favored the enforcement of arbitration clauses, established new limitations on the exercise of personal jurisdiction and permissible venue choices, constricted standing to maintain a suit, tightened requirements for class actions, imposed a more stringent pleading regime, and emphasized the divide between jurisdiction and merits. The Court over the last fifteen years has also ushered in significant rules changes to the Federal Rules of Civil Procedure, including a major revision regarding discovery and ongoing consideration of potential rule changes to govern multidistrict litigation. The Roberts Court's fifteen-year milestone provides an appropriate opportunity for procedural scholars to gather together, reflect on the Court's prior work, and contemplate the Court's potential future directions.

Moderator: Professor Charles Rhodes, South Texas College of Law Houston

Discussants: Professor Scott Dodson, University of California Hastings College of the Law; Professor Robin Effron, Brooklyn Law School; Professor Seth Endo, University of Florida Fredric G. Levin College of Law; Professor Richard Freer, Emory University School of Law; Professor Thomas Main, UNLV William S. Boyd School of Law; Professor Thomas Metzloff, Duke University School of Law; Professor Michael T. Morley, Florida State University College of Law; Professor Lumen N Mulligan, University of Kansas School of Law; Professor Zoe Niesel, St. Mary's University School of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Portia Pedro, Boston University School of Law; Professor Theodore Rave, University of Houston Law Center; Professor Linda Sandstrom Simard, Suffolk University Law School; Professor Howard Wasserman, Florida International University College of Law

3:00 PM -
6:00 PM

Tuesday, August 4

Discussion Group: Innovation in Legal Education

Professor Ben Barton's book, *The Law School Crash*, is one of many that has sparked controversy regarding the direction of legal education. Others include Paul Campos's *Don't Go to Law School (Unless)* (2012) and Brian Z. Tamanaha's *Failing Law Schools* (University of Chicago Press, 2012). As Professor Barton emphasizes in his book: "What's worse than a decade of financial turmoil? Not learning from it." In this discussion group, we focus on what law schools have learned from the crash. What innovation do they perceive is going on at their institutions? Why do they believe that more innovation is not happening? What cautionary tales have emerged as law schools try to innovate?

The British futurist Richard Susskind has predicted that most small-firm and solo-practitioner employment for lawyers will disappear as soon as the next decade, thanks to artificial intelligence's encroaching on legal work. Tomorrow's lawyers need to understand how to use technology to streamline their work, how to spot where humans will compete with computers, and how to use technology to expand access to justice for poor and middle-class Americans." Is Susskind correct?

Discussants: Dean Gregory Bowman, Roger Williams University School of Law; Professor William Funk, Lewis & Clark Law School; Professor Dennis R. Honabach, NKU Chase College of Law; Professor Gary Myers, University of Missouri School of

Law; Professor Jeffrey Thomas, University of Missouri-Kansas City School of Law;
Professor Melanie Wilson, The University of Tennessee College of Law

3:00 PM -
6:00 PM

Tuesday, August 4

TRUSTS & ESTATES WORKSHOP

Discussion Group: T&E Scholarship Discussion Group - Current and Evolving Trusts & Estates Scholarship

Scholarship in the Trusts & Estates field is dynamic and expanding . Until recently, trusts and estates law primarily concerned mechanisms for the effective transfer of wealth, and was the province of dry formalities. There was widespread consensus over a series of core principles, concepts basic to the field. New scholarship, however, seeks to challenge this traditional approach and to bring alternative perspectives to the core meanings and concepts of trusts and estates. The scholarship today uses a variety of methodologies and lenses. In this discussion group, participants have an opportunity to present their current research and explore symmetries and differences between their various scholarly projects.

Moderator: Professor Victoria Haneman, Creighton University School of Law

Discussants: Professor Julia Belian, University of Detroit Mercy School of Law; Professor Taleed El-Sabawi, Elon University School of Law; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Dean Browne Lewis, North Carolina Central University School of Law; Professor Karen Sneddon, Mercer University School of Law; Professor Carla Spivack, Oklahoma City University School of Law; Professor Reid Weisbord, Rutgers Law School (Newark)

3:00 PM -
6:00 PM

Tuesday, August 4

EMPLOYMENT DISCRIMINATION LAW WORKSHOP

Discussion Group: Pedagogical Trends and Techniques in Employment Law, Employment Discrimination, and Labor Law

This discussion group focuses on best practices for teaching in these areas. Because these areas of law so often resonate with or are altered by current events that unfold during a semester, it is vital to keep students abreast of developments and to be able to seamlessly integrate those developments into a pre-set syllabus. The discussion focuses on: 1) best practices employed by professors in these areas to keep classes fresh, current, and flowing; 2) examples of when and how current events have been successfully integrated into a class discussion or syllabus; and, 3) new and innovative ideas when it comes to the selection of assigned course material; teaching, and discussion-leading for classes.

Moderator: Professor Kerri Stone, Florida International University College of Law

Discussants: Professor Kevin Barry, Quinnipiac University School of Law; Professor Scott Bauries, University of Kentucky College of Law; Professor Anastasia Boles, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Richard Carlson, South Texas College of Law Houston; Professor Michael Green, Texas A&M University School of Law; Professor Wendy Greene, Drexel University Thomas R. Kline School of Law; Professor Jeffrey Hirsch, University of North Carolina School of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Ani Satz, Emory University School of Law; Professor Jamillah Williams, Georgetown University Law Center

Wednesday, August 5

9:00 AM -
11:00 AM

Wednesday, August 5

WRITING CONNECTIONS

Discussion Group: Faculty Status - Unpacking Our Past and Envisioning Our Future

This discussion group will explore the role of status in defining, uniting, and isolating faculty members. In particular, the group will examine how status remains the starting point for conversations on law school teaching. The discussion will also address the structure of legal writing programs and shifting programs to directorless models. Finally, the discussion group will consider why professors have opted to give up tenure or tenure track to take a position that does not offer that kind of security. Through this discussion, participants will assess the progress made or missed at their own institutions and within their own program and will assess the impact on their personal and professional goals and outlook.

Moderator: Professor Brenda Gibson, Wake Forest University School of Law

Discussants: Professor Elizabeth Berenguer, Stetson University College of Law; Professor Sha-Shana Crichton, Howard University School of Law; Professor Jane Cross, Nova Southeastern University Shepard Broad College of Law; Professor Stephanie Hartung, Northeastern University School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Teri McMurtry-Chubb, UIC John Marshall Law School; Professor Latisha Nixon-Jones, Southern University Law Center; Professor O.J. Salinas, University of North Carolina School of Law; Professor Danielle Tully, Northeastern University School of Law

9:00 AM -
11:00 AM

Wednesday, August 5

Board of Trustees Meeting

For Board of Trustees members only

9:00 AM -
12:00 PM

Wednesday, August 5

HEALTH LAW WORKSHOP

Discussion Group: Current Trends in Health Law & Health Policy

Health law scholars from across a spectrum of current health law and health policy disciplines share a wide-range of emerging scholarship ideas that focus on current legal issues in health law. Topics include health data privacy and HIPAA issues; statutory and regulatory standards for de-identification of data, drug pricing, emerging issues with reasonable accommodation obligations under the ADA, service animals and visible signs of compliance, use of community-based health teams affecting social determinants of health, Medicare For All proposals, challenges to controlling health care costs in new reform models, framework for national health insurance, impact of new Stark regulations, telemedicine and fraud and abuse enforcement, shrinking independence of physicians in medical decision making, and the opioid crisis, among others.

Moderator: Professor Deborah Farringer, Belmont University College of Law

Discussants: Professor Valarie Blake, West Virginia University College of Law; Professor Zack Buck, The University of Tennessee College of Law; Professor Taleed El-Sabawi, Elon University School of Law; Professor Jacqueline Fox, University of South

Carolina School of Law; Professor Rob Gatter, Saint Louis University School of Law; Professor Tanya Karwaki, West Virginia University College of Law; Professor Gwendolyn Majette, Cleveland State University, Cleveland-Marshall College of Law; Professor Jessica Mantel, University of Houston Law Center; Professor Jennifer Oliva, Seton Hall University School of Law; Professor Nicolas P. Terry, Indiana University Robert H. McKinney School of Law; Professor Stacey Tovino, The University of Oklahoma College of Law; Professor Marilyn Uzdavines, Nova Southeastern University Shepard Broad College of Law

9:00 AM -
12:00 PM

Wednesday, August 5

WORKSHOP ON LABOR AND EMPLOYMENT LAW (LGBT RIGHTS IN THE WORKPLACE AND PEDAGOGICAL TRENDS AND TECHNIQUES IN EMPLOYMENT LAW, EMPLOYMENT DISCRIMINATION, AND LABOR LAW)

Discussion Group: The Impact of Emerging Technologies on the Workplace

This discussion group examines the impact of emerging technologies on the workplace and the laws that govern it. Technology such as artificial intelligence, robotics, virtual reality, and advanced monitoring devices are already changing the workplace in significant ways and will increasingly do so in the future. Labor and employment laws, however, have not kept up with these changes and are liable to fall behind further as technology affects various issues, including job losses, changes in how work is performed, classification of workers, employment discrimination, privacy, disabilities, and health and safety.

Moderator: Professor Jeffrey Hirsch, University of North Carolina School of Law

Discussants: Professor Jason R. Bent, Stetson University College of Law; Professor Richard Carlson, South Texas College of Law Houston; Professor Miriam Cherry, Saint Louis University School of Law; Professor Michael Green, Texas A&M University School of Law; Professor Jonathan Harris, New York University School of Law; Professor John Rice, University of Massachusetts School of Law; Professor Paul Secunda, Marquette University Law School; Professor Kerri Stone, Florida International University College of Law; Professor Jamillah Williams, Georgetown University Law Center

9:00 AM -
12:00 PM

Wednesday, August 5

TRUSTS & ESTATES WORKSHOP

Discussion Group: T&E Pedagogy Discussion Group - Using Technology and Creativity in the Trusts & Estates Classroom

Description: Trusts & Estates, as an area of law, has a reputation for being old-fashioned in its adherence to paper documents and other traditional rules. Trusts & Estates professors, however, have harnessed the power of technology to bring the subject to life. Discussion group participants will share their ideas for how to use technology and other forms of creativity in the Trusts & Estates classroom for presentations, assignments, and assessment. Examples might include (but are not limited to): (1) polling apps; (2) remote or on-line course components; (3) video or audio presentations; (4) current events, popular culture, and interdisciplinary materials; and (5) any other uses of technology.

Moderator: Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law

Discussants: Professor Julia Belian, University of Detroit Mercy School of Law; Professor Taleed El-Sabawi, Elon University School of Law; Professor

Victoria Haneman, Creighton University School of Law; Professor Terri Lynn Helge, Texas A&M University School of Law; Dean Browne Lewis, North Carolina Central University School of Law; Professor Karen Sneddon, Mercer University School of Law; Professor Carla Spivack, Oklahoma City University School of Law; Professor Patrick Tolan, Western Michigan University Cooley Law School; Professor Reid Weisbord, Rutgers Law School (Newark)

9:00 AM -
12:00 PM

Wednesday, August 5

Discussion Group: Future-proofing the Law Library - Effectively Incorporate Future-proofing into Library Strategic Planning

How do we envision the law library of 2030? 2040? 2050? How do we ensure law libraries are prepared for the future? The discussion group predicts coming trends and tips for future-ready strategic planning. Topics addressed include increasingly mobile and remotely located patrons; the library of the future's physical facilities; the impact of AI and robotics on law library services; the future of legal education and legal scholarship; preparing library staff to adapt to rapidly shifting priorities; supporting outdated technologies, especially for preservation purposes; changes in the ILS, discovery platforms and legal research searching; open access to legal scholarship; digital information management strategies; and skills essential for the next generation of law librarians.

Moderator: Professor Kristina Niedringhaus, Georgia State University College of Law

Discussants: Professor Elizabeth Adelman, University at Buffalo School of Law; Professor Femi Cadmus, Duke University School of Law; Professor Scott Childs, The University of Tennessee College of Law; Professor Michael Chiorazzi, University of Miami School of Law; Professor James Donovan, University of Kentucky College of Law; Professor Emily Janoski-Haehlen, University of Akron School of Law; Professor Faye Jones, University of Illinois College of Law; Professor Billie Jo Kaufman, Mercer University School of Law; Professor Anne Klinefelter, University of North Carolina School of Law; Professor Jane O'Connell, University of Florida Fredric G. Levin College of Law; Professor Caroline Osborne, West Virginia University College of Law; Professor Carol Watson, University of Georgia School of Law

9:00 AM -
12:00 PM

Wednesday, August 5

WORKSHOP ON INTERNATIONALIZATION

Discussion Group: International Cooperation and Faculty Student Exchanges

As law schools become more global, interactions between faculty and students in international institutions is important. Many international promotion standards and research frameworks encourage collaboration with international partners. This discussion group brings together both U.S. and foreign scholars to consider the mechanics of facilitating those relationships, from funding sources, to logistics of identifying scholars and students, challenges of living in the U.S. and living abroad for short periods of time, comparing expectations of faculty and students in the U.S. and in international settings, considering the fruits of international collaboration, and other important considerations for institutions seeking to become more purposeful in developing international partnerships. Certificates will be provided for international participants.

Moderator: Professor Marc Roark, Southern University Law Center

Discussants: Professor Lisa Avalos, Louisiana State University Paul M. Hebert Law Center; Professor Jennifer Bard, Penn State Law; Professor Todd Berger, Syracuse University College of Law; Professor Rafal Blicharz, University of Silesia (Poland);

Professor Rob Blitt, The University of Tennessee College of Law; Dean Gregory Bowman, Roger Williams University School of Law; Professor Fernando Colon-Navarro, Texas Southern University, Thurgood Marshall School of Law; Professor Kevin Govern, Ave Maria School of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Patrick Hugg, Loyola University New Orleans College of Law; Professor Vaughn James, Texas Tech University School of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Luke Milligan, University of Louisville, Louis D. Brandeis School of Law; Professor Matthew Steffey, Mississippi College School of Law; Professor Constance Wagner, Saint Louis University School of Law; Professor Del Wright, University of Missouri-Kansas City School of Law