



Southeastern Association of Law Schools 2015 Annual Conference

Boca Raton Resort and Club | Boca Raton, FL | July 27 - August 2, 2015

CONFERENCE PROGRAM



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THE SOUTHEASTERN ASSOCIATION OF LAW SCHOOLS

A Message from the President

I am delighted to welcome you to the 68th annual conference of the Southeastern Association of Law Schools (SEALS) at The Boca Resort in Boca Raton, Florida. I hope you enjoy the opportunities, both formal and informal, for scholarly engagement and professional development.

SEALS, as always, offers a rich and stimulating program with panels, discussion groups, and other presentations on a wide variety of topics. It is a place to reflect on your scholarship, invigorate your teaching, and grow as a legal academic. Most importantly, it is a place to connect with others both within and outside your discipline for the exchange of ideas. Highlights of this year's program are the new Dean's Track Program, reflections of 50 years of Criminal Procedure teaching, as well as our offerings for newer professors with our New Law Teacher's Workshop, a New Scholar's Workshop, and Prospective Law Teacher's Workshop.

We will explore revisions to the ABA rules, strategies for implementing experiential learning, clinical programs, and will have programs for those seeking to learn about distance learning. This is in addition to our workshops on National Security and Race, Criminal Law/Procedure, Health Law, Constitutional Law, Sports Law, Administrative Law, Legal Writing, International Law, Business Law, Family Law, Civil Procedure, Tax, and Labor and Employment Law. There are also multiple programs on teaching and publishing.

Our organization continues to grow and this year we welcome as a new member the Duncan School of Law of Lincoln Memorial University.

Please make a point to thank our incredible SEALS administrative staff and our conference sponsors: Barbri, Bloomberg, Carolina Academic Press, FINRA Office of Dispute Resolution, LexisNexis, West Academic, and Wolters Kluwer. And of course, thank you to Professor Russ Weaver, SEALS Executive Director.

We pride ourselves on being an inclusive community and we welcome your thoughts and ideas on how to further this important mission. We hope you have a wonderful time at the 2015 SEALS Annual Conference, and that you leave feeling enlightened and refreshed.

All the best –

ellen p.

Ellen S. Podgor

Gary R. Trombley Family White-Collar Research Professor
Professor of Law
Stetson University College of Law
President, Southeastern Association of Law Schools

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Program Format Overview

The SEALS 2015 Annual Meeting brochure reflects the contributions of committees and individuals in proposing panel topics, securing speakers, moderators, mentors, and writing panel descriptions.

The SEALS 2015 Annual Meeting program includes a variety of program formats. The paragraphs below provide a brief description of each format. Unless otherwise indicated, every program is open to all SEALS attendees.

New Scholars Workshop

The New Scholars Workshop offers newer faculty members an opportunity to present, and receive feedback on, a work in progress. Over the course of the annual meeting, there will be twelve New Scholar Workshop sessions, each typically featuring a moderator and three or four speakers. Speakers are nominated by member schools, and each speaker is assigned a Mentor, who is available to provide both pre-and post-presentation advice and commentary. Whenever possible, SEALS groups New Scholars Workshop panels thematically.

Prospective Law Teachers and New Law Teachers Workshops

Two years ago, SEALS introduced two new features that built upon the success of its New Scholars Workshop. Given the features' success, SEALS is continuing them. The first is the Prospective Law Teachers Workshops (planned by the committee of the same name), which are aimed at assisting VAPs, Fellows, LLMS, and others interested in obtaining an entry-level academic position. These Workshops include mock interviews, CV reviews, and various informational sessions to help attendees navigate the hiring market. The second new feature is the New Law Teachers Workshops (planned by the Beginning and Newer Law Teachers Committee). These Workshops focus on issues that are of particular interest to the newer law teachers, such as becoming a good classroom teacher, creating an effective course, methods of assessment, becoming a good scholar, and balancing service and scholarship.

Topical Workshops

Each year, SEALS offers interrelated events under a Workshop designation. Topics vary from year to year. Each Workshop has several events, which usually are scheduled for a single day but sometimes extend into a second day. When possible, Workshop sessions are scheduled to follow the same break schedule as other programs, so that attendees with multiple interests can attend a topical Workshop session in one time slot and a different topical Workshop (or some other event) in another time slot in the same day.

Discussion Groups and Roundtable Discussions

Participants in these events will focus on a particular topic or theme, as identified in the program. Although Discussion Groups and Roundtable Discussions are convened in different ways, in many cases, the participants prepare a short paper in advance of the annual meeting that the other participants read and comment upon at the session. These sessions are often longer than a traditional panel session to allow for a more in-depth, interactive discussion of the topic or theme. Discussion Groups and Roundtable Discussions may, but need not be, linked to Workshop programs. Those who convene Discussion Groups and Roundtable Discussions are encouraged to include participants selected from a call for papers to the SEALS membership. The program description for each session offers additional information about the composition of the event and the way in which the session will be conducted.

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Program Format Overview Continued

Panels

SEALS offers many "standalone" panels organized around a specific topic or theme. Topics and themes may be theoretical, doctrinal, pedagogical, service-oriented, law reform-oriented, or focused on other matters of interest to law school faculty members and administrators. Panels are moderated and typically consist of up to five featured speakers. In most cases, presenters are not required to submit or bring written drafts or copies of their related work.

Luncheons

The Call for Papers Luncheon features the work of faculty members whose papers were selected from among those submitted for review. This luncheon is ticketed and requires advance reservations.

The New Scholars Luncheon, sponsored by Wolters Kluwer Law & Business, offers a networking opportunity for newer faculty members. It is not limited to those who present at the New Scholars Workshop, but it does require advance reservations.

The Steering Committee Luncheon is the meeting at which officers and committee chairs report on SEALS activities. It is also the forum at which institutional member schools elect new SEALS officers and other trustees. Each institutional and affiliate member school selects one individual to represent it at this luncheon (in addition to any faculty member who is already a trustee or committee chair).

West Academic and Barbri are also sponsoring luncheons that are open to all attendees.

Breaks, Receptions, and Gala

Breaks between sessions (which are sponsored by Bloomberg BNA, Carolina Academic Press, FINRA Office of Dispute Resolution, and LexisNexis), receptions, and the annual Gala provide opportunities to interact with colleagues at other schools who share your teaching or scholarly interests and with representatives from publishers. Depending on the type and timing of the event, beverages or food may be available. Receptions hosted by our newest members introduce those schools to SEALS. The Gala (sponsored by LexisNexis), the New Scholars Luncheon (sponsored by Wolters Kluwer Law & Business), and the Call for Papers Luncheon are ticketed and require advance reservations; the other events do not.

Thanks are owed to West Academic, which printed this program and the Day-At-A-Glance.

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Monday, July 27, 2015 Schedule of Events

**8:45 AM -
9:00 AM**

Opening Remarks

Professor Ellen Podgor, Stetson University College of Law, and President, SEALS

**9:00 AM -
12:00 PM**

Discussion Group: Immigration Reform without Congress

With comprehensive immigration reform dead for the foreseeable future, immigration scholars need to think creatively about other paths moving forward to fix our immigration system's problems. Possible paths include executive action, agency action, state or local government action, litigation, international agreements, and grass roots action that may influence the previously mentioned paths. This discussion encourages participants to reimagine immigration reform without Congressional action. Areas of concern include refugees, statelessness, unaccompanied minors, police enforcement policies, detention policies, the recognition of evolving family relationships, citizenship norms, and visas (including visas for victims of crime).

Moderator: Professor Huyen Pham, Texas A&M University School of Law

Discussants: Professor Jason Cade, University of Georgia School of Law; Professor Kristina Campbell, University of the District of Columbia, David A. Clarke School of Law; Professor Erin Corcoran, University of New Hampshire School of Law; Professor Eisha Jain, Georgetown University Law Center; Professor Hiroko Kusuda, Loyola University New Orleans College of Law; Mr. Mark Noferi, American Immigration Council; Professor Patrick O'Neill, University of Puerto Rico School of Law; Professor Sunita Patel, American University, Washington College of Law; Professor Scott Titshaw, Mercer University Law School; Professor Elizabeth Young, University of Arkansas School of Law

**9:00 AM -
12:00 PM**

WORKSHOP ON SPORTS LAW

Discussion Group: Baseball and Law, Law and Baseball

From John Roberts's infamous judge-umpire analogy to baseball-based labor and contracts disputes, baseball and law are inextricably intertwined. This discussion group explores both sides of that connection. First, it examines how courts and commentators use baseball to explain a range of concepts, including legal rulemaking, legal structures, and judicial decision making. Second, it explores significant legal doctrines that have been established through baseball-related controversies in torts, labor and employment, entertainment, intellectual property, agency, contracts, business, and land use and development.

Moderator: Professor Howard Wasserman, Florida International University College of Law

Discussants: Professor Michael Allen, Stetson University College of Law; Professor William Berry, The University of Mississippi School of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Mark Graber, University of Maryland, Francis King Carey School of Law; Professor Matthew Mitten, Marquette University Law School; Professor Alex Pearl, Texas Tech University School of Law; Professor Geoffrey Rapp, University of Toledo College of Law; Dean Jeffrey Standen, Northern Kentucky University, Salmon P. Chase College of Law; Professor Kerri Stone, Florida International University College of Law; Professor Charles Yablon, Yeshiva University, Benjamin N. Cardozo School of Law

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Monday, July 27, 2015 Schedule of Events

9:00 AM - 12:00 PM **CONSTITUTIONAL LAW FOR BEGINNING AND NEW LAW TEACHERS**

Discussion Group: Innovations in Teaching Constitutional Law

Teaching Constitutional Law has its unique challenges: lack of bright-line rules, layers of doctrine that pile on exceptions to exceptions, complex and fragmented opinions, and inconsistent jurisprudence. This discussion group focuses on techniques and ideas that make Constitutional Law accessible to students, provide clarity to a muddled subject area, show students real world relevance and significance, make students practice-ready, and maintain students' engagement. Discussants will share ideas about innovative teaching techniques including group work, in-class exercises, flipping the classroom, experiential learning, role play, workshops outside of class, informal assessments.

Moderator: Professor Brian Sites, Barry University, Dwayne O. Andreas School of Law

Discussants: Professor William Araiza, Brooklyn Law School; Professor Teri Baxter, The University of Tennessee College of Law; Professor Kathleen Burch, Atlanta's John Marshall Law School; Professor Mary Margaret Giannini, Florida Coastal School of Law; Professor Marybeth Herald, Thomas Jefferson School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Eugene Mazo, Wake Forest University School of Law; Professor Douglas McKechnie, U.S. Air Force Academy; Professor Steven Mulroy, University of Memphis, Cecil C. Humphreys School of Law; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Eric Segall, Georgia State University College of Law; Professor Kimberly West-Faulcon, Loyola Law School, Los Angeles; Professor James Wilets, Nova Southeastern University, Shepard Broad College of Law; Professor Evan Zoldan, University of Toledo College of Law

9:30 AM - 12:00 PM **Discussion Group: Administrative Law Scholarship Workshop**

In this workshop, administrative law scholars (broadly defined), both new and more senior, will bring their current research for scholarly critique and comment. Some scholars will serve as "presenters," while others will serve as commentators. Research papers will be available prior to the program. Presenters will also bring a brief abstract and provide an oral description of their projects so that all may participate.

Moderator: Professor Linda Jellum, Mercer University Law School

Discussants: Professor Robert Ahdieh, Emory University School of Law; Professor Joseph D'Agostino, Savannah Law School; Professor Ann Graham, Hamline University School of Law; Professor Irma Russell, University of Missouri-Kansas City School of Law; Professor Mark Tushnet, Harvard Law School; Professor Louis Virelli, Stetson University College of Law; Professor Douglas Williams, Saint Louis University School of Law

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9:30 AM - 12:00 PM **Discussion Group: Policing Police & Soldiers**

Police and soldiers operate with some level of separation from the communities they police and protect. The right level of separation, however, is difficult to identify and somewhat situational. In the last year, the sexual assault crisis and the outcry following the reported events in Ferguson, Missouri caused Americans to re-evaluate separate military justice and the lack of integration between police and the communities they serve. Finding the right level of separation for these government servants is a shared dilemma of every community in the world. We will compare the laws, policies and methods of states, communities, and international bodies regarding the relationship between law enforcement, the military, and the local populace.

Moderator: Professor Richard Meyer, Mississippi College School of Law

Discussants: Professor Eric Carpenter, Florida International University College of Law; Professor Steven Friedland, Elon University School of Law; Professor Kevin Govern, Ave Maria School of Law; Professor Elizabeth Ludwin King, University of Denver, Sturm College of Law; Professor David Ritchie, Mercer University Law School; Professor Ronald Rychlak, The University of Mississippi School of Law; Professor Morse Tan, Northern Illinois University College of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

9:30 AM - 12:00 PM **Discussion Group: Mentoring Law Students Who Are First-Generation Professionals**

With new generations of students moving into legal education, it becomes even more important to understand them and their needs. This is particularly true as students move from community colleges to four-year institutions and then to law school. This group will discuss how to understand, motivate and retain students who are first-generation professionals. The discussants offer a wide variety of perspectives, with backgrounds in admissions, doctrinal teaching, CLEO, and more. The discussion group is designed for all law school teachers, from those just starting out, to those just starting to think about retirement.

Moderator: Professor Cynthia Mabry, Howard University School of Law

Discussants: Professor Antonette Barilla, Elon University School of Law; Professor Dustin Benham, Texas Tech University School of Law; Ms. Vivian Bowden, Law School Admission Council; Professor Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law; Professor Steven Friedland, Elon University School of Law; Associate Dean Susan Krinsky, University of Maryland, Francis King Carey School of Law; Mr. Kent Lollis, Law School Admission Council; Professor Jack Sahl, University of Akron School of Law

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12:00 PM - **Barbri Luncheon & Intro to Psychometrically Sound Item Writing**

1:00 PM

Please join an expert in the development and delivery of multiple-choice assessments and Barbri Vice President of Law School Product Development, Beth Donahue, for a luncheon and Introduction to Psychometrically Sound Item Writing. Beth will be covering the overall benefits of the multiple choice format, a high-level framework and instruction on how to write effective multiple choice questions, and, importantly, how to tie multiple choice questions to desired Learning Objectives & Outcomes. The lunch is open to all conference attendees.

Prior to joining Barbri, Beth served as the Multistate Bar Examination (MBE) Program Director and lead editor. She also co-founded a legal assessment consulting and software development company, and developed an online test engine for high-stakes K-12 exams. Beth has coached more than a hundred law professors throughout the US and abroad in drafting and editing quality questions.



12:00 PM - **SEALS Board of Trustees Luncheon**

1:00 PM

1:00 PM - **WORKSHOP ON HEALTH LAW**

2:45 PM

The Health Care System of Tomorrow

The future of the health care system depends on effective policy implementation tailored to the evolving landscape of regulatory constraints, delivery models, emerging technologies, and changing population needs. This panel will identify current legal and policy barriers to effective functioning of the health care system. Specific areas of coverage include critiques of current (1) Medicare financing of graduate medical education, as both outdated and contributing to provider shortages in critical areas; (2) Medicaid coverage policies that prevent adequate home and community based services; (3) approaches to regulating reproductive technologies, including oocyte cryopreservation and posthumous reproduction; and (4) Medicare payment policies that fail to recognize hospital influence on out-of-hospital treatment.

Moderator: Professor Kelly Dineen, Saint Louis University School of Law

Speakers: Professor Laura Hermer, Hamline University School of Law; Professor Browne Lewis, Cleveland State University, Cleveland-Marshall College of Law; Professor Jessica Mantel, University of Houston Law Center; Professor Seema Mohapatra, Barry University, Dwayne O. Andreas School of Law; Professor Stacey Tovino, University of Nevada, Las Vegas, William S. Boyd School of Law

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1:00 PM - WORKSHOP ON CONSTITUTIONAL LAW

2:45 PM **Free Speech: The Philosophical Underpinnings**

This panel will examine the philosophical underpinnings of free expression. Over the centuries, different justifications have been offered for according freedom of expression a preferred place in the constitutional hierarchy. In addition to the democratic process rationale, there are the liberty/self-fulfillment theory, the safety valve theory, and the marketplace of ideas theory. Of course, the justification(s) that one applies to speech can affect the outcome of speech cases. This panel presents speakers with very different perspectives on the philosophical underpinnings who will debate the topic.

Moderator: Professor Jon Mills, University of Florida, Fredric G. Levin College of Law

Speakers: Professor Steven Heyman, IIT Chicago-Kent College of Law; Professor Mark Kende, Drake University Law School; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Barry McDonald, Pepperdine University School of Law; Professor Christopher Roederer, Florida Coastal School of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

1:00 PM - WORKSHOP ON TEACHING

2:45 PM **Strategies for Implementing Experiential Learning**

This panel will involve authors who have created experiential learning materials. They will explain how their materials use experiential concepts and help students achieve a fuller experience in the classroom.

Moderator: Professor David Walker, Lincoln Memorial University, Duncan School of Law

Speakers: Professor Prentiss Cox, University of Minnesota Law School; Professor Colleen Medill, University of Nebraska College of Law; Professor Paula Schaefer, The University of Tennessee College of Law; Professor David Thomson, University of Denver, Sturm College of Law

1:00 PM - **New Legal Avenues for Advancing Equal Educational Opportunity**

2:45 PM

Equal educational opportunity remains an elusive yet paramount goal of the education system within the United States. Although a variety of reform efforts have made inroads in this area, the educational opportunity gap continues to ensure that many low-income, minority, and other schoolchildren receive substandard educational opportunities. This panel will explore new legal avenues that lawyers and scholars are pursuing that advance equal educational opportunity. It will examine such topics as the U.S. Department of Education's Office for Civil Rights fall 2014 guidance under Title VI of the Civil Rights Act of 1964 on resource disparities, how Title I of the Elementary and Secondary Education Act (ESEA) and its waivers affect resource equity as well as post-identity legal frameworks.

Moderator: Professor Lisa Lukasik, Campbell University, Norman Adrian Wiggins School of Law

Speakers: Professor Derek Black, University of South Carolina School of Law; Dean Danielle Holley-Walker, Howard University School of Law; Professor Osamudia James, University of Miami School of Law; Professor Kimberly Robinson, University of Richmond School of Law; Professor Joshua Weishart, West Virginia University College of Law

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2:45 PM - Break
3:00 PM

3:00 PM - **Discussion Group: Edward Snowden: Patriot, Traitor, Whistleblower, Spy?**
6:00 PM

In June 2013, Edward Snowden disclosed many thousands of classified documents from U.S. National Security Agency sources, revealing extensive, global surveillance by the NSA with the cooperation of technology companies and numerous governments. Snowden was subsequently charged by the U.S. government with numerous counts of espionage and theft of government property. He fled to Russia, where he remains. He has sought asylum in numerous countries. Widespread controversy and discussion have ensued, questioning the propriety, legality, or justification for Snowden's conduct. This discussion group will engage in this debate, questioning whether Snowden is a patriot, traitor, whistleblower, or spy.

Moderator: Professor Patrick Hugg, Loyola University New Orleans College of Law

Discussants: Dean Gregory Bowman, West Virginia University College of Law; Professor Shawn Boyne, Indiana University, Robert H. McKinney School of Law; Professor Miriam Cherry, Saint Louis University School of Law; Dean Jon Garon, Nova Southeastern University, Shepard Broad College of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor Richard Meyer, Mississippi College School of Law; Professor David Ritchie, Mercer University Law School; Professor Karen Sokol, Loyola University New Orleans College of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

3:00 PM - **The Future of Legal Education in an ABA World: Creating Learning Objectives Under the New ABA Standards**
6:00 PM

The ABA panelists will explore the new ABA Standards, especially the new Standard 302 on learning outcomes, and how to implement these standards on a local level. The other panelists will respond, offering perspectives on how to articulate learning outcomes in different law school settings. The areas covered may include such topics as writing outcomes in syllabi, mapping the curriculum, communicating outcomes to students, and learning how to assess a variety of outcomes.

Moderator: Professor Margaret Kantlehner, Elon University School of Law

Speakers: Mr. William Adams, American Bar Association; Mr. Barry Currier, American Bar Association; Associate Dean Andrea Funk, Whittier Law School; Professor Billie Jo Kaufman, American University, Washington College of Law; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Scott Rempell, South Texas College of Law

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3:00 PM - WORKSHOP ON CONSTITUTIONAL LAW

6:00 PM Discussion Group: Law Under Pressure: Ferguson, Missouri, Revisited

The crisis at Ferguson, Missouri, is a double-edged travesty. First, there is the tragic shooting of an unarmed teen without any sort of trial or justice. Then, there is the equally significant, subsequent event—that is, the government's response to the citizens' protest of the shooting. This latter event questions how the government should respond to crises. This discussion group will focus on the rule of law under pressure and the relationship between declarations of emergency and civil liberties. In short, we discuss how the legal system can promote a better crisis-management model—one that protects both the rights of protestors and the rights of law enforcement officers—towards a peaceful, meaningful dialogue.

Moderator: Professor Mitchell Crusto, Loyola University New Orleans College of Law

Discussants: Professor Kevin Brown, Indiana University, Maurer School of Law; Professor Charlton Copeland, University of Miami School of Law; Professor André Douglas Pond Cummings, Indiana Tech Law School; Professor Raymond Diamond, Louisiana State University Paul M. Hebert Law Center; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Melvin Otey, Faulkner University, Thomas Goode Jones School of Law; Professor Carlton Waterhouse, Indiana University, Robert H. McKinney School of Law

3:00 PM - WORKSHOP ON SPORTS LAW

6:00 PM Discussion Group: The NCAA and the Future of Intercollegiate Athletics

The recent decisions by the National Labor Relations Board in the Northwestern University union case and the California district court in *O'Bannon v. NCAA* have energized the discussion about the future of intercollegiate athletics, particularly with respect to paying college athletes. This fast moving set of issues combines questions of labor, antitrust, and corporate governance. The discussion group will discuss the latest developments in this area and explore possible remedies, legal and practical, to the mounting problems arising from the current status quo.

Moderator: Professor William Berry, The University of Mississippi School of Law

Discussants: Professor Babette Boliek, Pepperdine University School of Law; Professor Timothy Davis, Wake Forest University School of Law; Professor Alfred Mathewson, University of New Mexico School of Law; Professor Matthew Mitten, Marquette University Law School; Professor Geoffrey Rapp, University of Toledo College of Law; Professor Ronald Rychlak, The University of Mississippi School of Law; Dean Jeffrey Standen, Northern Kentucky University, Salmon P. Chase College of Law; Professor Howard Wasserman, Florida International University College of Law; Professor Maureen Weston, Pepperdine University School of Law

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3:00 PM - Discussion Group: King v. Burwell

6:00 PM

King v. Burwell was one of the biggest cases decided by the Supreme Court this term. The case was the second major Obamacare decision by the Supreme Court and centered on whether the federal government can give subsidies to people who obtain health insurance on an exchange operated by the federal government in a state that has declined to set up its own exchange. The case raises questions about judicial review of agency statutory interpretation under the Chevron doctrine, states' rights, and the Court's interpretive posture with respect to major acts of Congress. Discussants from the disciplines of constitutional law, administrative law, health law, and tax law discuss the implications of the Court's decision.

Moderator: Professor Erin Fuse Brown, Georgia State University College of Law

Discussants: Professor Josh Blackman, South Texas College of Law; Professor Andy Hessick, University of Utah, S.J. Quinney College of Law; Professor Abigail Moncrieff, Boston University School of Law; Professor Eric Segall, Georgia State University College of Law; Professor Sidney Watson, Saint Louis University School of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law; Professor Elizabeth Weeks Leonard, University of Georgia School of Law

3:00 PM - WORKSHOP ON HEALTH LAW

6:00 PM

Discussion Group: Hot Issues in Law and Bioethics

Medical practice realities interact with law and ethics to profoundly impact patients and the nature of policy development. This discussion will focus on illustrative examples, including (1) end-of-life decision making (physician aid in dying, determination of brain death, assisting patients with advance directives, and the legacy of Schiavo), (2) the impact of difference, disability, and non-typical functioning on appropriate and equitable treatment, (3) the meaning of informed consent in different contexts, (4) public health approaches that negatively impact individuals, (5) genetic and reproductive technologies, and (6) routine provider practices that harm patients. The participants will discuss the implications of these and other issues, share current research, and recommend possible directions for inquiry and action.

Moderator: Professor Thaddeus Pope, Hamline University School of Law

Discussants: Dean Jennifer Bard, University of Cincinnati College of Law; Professor Zack Buck, Mercer University Law School; Professor Kathy Cerminara, Nova Southeastern University, Shepard Broad College of Law; Professor Kelly Dineen, Saint Louis University School of Law; Ms. Bryn Esplin, Cleveland Clinic; Professor Fatma Marouf, University of Nevada, Las Vegas, William S. Boyd School of Law; Professor Seema Mohapatra, Barry University, Dwayne O. Andreas School of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Joanna Sax, California Western School of Law; Professor Stacey Tovino, University of Nevada, Las Vegas, William S. Boyd School of Law

6:30 PM - Lincoln Memorial University Duncan School of Law Reception

7:30 PM

Lincoln Memorial University Duncan School of Law is the newest member of SEALS. It is hosting this reception to introduce itself to the membership.

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6:30 PM - Teen Pizza Party

7:30 PM

7:30 PM - LGBT Dinner

9:00 PM

Please contact Ellen Podgor, Professor of Law, Stetson University College of Law, and President, SEALS, to participate in this dinner.

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Tuesday, July 28, 2015 Schedule of Events

8:00 AM - 10:00 AM **PROSPECTIVE LAW PROFESSORS WORKSHOP**
Mock Interviews

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA**
Healthcare Law

Moderator: Professor Alena Allen, University of Memphis, Cecil C. Humphreys School of Law

Speakers: Professor Marie Boyd, University of South Carolina School of Law, Serving Up Allergy Labeling: A Proposal (Mentor: Professor Louis Virelli, Stetson University College of Law); Professor Zack Buck, Mercer University Law School, The Fractured Fiduciary: Recasting the Duties of the Physician (Mentor: Professor Elizabeth Pendo, St. Louis University School of Law); Professor Cora Walker, Saint Louis University School of Law, Medicaid Waivers: States as Laboratories for Payment and Delivery System Innovation to Address Disparities (Mentor: Professor Stacey Tovino, University of Las Vegas William S. Boyd School of Law)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA**
Criminal Law and Procedure I

Moderator: Professor Shelly George, Lincoln Memorial University, Duncan School of Law

Speakers: Professor Megan Annitto, Charlotte Law School, Uncharted Waters: Navigating Release Decisions in the Wake of Graham and Miller (Mentor: Professor William Berry, The University of Mississippi School of Law); Professor Zachary Bolitho, Campbell University, Norman Adrian Wiggins School of Law, The Hearsay and Confrontation Clause Problems Created by Admitting Interpreted Statements Without Calling the Interpreter to Testify (Mentor: Professor Russell Covey, Georgia State University College of Law); Professor Tiffany Murphy, University of Arkansas School of Law, Prosecutorial Inaction: The Failure to Prosecute Abuses of the Use of Deadly Force by Law Enforcement (Mentor: Professor Jancy Hoeffel, Tulane University Law School)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA**
Immigration/Race and the Law

Moderator: Professor John Anderson, Mississippi College School of Law

Speakers: Professor Jason Cade, University of Georgia School of Law, Enforcing Immigration Equity (Mentor: Professor Ian Holloway, University of Calgary Faculty of Law); Professor Lydia Johnson, Texas Southern University, Thurgood Marshall School of Law, What Does Justice Have to Do With Interpreters on the Jury Panel? (Mentor: Professor Katarina Lewinbuk, South Texas College of Law)

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9:30 AM -
12:00 PM

DEANS WORKSHOP

What Deans (and Associate Deans and Faculty, Too) Should Know

This will include consideration of the following topics: Admissions; Finance and Budgets; Loans and Repayment; Placement and Career Services. In addition, more limited consideration will be given to other topics proposed by registrants.

Moderators: Professor Lawrence Dessem, University of Missouri School of Law; Professor Steven Smith, California Western School of Law

Speakers: Ms. Judith Areen, Association of American Law Schools; Mr. Daniel Bernstine, Law School Admission Council; Dr. Karen Britton, The University of Tennessee College of Law; Mr. Christopher Chapman, Access Group; Mr. Barry Currier, ABA Section of Legal Education and Admissions to the Bar

10:00 AM -
10:15 AM

Break (sponsored by Bloomberg BNA)

**Bloomberg
Law**

10:15 AM -
12:00 PM

WORKSHOP ON DISTANCE LEARNING

Distance Learning — Yesterday, Today & Tomorrow

Law schools have been experimenting with distance learning strategies for almost twenty years. Models include synchronous, asynchronous, and hybrid. Does it all work? What works best? Hear from the early adopters who co-taught students in classes hundreds of miles apart, a founder of today's fully online law school, and experimenters with a hybrid online law degree for part-time students, which may be tomorrow's normal.

Moderator: Professor Scott Norberg, Florida International University College of Law

Speakers: Professor Greg Brandes, Concord Law School; Professor Billie Jo Kaufman, American University, Washington College of Law; Professor Karen Westwood, William Mitchell College of Law

10:15 AM -
12:00 PM

WORKSHOP ON CONSTITUTIONAL LAW

Supreme Court Update: Individual Rights

This panel examines individual rights decisions from the U.S. Supreme Court's recently completed term.

Moderator: Professor John Knechtle, University of the West Indies (St. Augustine, Trinidad)

Speakers: Professor Jennifer Laurin, University of Texas School of Law; Professor Anthony Varona, American University, Washington College of Law; Professor Howard Wasserman, Florida International University College of Law; Professor Sonja West, University of Georgia School of Law

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10:15 AM - 12:00 PM **Teaching Criminal Procedure: Fifty Years of Experience**

Courses in Criminal Procedure have now been taught at U.S. law schools for half-a-century. Over that time, the nature of these courses has changed and evolved. The speakers on this panel, some of whom have taught Criminal Procedure from the beginning, will discuss how the course has grown and evolved over the decades.

Moderator: Professor Stephen Singer, Loyola University New Orleans College of Law

Speakers: Professor John Burkoff, University of Pittsburgh School of Law; Professor Steven Friedland, Elon University School of Law; Professor Jancy Hoefel, Tulane University Law School; Professor Jerold Israel, University of Michigan Law School, University of Florida, Levin College of Law; Professor Yale Kamisar, University of San Diego School of Law, University of Michigan Law School; Professor Ellen Podgor, Stetson University College of Law

10:15 AM - 12:00 PM **MoneyLaw Revisited: Using Data Analytics to Help Administer a Law School in Challenging Times**

Everyone is aware of the current challenges facing law schools. Declines in applicants, class size, revenue, and quality indicators have created an intense pressure to do more with less. This panel will explore the use of Data Analytics to help administer a law school. We will explore how the use of Analytics has helped some law schools optimize the admissions process, fund raising, student retention and other areas. The panel will also explore how to integrate quantitative skills in the curriculum and how to develop ways to measure student performance on institutional learning outcomes.

Moderator: Professor James Sheehan, Stetson University College of Law

Speakers: Assistant Dean John Keyser, Stetson University College of Law; Professor Jeff Rensberger, South Texas College of Law; Associate Dean Brooks Seay, Emory University School of Law

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12:00 PM - Call for Papers Luncheon

1:30 PM

Each year, SEALS conducts a Call for Papers competition that is open to both senior and junior faculty. The papers presented at this luncheon were selected as the best papers from that competition. (Ticket Required)

Moderator: Professor Ronald Rychlak, The University of Mississippi School of Law

Speakers: Professor Jennifer Daskal, American University, Washington College of Law; Professor Brian Gallini, University of Arkansas School of Law; Professor Samir Parikh, Lewis & Clark Law School; Professor Anna Roberts, Seattle University School of Law

Papers:

Professor Jennifer Daskal, American University, Washington College of Law, The Un-Territoriality of Data

Professor Brian Gallini, University of Arkansas School of Law, The Historical Case for Abandoning Strickland

Professor Samir Parikh, Lewis & Clark Law School, A New Fulcrum Point for City Survival

Professor Anna Roberts, Seattle University School of Law, Asymmetry as Fairness: Reversing a Peremptory Trend

12:00 PM - DEANS WORKSHOP

1:30 PM

Deans Luncheon

All deans are invited to a luncheon, sponsored by the University of Alabama School of Law and hosted by Dean Mark Brandon. This is an event for deans only (including those who have been appointed dean but not yet assumed office). Deans should RSVP not later than July 15, if they wish to attend the lunch.

1:30 PM - Academic and Trade Presses: The How–What–When of Book Publishing

3:00 PM

This panel will address the process of academic and trade book publishing and the changes in book publishing brought about by the economy and the digital age. The panelists will address what publishers are looking for in books in terms of topics, market, and shelf life, how to architect a book proposal (including the ethics and etiquette of multiple submissions), and different presses' emphases or niches. The panelists will include principally academic publishers, although several of the committed participants have experience with trade presses and crossover marketing.

Moderator: Professor Irma Russell, University of Missouri-Kansas City School of Law

Speakers: Ms. Debbie Gershenowitz, Cambridge University Press; Mr. Thomas LeBien, Harvard University Press; Mr. Niko Pfund, Oxford University Press; Mr. Keith Sipe, Carolina Academic Press

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**1:30 PM -
3:00 PM**

WORKSHOP ON CONSTITUTIONAL LAW

Supreme Court Update: Business, Administrative, Securities, Labor, and Employment Issues
This panel examines corporate, administrative and securities law decisions from the recently completed U.S. Supreme Court term.

Moderator: Professor Douglas McKechnie, U.S. Air Force Academy

Speakers: Professor Michael Green, Texas A&M University School of Law; Professor Louis Virelli, Stetson University College of Law

**1:30 PM -
3:00 PM**

NEWER LAW TEACHERS WORKSHOP Teaching Students Born In the Digital Age

As students get younger, and we professors age, the phrase “mind the gap” becomes increasingly pertinent. The panelists have ideas on how to connect with the newest generation to attend law school, from differing uses of mobile learning, such as podcasts, to using the Internet and multimedia in the classroom, videos, flipping the classroom, new technologies, and much more.

Moderator: Professor Marco Jimenez, Stetson University College of Law

Speakers: Professor Brannon Denning, Samford University's Cumberland School of Law; Professor Christophe Krolik, Laval University Faculty of Law (Canada); Professor Michael Rich, Elon University School of Law; Professor Laurie Zimet, University of California, Hastings, College of the Law

**1:30 PM -
3:00 PM**

DEANS WORKSHOP Discussion Group: Is the Perfect Storm Abating? A Candid Discussion

This is a panel discussion similar to that in the last several years dealing candidly with hot topics around legal education. The specific topics depend on the “hot issues” of the moment, but are likely to include questions about whether legal education is recovering from the recession—and what it means for law schools and the profession.

Moderator: Dean Hannah Arterian, Syracuse University College of Law

Speakers: Dean David Brennen, University of Kentucky College of Law; Professor Lawrence Dessem, University of Missouri School of Law; Dean Ian Holloway, University of Calgary Faculty of Law; Dean Steven Kaminshine, Georgia State University College of Law; Dean Andrea Lyon, Valparaiso University Law School; Vice President Richard Matasar, New York University; Dean Blake Morant, The George Washington University Law School; Professor David Partlett, Emory University School of Law; Dean Christopher Pietruszkiewicz, Stetson University College of Law; Professor Donald Polden, Santa Clara University School of Law; Professor Steven Smith, California Western School of Law

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1:30 PM -
3:00 PM

WORKSHOP ON LEGAL WRITING, REASONING, AND RESEARCH

Scholarship and Skills: The Fusion of Legal Theory, Doctrine, and Practice

Legal education reform in the academy remains a hot topic. Although there has been significant discussion regarding the new ABA Standards and how the standards require curricular reform to support practice readiness, there has not been a similar discussion about quality legal scholarship and whether it can or should address skills or other relevant issues within legal practice. Indeed, some educational institutions discount such scholarship in promotion and tenure decisions. This panel will address the promises and potential pitfalls of fusing theory, doctrine, and practice in legal scholarship.

Moderator: Professor Christine Coughlin, Wake Forest University School of Law

Speakers: Professor Mary Beth Beazley, The Ohio State University, Moritz College of Law; Professor Michael Higdon, The University of Tennessee College of Law; Professor Kristen Tiscione, Georgetown University Law Center; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

3:00 PM -
3:15 PM

Break (sponsored by Bloomberg BNA)

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3:00 PM -
6:00 PM

Junior Scholars Works-in-Progress Workshop: Private Law

In this discussion group, pre-tenure scholars writing in the private law arena and selected by the New Scholars committee are paired with more senior scholars in their fields to workshop short (10-page) early-stage works. Each junior scholar's paper will be presented by an assigned senior scholar reader, and all participants (junior and senior) will have read and will discuss each of the junior scholars' papers. The aim of the workshop will be to provide broad feedback on early-stage works, as well as the experience of collaboratively workshopping scholarship.

Speakers: Professor Pamela Foohey, Indiana University, Maurer School of Law, Who Forgives Which Churches; Professor David Kwok, University of Houston Law Center, Secrecy and Disclosure in Qui Tam and Class Action Litigation; Professor Carol Newman, University of Missouri School of Law, The Golden Rule in Transactional Legal Opinions; Professor Christopher Odinet, Southern University Law Center, Common Interest Ownership Regimes

Commentators: Professor Leslie Cooney, Nova Southeastern University, Shepard Broad College of Law; Professor Louis Virelli, Stetson University College of Law; Professor Judd Sneider, Savannah Law School; Professor Mitchell Crusto, Loyola University New Orleans College of Law

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**3:15 PM -
5:00 PM**

DEANS WORKSHOP

Dean Searches: Why Should Someone Be a Candidate? What Should Law Schools Look For?

This program will focus what it is like to be a dean candidate, what schools should do to set up a successful search, and what a potential dean candidate should keep in mind and do (including considerations in becoming a candidate). For all, the program will focus on how to ensure a good match in selecting a dean. The program will be structured with short presentations by each panelist and then discussion, with meaningful time for questions and comments. The panelists will include a university administrator with considerable experience in selecting deans (and being a dean candidate), a recent member of a dean search committee, and recently appointed deans.

Moderators: Professor Lawrence Dessem, University of Missouri School of Law; Professor Steven Smith, California Western School of Law

Speakers: Dean Mark Brandon, The University of Alabama School of Law; Dean Danielle Conway, University of Maine School of Law; Professor Julie Hill, The University of Alabama School of Law; Mr. Thomas Sullivan, President, University of Vermont

**3:15 PM -
6:15 PM**

WORKSHOP ON CONSTITUTIONAL LAW

The Roberts Court at 10

The Roberts Court is now 10 years old, and, with the subsequent additions of Justices Sotomayor and Kagan, has seen nearly half its membership turn over after a period in which the Court's composition was unusually stable. This milestone provides an appropriate opportunity to reflect on the work the Court has done over the past decade and the extent to which the hopes and fears of Court-watchers have been borne out by the Court's work over that time.

Moderator: Professor Eric Berger, University of Nebraska College of Law

Speakers: Professor William Araiza, Brooklyn Law School; Professor Josh Blackman, South Texas College of Law; Professor Lia Epperson, American University, Washington College of Law; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Eric Segall, Georgia State University College of Law; Mr. Ilya Shapiro, Cato Institute; Professor Ilya Somin, George Mason University School of Law; Professor Franita Tolson, Florida State University College of Law; Professor Mark Tushnet, Harvard Law School

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3:15 PM - Discussion Group: Staying Power of Equitable Remedies

6:15 PM

Equitable remedies continue to capture the imagination of judges, plaintiffs, and scholars. Procedurally, the merger of law and equity has occurred, yet remains incomplete. The law–equity divide remains dispositive for constitutional jury trial rights and statutes like ERISA. Historical hurdles pose challenges for securing equitable remedies. From state courts to the Supreme Court, equitable status is misunderstood and reinforced. Equitable remedies from injunctions to constructive trusts remain vital for advancement and protection of constitutional rights, intellectual property, real property, and some restitution–unjust enrichment claims. We will explore meaningful, controversial equitable remedies, while comparing benefits of legal and equitable remedies in the modern era and across comparative systems. We anticipate robust dialogue about history, enforcement, justice, discretion, abuses, conundrums, and reforms.

Moderators: Professor Michael Allen, Stetson University College of Law; Professor Caprice Roberts, Savannah Law School

Discussants: Professor Samuel Bray, University of California, Los Angeles, School of Law; Professor Vincent Cardi, West Virginia University College of Law; Professor Jonathan Cardi, Wake Forest University School of Law; Professor Lia Epperson, American University, Washington College of Law; Professor Andy Hessick, University of Utah, S.J. Quinney College of Law; Professor Samuel Jordan, Saint Louis University School of Law; Professor Layne Keele, Faulkner University, Thomas Goode Jones School of Law; Professor Jean Love, Santa Clara University School of Law; Professor Michael Morley, Barry University, Dwayne O. Andreas School of Law; Professor David Parlett, Emory University School of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

3:15 PM - Discussion Group: International Comparative Inequality

6:15 PM

For the past 60 years, the United States has struggled to address various forms of inequality based on immutable and unchosen characteristics—such as race, gender, ethnicity, and sexual orientation—that are deeply rooted in our nation's history. Other societies across the world have also faced the need to address various forms of inequality based on immutable characteristics such as color, ethnicity, gender, race, or religion. These countries could be in Africa, Asia, Europe, or Latin America. Unlike the United States, however, their general solutions don't necessarily seek to advance individual self-determination. This discussion group will compare and contrast various legal regimes to address historic forms of oppression in different countries to those applied in the United States.

Moderator: Professor Kevin Brown, Indiana University, Maurer School of Law

Discussants: Professor Sherri Burr, University of New Mexico School of Law; Professor Guy-Uriel Charles, Duke University School of Law; Professor Luis Fuentes-Rowher, Indiana University, Maurer School of Law; Professor Justin Hansford, Saint Louis University School of Law; Professor Tanya Hernandez, Fordham University School of Law; Professor Darrell Jackson, University of Wyoming College of Law; Professor Osamudia James, University of Miami School of Law; Professor Donald Jones, University of Miami School of Law; Professor Timothy Lovelace, Indiana University, Maurer School of Law; Professor Kimberly Robinson, University of Richmond School of Law; Professor Theodore Shaw, University of North Carolina School of Law

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3:15 PM - 6:15 PM **Discussion Group: ADR in Faculty Governance and Change: What Works — If Anything — and What Doesn't?**

The "new normal" in legal education presents challenges in managing the difficult process of change. Reasonable (and unreasonable!) people on our faculties and administrations have different ideas about declining enrollments, changing legal markets, curriculum, rankings, and the new ABA Revised Standards. Can ADR help bridge these divides? We'd like to think so, but there are serious barriers: faculty participation in governance varies; resources are scarce; and institutional rules and traditions are often at odds with ADR methods. In this discussion group, we bring together deans, center directors, and faculty for a candid and interactive conversation about the use of ADR methods and skills to address challenges in legal education. The discussion will include experience sharing and idea generation.

Moderators: Professor Becky Jacobs, The University of Tennessee College of Law; Professor Richard Reuben, University of Missouri School of Law

Discussants: Professor Robert Ackerman, Wayne State University Law School; Professor Barbara Cox, California Western School of Law; Professor Michael Green, Texas A&M University School of Law; Professor Jill Gross, Pace University School of Law; Dean Chris Guthrie, Vanderbilt University Law School; Professor Art Hinshaw, Arizona State University College of Law; Professor Carol Izumi, University of California, Hastings, College of the Law; Professor Kelly Olson, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Larry Pittman, The University of Mississippi School of Law; Professor Andrea Schneider, Marquette University Law School; Professor Maureen Weston, Pepperdine University School of Law

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3:15 PM - 6:15 PM **WORKSHOP ON CRIMINAL LAW AND CRIMINAL PROCEDURE** **Discussion Group: Innocence**

Innocence is an issue that pervades various areas of research and influences numerous topics of discussion within the criminal justice system. What does innocence mean? What is the impact of innocence during plea bargaining? What forces lead to the incarceration of innocents? Has an innocent person been put to death? As these and other examples demonstrate, the importance and influence of the innocence issue is boundless. This discussion group will bring criminal law and criminal procedure scholars together to discuss the relevance of innocence to their diverse areas of research. The discussion group will also consider the role of innocence in the criminal justice system more broadly and examine where the innocence issue might take us in the future.

Moderators: Professor Russell Covey, Georgia State University College of Law; Professor Lucian Dervan, Southern Illinois University School of Law

Discussants: Professor Shima Baradaran, University of Utah, S.J. Quinney College of Law; Professor Valena Beety, West Virginia University College of Law; Professor William Berry, The University of Mississippi School of Law; Professor Gregory Gilchrist, University of Toledo College of Law; Professor Lea Johnston, University of Florida, Fredric G. Levin College of Law; Professor Cynthia Jones, American University, Washington College of Law; Professor Richard Leo, University of San Francisco School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Suparna Malempati, Atlanta's John Marshall Law School; Professor Luke Milligan, University of Louisville, Louis D. Brandeis School of Law; Professor Caren Morrison, Georgia State University College of Law; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Meghan Ryan, SMU Dedman School of Law

3:15 PM - 6:15 PM **NEWER LAW TEACHERS WORKSHOP** **Becoming a Productive and Fulfilled Scholar (Panel and Breakout Groups)**

This panel of experienced scholars will discuss a variety of topics, including what a "scholarly agenda" is and how to develop one; alternate routes to tenure and self-fulfillment; using colleagues and research assistants in productive ways; the art or luck of publishing "well"; the importance of presenting at conferences; and how to enjoy, not dread, the scholarly process. The discussion will include the "nuts and bolts" of writing — where, when, what, and why. The panelists will then lead a breakout group to discuss these topics with participants in more depth in a roundtable format.

Moderator: Professor Colin Marks, St. Mary's University School of Law

Speakers: Professor Linda Jellum, Mercer University Law School; Professor Ronald Krotoszynski, The University of Alabama School of Law; Professor Nancy Levit, University of Missouri-Kansas City School of Law; Professor Benjamin Spencer, University of Virginia School of Law

6:30 PM - 7:30 PM **West Academic Reception**



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8:00 AM - 10:00 AM **PROSPECTIVE LAW PROFESSORS WORKSHOP**
Mock Job Talks

8:00 AM - 12:00 PM **Tennis Tournament**



8:00 AM - 12:00 PM **West Academic Golf Tournament**

10:00 AM - 10:15 AM **Break (sponsored by LexisNexis)**



10:15 AM - 12:00 PM **PROSPECTIVE LAW PROFESSORS WORKSHOP**
CV Review Breakout Sessions

10:15 AM - 12:00 PM **CLINICAL AND EXPERIENTIAL WORKSHOP**
How Clinical Pedagogy Can Enhance Experiential Learning in Doctrinal Courses

This session will define the term “experiential learning” and its many applications at various schools, focusing on when/where/how experiential learning can/should take place in law school. The panel, which includes experienced clinical faculty and associate deans, will discuss how pedagogical methods from clinical teaching can be used to enhance experiential learning in non-clinical courses. Participants will be encouraged to identify educational objectives for a given course and brainstorm an experiential component that might be introduced to achieve those objectives. Panelists will share ideas about the distinction between the learning assessment methods that offer opportunities to apply substantive knowledge in a simulated setting vs. assessment tools that offer opportunities to practice lawyering skills in a simulated or live-client setting.

Moderator: Professor Jennifer Gundlach, Hofstra University School of Law

Speakers: Professor Margaret Martin Barry, Vermont Law School; Professor Cynthia Batt, Stetson University College of Law; Professor Robert Dinerstein, American University, Washington College of Law; Assistant Dean Luz Herrera, University of California, Los Angeles, School of Law

12:00 PM - 1:00 PM **New Scholars Luncheon (sponsored by Wolters Kluwer)**



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1:00 PM - 2:45 PM **PROSPECTIVE LAW PROFESSORS WORKSHOP** **Navigating the Hiring Process**

This panel will tackle critical elements of the hiring process including networking, the FAR Form, the AALS Recruitment Conference, flybacks, and negotiations.

Moderator: Professor Luke Milligan, University of Louisville, Louis D. Brandeis School of Law

Speakers: Professor Aaron Bruhl, William & Mary School of Law; Professor Leah Grinvald, Suffolk University Law School; Professor Colin Marks, St. Mary's University School of Law

1:00 PM - 2:45 PM **The Role of Gender in Legal Education.**

Women account for approximately 47% of the 2014 law student population, and almost half of the first- and second-year associates in the 200 largest law firms. While women and men enter law school in near equal numbers, female attorneys are starkly underrepresented in leadership roles in the profession; for example, only 6% of managing partners at the 200 largest law firms are female. These disparities may be attributable to workplace influences, but they also raise the question of whether legal education has met the needs of this half of its student body. This panel will consider whether law school professors should consider gender when the teaching their courses, and if so, how.

Moderator: Professor Victoria Mather, St. Mary's University School of Law

Speakers: Professor Meredith Harbach, University of Richmond School of Law; Professor Timothy MacDonnell, Washington and Lee University School of Law; Ms. Nina Schichor, University of Maryland, Francis King Carey School of Law; Professor Molly Shadel, University of Virginia School of Law

1:00 PM - 2:45 PM **WORKSHOP ON DISTANCE LEARNING** **Technology in the Classroom and at a Distance**

Online classroom technology has moved beyond PowerPoints to include smart device response systems, group Twitter projects, portfolio projects, and group chat project systems. These are just a few of the technologies that are available to use in traditional, electronic, or virtual classrooms or in a distance course. Under ABA Standards, up to 1/3 of any class may be taught online.

Moderator: Professor Gordon Russell, Lincoln Memorial University, Duncan School of Law

Speakers: Mr. Greg Clinton, North Carolina Central University School of Law; Professor James Cooper, Kaplan University; Professor Tom Furby, Southern Illinois University School of Law; Professor Lucille Ponte, Florida Coastal School of Law

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Doctrinal-Clinical Collaborations: Making Learning More Relevant by Bringing Local Cases into the Classroom

Professors face an interesting conundrum: an increased emphasis on preparing students for modern practice, when they may not have recent practice experience. What better way to keep current on legal trends than to analyze real-life, local examples from the clinical program? Real case examples are excellent assessment tools, and a chance for students to engage in practical legal analysis and problem-solving. This session presents a mix of doctrinal and clinical professors who use real-life examples and simulations to enrich their teaching. They will share examples of clinic-doctrinal collaborations, including immigration, health, contracts, and consumer law.

Moderator: Professor Peter Hoffman, Elon University School of Law

Speakers: Professor Jason Cade, University of Georgia School of Law; Professor Erin Corcoran, University of New Hampshire School of Law; Professor Genevieve Fajardo, St. Mary's University School of Law; Professor Heather Scavone, Elon University School of Law

1:00 PM -
2:45 PM

Casebook Publishing

This panel will address various issues related to casebook publishing, including how to frame a casebook proposal, modern trends in casebook drafting and production, and the future of the casebook. The speakers all work for prominent casebook publishing companies.

Moderator: Professor Andrea Dennis, University of Georgia School of Law

Speakers: Ms. Kimberly Brennen, LexisNexis Publishing Co.; Ms. Pamela Siege Chandler, West Academic; Mr. Scott Sipe, Carolina Academic Press

2:45 PM -
3:00 PM

Break

3:00 PM -
5:00 PM

From Jim-Crow to Ferguson: Clinic Programs and Methods Used to Stem the New Jim-Crow

This workshop will address the different ways in which existing law clinics involve law students in programs designed to stem or end excessive policing, racial, ethnic and religious profiling, and mass incarceration. The panelists include clinical and doctrinal faculty and plan to discuss a variety of strategies, including litigation, mediation, amnesty, moratorium, public relations, and others, used to create solutions.

Moderator: Professor John Ammann, Saint Louis University School of Law

Speakers: Ms. Monique Dixon, NAACP Legal Defense Fund; Professor Christo Lassiter, University of Cincinnati College of Law; Professor Brendan Roediger, Saint Louis University School of Law

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3:00 PM - WORKSHOP ON FAMILY LAW

5:00 PM Discussion Group: Current Issues in Reproductive Rights

In October 2014, Apple and Facebook announced that they would begin paying for egg freezing for their employees. Whether hailed as progress or a setback on women's rights, the announcement is symbolic of the significance of reproductive technologies to contemporary families. The law, however, lags behind technological developments. This discussion group will address the variety of legal issues that come about with technological advances in reproductive technology, such as parentage issues with sperm and egg donors, non-invasive prenatal diagnostic testing, commercial surrogacy, and proposed restrictions on assisted reproductive technologies. This discussion group will also address other issues related to reproductive rights, including *Roe v. Wade* then and now and the personhood movement.

Moderators: Professor Naomi Cahn, The George Washington University Law School; Professor Seema Mohapatra, Barry University, Dwayne O. Andreas School of Law

Discussants: Professor Judith Daar, Whittier Law School; Professor Linda Fentiman, Pace University School of Law; Ms. Heather Kolinsky, Emory University School of Law; Professor Jody Madeira, Indiana University, Maurer School of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Rachel Rebouche, Temple University, James E. Beasley School of Law; Professor Mary Ziegler, Florida State University College of Law

3:00 PM - WORKSHOP ON CONSTITUTIONAL LAW

6:00 PM Discussion Group: Supreme Court Transparency (or Lack Thereof)

This discussion group will discuss a variety of issues relating to how open the Supreme Court is and/or should be to the American people. We will talk about cameras in the courtroom, recusal, financial disclosure requirements, what happens to the Justice's papers after he or she leaves the Court, and the anonymity of the certiorari process among many issues. To start the discussion, each participant will give brief presentations in which he or she shares the ideas from a short paper prepared for the session.

Moderators: Professor Eric Berger, University of Nebraska College of Law; Professor Eric Segall, Georgia State University College of Law

Discussants: Professor William Araiza, Brooklyn Law School; Professor Akram Faizer, Lincoln Memorial University, Duncan School of Law; Professor Mark Graber, University of Maryland, Francis King Carey School of Law; Professor Mark Kende, Drake University Law School; Professor Corinna Lain, University of Richmond School of Law; Professor Lynne Rambo, Texas A&M University School of Law; Professor Andrew Siegel, Seattle University School of Law; Professor Mark Tushnet, Harvard Law School; Professor Tanya Washington, Georgia State University College of Law; Professor Sonja West, University of Georgia School of Law

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3:00 PM - 6:00 PM **Junior Scholars Works-in-Progress Workshop: Criminal Procedure and Civil Liberties**

In this discussion group, pre-tenure scholars writing about criminal procedure and civil liberties and selected by the New Scholars Committee, are paired with more senior scholars in their fields to workshop short (10-page) early-stage works. Each junior scholar's paper will be presented by an assigned senior scholar reader, and all participants (junior and senior) will have read and will discuss each of the junior scholars' papers. The aim of the workshop is to provide broad feedback on early-stage works, as well as the experience of collaboratively workshopping scholarship.

Speakers: Professor David Han, Pepperdine University School of Law, Resetting the Default Rule in First Amendment Doctrine; Professor Eisha Jain, Georgetown University Law Center, Prosecutorial Discretion Outside the Criminal Law; Professor Lea Johnston, University of Florida, Fredric G. Levin College of Law, Mental Health Courts and Proportionate Punishment; Professor Katherine Levine, New York University School of Law, Who Shouldn't Prosecute?; Professor Anna Roberts, Seattle University School of Law, Reclaiming the Importance of the Defendant's Testimony

Commentators: Associate Dean Brannon Denning, Samford University Cumberland School of Law; Professor Joel Mintz, Nova Southeastern University, Shepard Broad College of Law; Professor Brad Colbert, William Mitchell College of Law; Professor Ronald Rychlak, The University of Mississippi School of Law; Professor Arnold Loewy, Texas Tech University School of Law

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3:00 PM -
6:00 PM

WORKSHOP ON CRIMINAL LAW AND CRIMINAL PROCEDURE

Discussion Group: Reversing Mass Incarceration: What Reforms Are Working (or Could Work) and Why?

This discussion group focuses on the need to establish meaningful and lasting reforms to end mass incarceration. We plan to discuss reforms that are related to both criminal law and constitutional criminal procedure issues, and the following list of issues is illustrative and not exclusive: decriminalization of particular offenses; new "smart on crime" proposals and policies; new approaches to probation and parole violations; changes in sentencing; changes in stop-and-frisk policing; therapeutic vs. retributive approaches; the role of exonerations; plea bargaining reforms; the role of clemency/commutation proceedings; court-ordered prison downsizing; California's "realignment" law; the abandonment of zero-tolerance school discipline policies; alternatives to incarceration for criminal justice debt; and the role of culture in mass incarceration.

Moderator: Professor Catherine Hancock, Tulane University Law School

Discussants: Professor Cynthia Alkon, Texas A&M University School of Law; Professor Sanjay Chhablani, Syracuse University College of Law; Professor Aliza Cover, University of Idaho College of Law; Professor Cara Drinan, The Catholic University of America, Columbus School of Law; Professor Roger Fairfax, The George Washington University Law School; Professor David Gray, University of Maryland, Francis King Carey School of Law; Professor Jancy Hoeffel, Tulane University Law School; Professor Renée Hutchins, University of Maryland, Francis King Carey School of Law; Professor Vida Johnson, Georgetown University Law Center; Professor Jennifer Laurin, University of Texas School of Law; Professor Melanie Reid, Lincoln Memorial University, Duncan School of Law; Professor Stephen Singer, Loyola University New Orleans College of Law; Professor Neil Sobol, Texas A&M University School of Law; Professor Donald Tibbs, Drexel University Thomas R. Kline School of Law; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

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3:00 PM - 6:00 PM **Discussion Group: Navigating Identity: The Challenges of Diversity and Professionalism in the Academy**

Notwithstanding different ethnicities, genders, or sexual orientations, historically underrepresented populations face similar challenges (and opportunities) in the classroom, in our scholarship, and in the service we do. This discussion group is designed to examine these issues and to foster conversations designed to aid newer members of the academy in navigating these challenges early on in their careers. Informed by their varying experiences and backgrounds, the discussants will share perspectives on the following topics: (1) managing challenges created because of one's identity, (2) finding your voice, (3) adjusting to the "new normal" of legal education, and (4) creating mentoring networks. This discussion group aims to prompt reflection, promote deliberate choices, and provide support for continued exploration of the challenges and opportunities.

Moderator: Professor Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law

Discussants: Professor Atiba Ellis, West Virginia University College of Law; Professor Terry McMurtry-Chubb, Mercer University Law School; Professor Christopher Odinet, Southern University Law Center; Professor Elizabeth Young, University of Arkansas School of Law

3:00 PM - 6:00 PM **NEWER LAW TEACHERS WORKSHOP** **Discussion Group: Advice for Newer Law Professors from Law School Deans**

Building on the success of last year's panel, this discussion group will bring together a panel of experienced deans to give their perspective on issues common to newer professors. These include things like juggling multiple service requests, navigating faculty meetings, setting reasonable expectations of availability with students, and evaluating advice from all the many people who will want to provide it. There will be ample opportunity for individual questions and for breaking into smaller groups.

Moderator: Dean Jennifer Bard, University of Cincinnati College of Law

Discussants: Mr. William Adams, American Bar Association; Dean Luke Bierman, Elon University School of Law; Dean Daisy Floyd, Mercer University Law School; Dean Jon Garon, Nova Southeastern University, Shepard Broad College of Law; Dean Danielle Holley-Walker, Howard University School of Law; Dean Ian Holloway, University of Calgary Faculty of Law; Dean Alicia Ouellette, Albany Law School; Dean Christopher Pietruszkiewicz, Stetson University College of Law

6:30 PM - 7:30 PM **Stetson University College of Law Reception** **Honoring Professor Ellen Podgor, President, SEALS**

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8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA** **Privacy and the First Amendment**

Moderator: Professor Matthew Steffey, Mississippi College School of Law

Speakers: Professor David Ardia, University of North Carolina School of Law, Privacy and Court Records: Online Access and the Loss of Practical Obscurity (Mentor: Professor Christopher Roederer, Florida Coastal School of Law); Professor Emily Suski, Georgia State University College of Law, A First Amendment Theory for More Effectively Addressing Bullying (Mentor: Professor Barry McDonald, Pepperdine University School of Law)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA** **Criminal Law and Procedure II**

Moderator: Professor Cortney Lollar, University of Kentucky College of Law

Speakers: Professor Eric Carpenter, Florida International University College of Law, Linking Hierarchical Worldviews to Rape Case Perceptions (Mentor: Professor Mae Quinn, Washington University School of Law); Professor Cynthia Godsoe, Brooklyn Law School, Vague Victims/Offenderless Crimes (Mentor: Professor Renee Hutchins, University of Maryland Francis King Carey School of Law); Professor Melanie Reid, Lincoln Memorial University, Duncan School of Law, Economic Espionage (Mentor: Professor Andrea Dennis, University of Georgia School of Law)

10:00 AM - 10:15 AM **Break (sponsored by FINRA Office of Dispute Resolution)**



10:15 AM - 12:00 PM **WORKSHOP ON CONSTITUTIONAL LAW** **Congressional Force Authorization: Constitutional Necessity or Nicety?**

President Obama's decision to fight the Islamic State in the Levant (ISIL) renewed longstanding debates about war powers in the U.S. constitutional scheme. The Administration welcomed congressional authorization for its military campaign against ISIL, yet also claimed pre-existing authority based on the 2001 Authorization of Use of Military Force (AUMF) passed in the wake of 9/11, and the 2002 AUMF with respect to Iraq.

A year after the first strikes, this panel will assess the Administration's actions in the context of the War Powers Act, the 2001 and 2002 AUMFs, any subsequent authorizations, and inherent Article II powers. The panel will address whether congressional authorization for military action against ISIL and/or additional terrorist threats is constitutionally necessary, advisable, or unwise.

Moderator: Professor Kate Shaw, Yeshiva University, Benjamin N. Cardozo School of Law

Speakers: Professor Jennifer Daskal, American University, Washington College of Law; Professor Martin Lederman, Georgetown University Law Center; Professor William Marshall, University of North Carolina School of Law; Professor Andrew Wright, Savannah Law School

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10:15 AM - 12:00 PM **Past the Façade of the Marble Columns?**

This panel explores assumptions about the proper judicial role and our collective cultural perception of a "good judge" in light of Dean Chemerinsky's exhortation "to get past the façade of the marble columns and the mystique of justices who appear in robes from beyond heavy curtains." We will examine how our current image of the judiciary developed, the role of judges in defining their institution, the influence of cultural preconceptions about judges on our views about proper methods of statutory and constitutional interpretation, the fictions and institutional biases built into our current vision of the judicial role, and suggested reforms that might reorient our understanding of the judicial role to be more accurate and better incentivize our collective pursuit of justice.

Moderator: Professor Michael Allen, Stetson University College of Law

Speakers: Professor Thomas Crocker, University of South Carolina School of Law; Professor Caprice Roberts, Savannah Law School; Professor Andrew Siegel, Seattle University School of Law; Professor Stephen Vladeck, American University, Washington College of Law

10:15 AM - 12:00 PM **WORKSHOP ON CRIMINAL LAW AND CRIMINAL PROCEDURE The Scope and Limitation of Government Power to Collect DNA**

Panel discussion of the constitutional and policy limitations of the right to collect DNA. Among other things, the panelists will discuss whether universal collection of DNA is a good or a bad thing, and also whether it is constitutional. Our focus will also include the ramifications of *Maryland v. King*, a case allowing the collection of DNA incident to a valid arrest.

Moderator: Professor Laurent Sacharoff, University of Arkansas School of Law

Speakers: Professor David Gray, University of Maryland, Francis King Carey School of Law; Professor Catherine Hancock, Tulane University Law School; Professor Arnold Loewy, Texas Tech University School of Law; Professor Ronald Rychlak, The University of Mississippi School of Law

10:15 AM - 12:00 PM **WORKSHOP ON DISTANCE LEARNING Educating the Digital Lawyer**

Today's digital lawyer must understand law practice automation and legal information science. Legal education must teach not only the substance of law but also the technology of today's practice of law. The virtual practice of law is a reality, and "digital across the curriculum" is becoming the new normal. Distance learning provides the tools and strategies to educate these digital lawyers.

Moderator: Professor Adeen Postar, University of Baltimore School of Law

Speakers: Professor Aryan Kushan, American University, Washington College of Law; Professor Lisa Smith-Butler, Charleston School of Law; Professor Rebecca Trammell, Stetson University College of Law

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10:15 AM - NEWER LAW TEACHERS WORKSHOP

12:00 PM **Creating Successful Methods of Assessment, Including Essays and Multiple Choice Questions**

The panelists will explore formative and summative assessment tools, especially in light of the future implementation of ABA Standard 302, Learning Outcomes. The tools include writing a meaningful exam and creating efficient formative assessments during the semester. Topics will include the basic mechanics of exam-writing, constructing useful formative tools, and related matters such as cultural implications, the relevance of disabilities, and the rationales behind open-book and closed-book exams.

Moderator: Professor Joel Mintz, Nova Southeastern University, Shepard Broad College of Law

Speakers: Professor Doug Chapman, Elon University School of Law; Professor Michael Coenen, Louisiana State University Paul M. Hebert Law Center; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Pamela Pierson, The University of Alabama School of Law; Professor Nancy Soonpaa, Texas Tech University School of Law

12:00 PM - West Academic Luncheon 2:00 PM

Join us to learn about CasebookPlus, a new digitally-enhanced casebook experience for your students. Enjoy lunch as we demonstrate how CasebookPlus provides support beyond your classroom teaching and materials by offering additional digital resources to you and your students.



1:00 PM - WORKSHOP ON TAX LAW

2:45 PM **The United States Tax Court – A Constitutional and Administrative Conundrum**

The 2014 decision of the DC Circuit in *Kuretski* has focused attention on the constitutional location of the U.S. Tax Court in the federal government. In resolving a separation of powers challenge stemming from the President's power to remove a Tax Court judge for cause under I.R.C. § 7443(f), *Kuretski* held that the Tax Court is part of the Executive Branch. Yet, Congress established it as a court of record under Article I in 1969, when it ended the Tax Court's status as an independent agency. Moreover, in *Freytag*, the Supreme Court said the Tax Court exercises judicial power. This panel will discuss the various options for where the Tax Court resides in the constitutional scheme.

Moderator: Dean Stephen Mazza, University of Kansas School of Law

Speakers: Dean Brant Hellwig, Washington and Lee University School of Law; Professor Steve Johnson, Florida State University College of Law; Professor Leandra Lederman, Indiana University, Maurer School of Law; Professor Gregg Polsky, University of North Carolina School of Law

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1:00 PM -
2:45 PM

WORKSHOP ON LABOR AND EMPLOYMENT LAW **Current Issues in Whistleblower Protection**

Employee whistleblowers perform an important role in protecting the public from unscrupulous employer behavior, but the legal protection of this role grows more tenuous by the day. This panel will examine current issues and recent developments regarding whistleblower protections in the workplace. The discussion will include First Amendment protection for internal whistleblowers and auditors in the public workplace after the 2013-14 Supreme Court term's decision in *Lane*; concerns about whistleblower disclosures that involve purported illegal communications to be addressed by the Supreme Court during the current term in *MacLean*; the impact on whistleblowing of settlement agreements resolving claims under Sarbanes-Oxley, and causation issues in whistleblower cases brought under state law.

Moderator: Professor Marcia McCormick, Saint Louis University School of Law

Speakers: Professor Scott Bauries, University of Kentucky College of Law; Professor Jarod Gonzalez, Texas Tech University School of Law; Professor Alex Long, The University of Tennessee College of Law; Professor Nancy Modesitt, University of Baltimore School of Law

1:00 PM -
2:45 PM

WORKSHOP ON LEGAL WRITING, REASONING AND RESEARCH **New Developments in Teaching Legal Writing**

The coverage and teaching approach of legal research and writing courses has expanded considerably over the past 20 years. No longer a simple "legal bib" course with a "produce a memo and a brief" focus, today's legal research and writing courses often introduce a wider range of lawyering skills, incorporate social justice theories, "flip" the classroom with the use of new teaching pedagogies, and showcase collaboration with clinical and doctrinal colleagues. The panelists will discuss these and more innovations to demonstrate that legal writing courses are more diverse in content and creative in teaching approach than ever before.

Moderator: Professor Catherine Christopher, Texas Tech University School of Law

Speakers: Professor Katrina Lee, The Ohio State University, Moritz College of Law; Professor Katerina Lewinbuk, South Texas College of Law; Professor Anthony Niedwiecki, The John Marshall Law School; Professor Jennifer Rosa, Michigan State University College of Law

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1:00 PM - 2:45 PM **A New Fulcrum Point for City Survival**

Historically, American cities have enjoyed immense stability, but this era of tranquility has ended. Cities are experiencing the same financial inferno that consumed our national economy beginning in 2008. Academics and municipal policymakers have turned to federal bankruptcy law. However, does bankruptcy law represent the optimal solution? This panel will provide a new perspective on this pernicious problem by discussing (1) how cities are struggling to provide services in a sustainable manner; (2) the best options available to distressed cities; (3) how the Contracts Clause limits the ability to unilaterally modify agreements and debt obligations; and (4) the viability of a debt restructuring negotiation structure at the state level that will facilitate meaningful settlement discussions between cities and their creditors.

Moderator: Professor Douglas Williams, Saint Louis University School of Law

Speakers: Professor David Hague, South Texas College of Law; Professor Samir Parikh, Lewis & Clark Law School; Professor Gary Sullivan, The University of Alabama School of Law; Professor Kellen Zale, University of Houston Law Center

1:00 PM - 2:45 PM **NEWER LAW TEACHERS WORKSHOP Designing Effective First-Year Courses and "Core" Upper-Level Elective Courses**

The speakers and moderator, who have spent many years designing effective first year and core upper level courses, will discuss syllabus design, how to make decisions about the allocation and amount of coverage, the selection of texts and supplemental reading material, the amount of reading to assign, setting outcomes for the courses, and overall teaching philosophy. Time permitting, we will then lead breakout groups to discuss these issues in-depth with participants in a roundtable format. If there is sufficient interest, one of the breakout groups will focus on upper-level seminar design. Please feel free to bring proposed/draft syllabi, textbook lists, group or individual in-class project ideas, and any other course design plans you might have developed.

Moderator: Professor Susan Klein, University of Texas School of Law

Speakers: Professor Kathy Cerminara, Nova Southeastern University, Shepard Broad College of Law; Professor Howard Katz, Duquesne University School of Law; Professor Benjamin Madison, Regent University School of Law

2:45 PM - 3:00 PM **Break (sponsored by FINRA Office of Dispute Resolution)**



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3:00 PM - 5:00 PM **New Transactional, Entrepreneurship, and IP Law School Clinics/Labs: What's Working and How?**

A wave of new transactional, entrepreneurship and intellectual property clinics/labs are being offered in law schools across the country. This panel will discuss the variety in the types of these law school programs, what works, and how they operate. The panel will also discuss opportunities and challenges in starting and operating different types of programs, the interplay and right balance with externship offerings, and learning outcomes. Hear perspectives from clinical faculty, directors, and a dean on this current topic.

Moderator: Professor Amany Hacking, Saint Louis University School of Law

Speakers: Professor Michael Bloom, University of Michigan Law School; Dean Gregory Bowman, West Virginia University College of Law; Professor Brian Krumm, The University of Tennessee College of Law; Professor Patricia Lee, Saint Louis University School of Law

3:00 PM - 6:00 PM **WORKSHOP ON LABOR AND EMPLOYMENT LAW** **Discussion Group: Can Employees Be "Too Hot"? and (Re)emerging Issues of Appearance Discrimination in the Workplace**

Steadily, media outlets have ignited public discourse concerning the legality of public and private employers' appearance standards. For example, in 2014, the U.S. Army's prohibition against braided hairstyles primarily adorned by African American servicewomen triggered public claims of race discrimination, which resulted in the Army's partial overhaul of these grooming regulations. However, in 2012, the Iowa Supreme Court held that an employer's termination of a long-term female employee because she was "too hot" did not constitute unlawful sex discrimination. Both decisions deliver important insights on the scope and limits of anti-discrimination law. This discussion group will examine the state of employment discrimination law through the lens of appearance discrimination—at the intersection of race, sex, color, religion, disability, and age.

Moderator: Professor Wendy Greene, Samford University's Cumberland School of Law

Discussants: Professor Theresa Beiner, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Miriam Cherry, Saint Louis University School of Law; Professor Michael Green, Texas A&M University School of Law; Professor Jeffrey Hirsch, University of North Carolina School of Law; Professor Natasha Martin, Seattle University School of Law; Professor Marcia McCormick, Saint Louis University School of Law; Professor Angela Onwuachi-Willig, University of Iowa College of Law; Professor Nicole Porter, University of Toledo College of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Kerri Stone, Florida International University College of Law

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3:00 PM - WORKSHOP ON TEACHING

6:00 PM

Discussion Group: Techniques for Teaching Critical Reading in Law School Courses

Critical reading is a foundational skill for law school success. Research has found that reading techniques may be more predictive of law school success than LSAT scores. While some students enter law school with excellent critical reading abilities, others may struggle because their critical reading techniques are not effective. This panel will explore the following: What critical reading skills are needed in legal education? What instructional techniques can be utilized to enhance these skills? Direct instruction in doctrinal, writing, and skills courses? Metacognitive and self-assessment techniques? Mindfulness meditation to develop better habits of focus, listening, and concentration? Can critical reading skills impact writing? Will deficiencies in critical reading skills impact student performance?

Moderator: Professor David Orozco, Florida State University College of Law

Discussants: Professor Susan Ayres, Texas A&M University School of Law; Professor Brett Brosseit, Ave Maria School of Law; Professor Jane Gris , University of Kentucky College of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Katerina Lewinbuk, South Texas College of Law; Ms. Margaret McCann, Mercer University Law School; Professor Kim Morse, Saint Louis University School of Law; Professor Lydie Pierre-Louis, University of San Francisco School of Management

3:00 PM - Discussion Group: Governmental Transparency and Openness

6:00 PM

Issues related to governmental transparency and openness have assumed greater importance in recent years. These issues arise in a variety of contexts. At times, there are issues related to so-called freedom of information or open records laws and whether government is unduly inhibiting disclosure of information that it is required to disclose (or, by contrast, simply should disclose). They also arise relating to the disclosures by Edward Snowden regarding secret governmental cybersurveillance. This discussion group will examine the many facets of governmental openness and transparency.

Moderators: Professor William Gilles, University of Paris I (Sorbonne); Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

Discussants: Professor Irene Bouhadana, University of Paris I (Sorbonne); Professor Timothy Canova, Nova Southeastern University, Shepard Broad College of Law; Professor Lia Epperson, American University, Washington College of Law; Professor Ann Graham, Hamline University School of Law; Professor Linda Jellum, Mercer University Law School; Professor John Knechtle, University of the West Indies (St. Augustine, Trinidad); Professor Arnold Loewy, Texas Tech University School of Law; Professor Jane Reichel, Uppsala University Faculty of Law (Sweden)

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3:00 PM - WORKSHOP ON CONSTITUTIONAL LAW

6:00 PM Discussion Group: The Supreme Court and Election Law: Understanding the New Redistricting, Voter Identification, and Judicial Campaign Finance Cases

This discussion group will explore the Supreme Court's role in regulating the election process during the 2014 election. The group will cover the Court's last-minute stays in cases from Ohio, North Carolina, Wisconsin, and Texas, in which the Court stopped lower court decisions from going into effect that would have altered the voting process for the 2014 midterm elections. The discussion will also explore the two new redistricting cases and the judicial campaign finance case the Court will decide during the 2014-15 Term, highlighting how those decisions may alter the electoral landscape for years to come. Finally, the discussants will opine on how the Court's election law doctrine might affect the 2016 presidential election season.

Moderator: Professor Joshua Douglas, University of Kentucky College of Law

Discussants: Professor Guy-Uriel Charles, Duke University School of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Michael Kang, Emory University School of Law; Professor Eugene Mazo, Wake Forest University School of Law; Professor Michael Morley, Barry University, Dwayne O. Andreas School of Law; Professor Richard Reuben, University of Missouri School of Law; Professor Lori Ringhand, University of Georgia School of Law; Professor Franita Tolson, Florida State University College of Law

3:00 PM - Discussion Group: Access to Justice Roundtable

The courts and administrative tribunals are becoming increasingly difficult places to resolve disputes due to factors such as overcrowded dockets, lack of representation, misuse of adversarial adjudication, inadequate judicial training, pressure to meet case resolution goals, and, sometimes, the absence of a private right of action to permit legal redress. As a result, access to justice is at risk for litigants involved in housing, family law, criminal law, education, benefits, and consumer debt disputes, among others. This discussion group will examine hot topics in access to justice, including the identification of under-analyzed causes of barriers to justice as well as potential solutions such as experimental courts, alternative procedures, judicial training programs, new judging models, and innovative out-of-court solutions.

Moderator: Professor Jessica Steinberg, The George Washington University Law School

Discussants: Professor Scott Bauries, University of Kentucky College of Law; Professor Rachel Camp, Georgetown University Law Center; Professor Brad Colbert, William Mitchell College of Law; Professor Llezlie Coleman, American University, Washington College of Law; Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Josh Gupta-Kagan, University of South Carolina School of Law; Professor Laurie Kohn, The George Washington University Law School; Professor Cortney Lollar, University of Kentucky College of Law; Professor Lisa Martin, The Catholic University of America, Columbus School of Law; Professor Patricia Roberts, William & Mary School of Law; Professor Valerie Schneider, Howard University School of Law; Professor Emily Suski, Georgia State University College of Law

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**3:00 PM -
6:00 PM**

WORKSHOP ON BUSINESS LAW

Trends and Developments in Private Fund Regulation after the Dodd-Frank Act

Private funds control trillions dollars of investment assets around the world and have become part of the mainstream of investment management. The growth of these funds and the expansion of the applicable regulatory framework have given rise to a great demand for legal and compliance advice and corresponding employment opportunities for law students. The panel will evaluate the practical implications of managing private funds and discuss the applicable regulatory and compliance framework. Speakers will draw on scholarship, data, and practical experience to convey cutting-edge knowledge and insights pertaining to the private fund industry. The panel will discuss and critically analyze relevant legal and finance scholarship that evaluates the effects of regulatory and compliance trends in this context.

Moderator: Professor Jedd Sneirson, Savannah Law School

Speakers: Professor Lee Harris, University of Memphis, Cecil C. Humphreys School of Law; Professor Jeremy Kidd, Mercer University Law School; Professor Dale Oesterle, The Ohio State University, Moritz College of Law

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8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA Federal Courts and Jurisdiction**

Moderator: Professor Thomas Metzloff, Duke University School of Law

Speakers: Professor Jack Harrison, Northern Kentucky University, Salmon P. Chase College of Law, Goodyear and Bauman: The Death of General In Personam Jurisdiction (Mentor: Professor Thomas Metzloff, Duke University School of Law); Professor Michael Morley, Barry University, Dwayne O. Andreas School of Law, Erie, Injunctions, and the Federal Equity Power (Mentor: Professor Caprice Roberts, Savannah Law School); Professor Zoe Niesel, Wake Forest University School of Law, Reclaiming General Jurisdiction (Mentor: Professor Benjamin Barton, The University of Tennessee College of Law); Professor Jeffrey Schmitt, Florida Coastal School of Law, State Sovereignty and Personal Jurisdiction (Mentor: Professor Michael Allen, Stetson University College of Law)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA Corporate Law and Financial Regulation**

Moderator: Professor Ann Lipton, Tulane University Law School

Speakers: Professor Catherine Christopher, Texas Tech University School of Law, Bitcoin: A Unified Theory (Mentor: Professor Judd Sneirson, Savannah Law School); Professor Gina-Gail Fletcher, Indiana University, Maurer School of Law, Private Entities, Public Bulwarks: The Regulation of Too-Big-To-Fail Clearinghouses (Mentor: Professor Joan Heminway, The University of Tennessee College of Law); Professor Angela Walch, St. Mary's University School of Law, Virtual Currency Issuers as Fiduciaries (Mentor: Professor Samir Parikh, Lewis and Clark Law School)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA Labor and Employment**

Moderator: Professor James Klebba, Loyola University New Orleans College of Law

Speakers: Professor Bradley Areheart, The University of Tennessee College of Law, Accommodating Pregnancy (Mentor: Professor Jeffrey Hirsch, University of North Carolina School of Law); Professor Stephanie Bornstein, University of Florida, Fredric G. Levin College of Law, 'Super-Hybrid' Enforcement: A Model for Antidiscrimination Law (Mentor: Professor Kerri Stone, Florida International University College of Law); Professor Llezlie Coleman, American University, Washington College of Law, Lost in the Narrative: The Absence of Black Low-Wage Workers in the Worker Exploitation Paradigm (Mentor: Professor Angela Onwuachi-Willig, University of Iowa College of Law)

10:00 AM - 10:15 AM **Break (sponsored by Carolina Academic Press)**



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10:15 AM - WORKSHOP ON DISTANCE LEARNING

12:00 PM **Going the Distance with Experiential Learning**

Experiential learning and assessment of learning are required by ABA standards. Distance learning tools including video conferencing, clinic and class "chat rooms," interactive portfolio projects, student web pages and much more can facilitate implementation of these standards. These are only a few of the tools can be used to support and enhance on campus class as well as off-site instruction and assessment.

Moderator: Professor Sally Wise, University of Miami School of Law

Speakers: Professor Heather Cucolo, New York Law School; Professor Douglas Michael, University of Kentucky College of Law; Professor Brian Sites, Barry University, Dwayne O. Andreas School of Law

10:15 AM - WORKSHOP ON TAX LAW

12:00 PM **State and Local Tax and Policy Panel**

This panel addresses a variety of tax policy issues loosely centered on issues of state and local government. Many multi-jurisdictional tax policy laws have similarities, although usually the state and local tax rules are considered separately from the international tax rules. This panel will consider the rules in comparison with each other and in the context of particular case studies, such as the context of real estate transactions.

Moderator: Professor Kathy Moore, University of Kentucky College of Law

Speakers: Professor David Herzig, University of Louisville, Louis D. Brandeis School of Law; Professor Randle Pollard, Indiana University, Robert H. McKinney School of Law; Professor James Puckett, The University of Alabama School of Law; Professor Adam Thimmesch, University of Nebraska College of Law

10:15 AM - WORKSHOP ON LABOR AND EMPLOYMENT LAW

12:00 PM **McEmployers: Creative Decentralization of Labor Management? Or Subversion of Labor Protection?**

An enterprise can manage all or most work devoted to that enterprise by the employment of its own "employees," or it can outsource substantial amounts of work and personnel management to affiliated corporations, independent entities, franchisees or various "non-employees." Outsourcing might serve legitimate business purposes, but it can also be a crude evasion of employment law. Whatever the purpose, outsourcing may have grave consequences for workers if they lose the protections they would enjoy if the lead entity clearly constituted their direct "employer." This panel will examine new and ongoing developments in the outsourcing of work, the sufficiency of traditional notions of "employer" and "employee" in outsourcing situations, and new innovations for analyzing the "employment" relationship.

Moderator: Professor Jeffrey Hirsch, University of North Carolina School of Law

Speakers: Professor Anthony Baldwin, Mercer University Law School; Professor Richard Carlson, South Texas College of Law; Professor Miriam Cherry, Saint Louis University School of Law; Professor Rebecca White, University of Georgia School of Law

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10:15 AM - 12:00 PM **Innovations in Academic Support and the Take-Aways for Law School Pedagogy**

In recent years, academic support programs have become increasingly integrated into mainstream legal education. Law schools have developed an expanding array of hybrid courses marrying academic-support or bar-exam instruction with traditional doctrinal courses. Additionally, faculty from across the law school spectrum are adopting innovative teaching methodologies, such as flipped classrooms and experiential learning, into their courses. Panelists will speak on various recent innovations in academic support—such as hybrid courses, flipped classrooms, alternative assessment and feedback strategies—and important lessons gleaned from psychological research. This session will also explore how these academic support innovations can enhance traditional law school education.

Moderator: Professor Emmeline Reeves, University of Richmond School of Law

Speakers: Professor Debra Cohen, University of the District of Columbia, David A. Clarke School of Law; Professor Corie Felder, University of Colorado Law School; Professor Russell McClain, University of Maryland, Francis King Carey School of Law; Professor Oscar Salinas, University of North Carolina School of Law

10:15 AM - 12:00 PM **NEWER LAW TEACHERS WORKSHOP Putting Your Teaching Philosophy to Work in the Classroom**

The panelists, all dedicated and excellent teachers, will discuss their teaching philosophies and the differing methods they use to implement those philosophies. The panelists also will discuss concrete issues, such as the role of different learning styles, the best methods of controlling the classroom, time management, coverage of material, and teaching respect, professionalism, and cultural awareness in the classroom. Each panelist will then lead a breakout group to discuss these issues with participants in depth in a roundtable format. Some of the breakouts will focus on nuts and bolts; other groups will pursue broader issues, such as teaching philosophy.

Moderator: Professor Sally Green, Texas Southern University, Thurgood Marshall School of Law

Speakers: Professor Enrique Armijo, Elon University School of Law; Professor Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law; Professor Constance Wagner, Saint Louis University School of Law

12:00 PM - 1:30 PM **SEALS Steering Committee Luncheon**

Each institutional and affiliate member school is invited to send a representative to this luncheon.

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1:30 PM - 3:00 PM **Responding to Inequality**

Over the past generation or so, the United States and other parts of the world have seen widening economic disparities and decreasing opportunity for social mobility. This trend has been decried by voices as diverse as President Obama, prominent economists like Joseph Stiglitz and Paul Krugman, and even the Pope, as unfair to those who have fallen behind and corrosive of society's long-term development and stability. This panel will examine responses to increased inequality from the perspective of democratic theory, the global food market, tax policy, city promotion of worker cooperatives, and the information gap between rich and poor.

Moderator: Professor Amanda Cooley, South Texas College of Law

Speakers: Professor Barbara Bezdek, University of Maryland, Francis King Carey School of Law; Professor Thomas Kleven, Texas Southern University, Thurgood Marshall School of Law; Professor Goldburn Maynard, University of Louisville, Louis D. Brandeis School of Law; Professor Carol Pauli, Texas A&M University School of Law; Professor Carlo Pedrioli, Barry University, Dwayne O. Andreas School of Law

1:30 PM - 3:00 PM **Writing to Learn & Learning to Write: Integrating Skills & Doctrine in Your Classroom**

An increasing number of law teachers are erasing the artificial separation of skills and doctrine in legal education, transforming the classroom experience for their students and themselves. The speakers on this panel integrate skills and doctrine in their classrooms, using writing as a tool for learning doctrine while improving the practical skills that students will need in their careers. The teaching materials and techniques they use can help you design effective assignments and assessment tools, maximize your students' learning, and build a bridge from law study to law practice. You will leave this session energized and inspired, with the tools you need to create a classroom where skills and doctrine work together for the benefit of your students.

Moderator: Professor Erika Kelsaw, Texas Southern University, Thurgood Marshall School of Law

Speakers: Professor Lyn Entrikin, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Professor Katrina Lee, The Ohio State University, Moritz College of Law; Professor Karen Sanner, Saint Louis University School of Law; Professor Mary Rose Strubbe, IIT Chicago-Kent College of Law; Professor Catherine Wasson, Elon University School of Law

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1:30 PM - 3:00 PM **WORKSHOP ON TAX LAW** **Tax Policy**

What strategies should government use to create tax policy that results in a just result? How can states create tax laws that motivate the kinds of economic behavior they want? What is the right way to think about the taxable unit? What strategies can governments employ through the tax code to promote environmental sustainability? The panelists will consider a variety of issues related to tax policy in all of its forms.

Moderator: Professor Neil Buchanan, The George Washington University Law School

Speakers: Professor Tessa Davis, University of South Carolina School of Law; Professor Anu Ghai, Lafayette College; Professor Shu-Yi Oei, Tulane University Law School; Professor Del Wright, Valparaiso University Law School

1:30 PM - 3:00 PM **WORKSHOP ON LABOR AND EMPLOYMENT LAW** **Discussion Group: Current Issues in Accommodations Law**

Accommodation is a broad legal term of art with salience in fields ranging from disability to religion to work-family balance. As social norms and workplaces evolve, accommodation continues to resurface. This discussion group will canvas a variety of current accommodation issues, including pregnancy accommodations, leaves of absence, and how accommodations law is changing (or should change) under the Americans with Disabilities Act.

Moderator: Professor Bradley Areheart, The University of Tennessee College of Law

Discussants: Professor Kevin Barry, Quinnipiac University School of Law; Professor Jeannette Cox, University of Dayton School of Law; Professor Alex Long, The University of Tennessee College of Law; Professor Christopher Lund, Wayne State University Law School; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Nicole Porter, University of Toledo College of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Ani Satz, Emory University School of Law; Professor Michael Waterstone, Loyola Law School, Los Angeles

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1:30 PM - 3:00 PM **LEGAL ETHICS OR LAW AND TECHNOLOGY?**
Legal Ethics or Law and Technology? Technological Change and the Regulation of Lawyers

This panel will consider how rapidly advancing computer and communications technology is changing the American market for legal services and the regulation of lawyers. We will use Ben Barton's new book, *Glass Half Full: The Decline and Rebirth of the Legal Profession* (Oxford 2015) as our launching point. Presenters will discuss the wide-ranging changes in the market for legal services, debate the pros and cons of these changes, and describe how they think lawyer regulators should react.

Moderator: Professor John Carroll, Samford University's Cumberland School of Law

Speakers: Professor Benjamin Barton, The University of Tennessee College of Law; Professor Andrew Chin, University of North Carolina School of Law; Professor Renee Knake, Michigan State University College of Law; Professor Russell Pearce, Fordham University School of Law; Professor Dana Remus, University of North Carolina School of Law

3:00 PM - 3:15 PM **Break (sponsored by Carolina Academic Press)**



3:15 PM - 6:15 PM **WORKSHOP ON BUSINESS LAW**
Discussion Group: Recent Developments in Federal Securities Regulation

This is a time of exciting change in securities regulation. The Supreme Court is actively reconsidering the appropriate scope of the private right of action under Rule 10b-5. The JOBS Act has legislated dramatic changes in certain aspects of securities regulation, including introducing a federal securities crowdfunding registration exemption, allowing public solicitation for certain private offerings, and easing access to public markets for some firms. Moreover, the SEC is simultaneously under increased political pressure to both expand and contract the scope of public company mandatory disclosure obligations. The list goes on. This discussion group will raise and analyze topics related to these and other developments in securities regulation in a transformational era.

Moderators: Professor Michael Guttentag, Loyola Law School, Los Angeles; Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Lisa Fairfax, The George Washington University Law School; Professor Ann Lipton, Tulane University Law School; Professor Donna Nagy, Indiana University, Maurer School of Law; Professor Dale Oesterle, The Ohio State University, Moritz College of Law; Professor Jeffrey Schwartz, University of Utah, S.J. Quinney College of Law

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3:15 PM - 6:15 PM **Discussion Group: Sex and Gender Classifications: The Redux**

At the 2014 SEALS Conference, a group of scholars considered the appropriate level of scrutiny for state action that draws classifications based on sex and gender. After a lively debate, we discovered that the question required more time. Consequently, this year's discussion group will explore the following: whether the Court should revisit the question of what level of scrutiny should apply, possible rationales for applying a heightened level of scrutiny to any of the subcategories within the two broader categories of sex and gender, the ramifications of applying a higher level of scrutiny, and whether any justifiable differences in treatment might be handled more effectively by using strict scrutiny rather than intermediate scrutiny.

Discussants: Professor William Araiza, Brooklyn Law School; Professor Akram Faizer, Lincoln Memorial University, Duncan School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Carlo Pedrioli, Barry University, Dwayne O. Andreas School of Law; Professor Gregory Pingree, Florida Coastal School of Law; Professor Sharon Rush, University of Florida, Fredric G. Levin College of Law; Professor Eric Segall, Georgia State University College of Law; Professor Matthew Steffey, Mississippi College School of Law; Professor Rick Tepker, University of Oklahoma College of Law; Professor Tanya Washington, Georgia State University College of Law

3:15 PM - 6:15 PM **Discussion Group: The Individuals with Disabilities Education Act at 40**

The Education for All Handicapped Children Act, now the Individuals with Disabilities Education Act, has been the primary federal influence on the education of children with disabilities since its enactment. In its 40th anniversary year, with a reauthorization long overdue, it is ripe for reassessment. This discussion group will examine this legislation, reflecting on what has worked, what hasn't, and what can be improved in an anticipated reauthorization. It will also consider the disconnect between the United States' domestic recognition of educational rights for children with disabilities and its minimal effort to ratify the Convention on the Rights of Persons with Disabilities.

Moderator: Professor Lisa Lukasik, Campbell University, Norman Adrian Wiggins School of Law

Discussants: Professor Derek Black, University of South Carolina School of Law; Professor Michael Churgin, University of Texas School of Law; Professor Robert Dinerstein, American University, Washington College of Law; Professor Preston Green, University of Connecticut School of Education; Professor Richard Peterson, Pepperdine University School of Law; Professor Claire Raj, University of South Carolina School of Law; Professor Kimberly Robinson, University of Richmond School of Law; Professor Emily Suski, Georgia State University College of Law; Professor Joe Tulman, University of the District of Columbia, David A. Clarke School of Law; Professor Julie Waterstone, Southwestern Law School

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WORKSHOP ON LABOR AND EMPLOYMENT LAW

Discussion Group: Discussion Group: New Voices in Labor and Employment Law

The purpose of this works-in-progress program is to give junior scholars in labor and employment law feedback on papers from senior scholars in their field before the upcoming submission cycle. We will discuss submissions from scholars with five or fewer years of full-time labor and employment teaching experience (not counting the 2014–15 academic year). Papers being discussed, selected from submissions received in response to a Call for Papers, include those by Bradley Areheart (Tennessee), "Accommodating Pregnancy," Veronica Root (Notre Dame), "Destigmatizing Weight & Workplaces," and Danielle Weatherby (Arkansas), "How RFRA Laws Enable Discrimination in Places of Public Accommodation and Employment." Other paper submissions also will be discussed during this session.

Moderator: Professor Michael Green, Texas A&M University School of Law

Discussants: Professor Bradley Areheart, The University of Tennessee College of Law; Professor Anthony Baldwin, Mercer University Law School; Professor Kevin Barry, Quinnipiac University School of Law; Professor Scott Bauries, University of Kentucky College of Law; Professor Theresa Beiner, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Richard Carlson, South Texas College of Law; Professor Miriam Cherry, Saint Louis University School of Law; Professor Jeannette Cox, University of Dayton School of Law; Professor Wendy Greene, Samford University's Cumberland School of Law; Professor Jeffrey Hirsch, University of North Carolina School of Law; Professor Nancy Levit, University of Missouri-Kansas City School of Law; Professor Alex Long, The University of Tennessee College of Law; Professor Natasha Martin, Seattle University School of Law; Professor Marcia McCormick, Saint Louis University School of Law; Professor Nancy Modesitt, University of Baltimore School of Law; Professor Angela Onwuachi-Willig, University of Iowa College of Law; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Nicole Porter, University of Toledo College of Law; Professor Veronica Root, Notre Dame Law School; Professor Ani Satz, Emory University School of Law; Professor Kerri Stone, Florida International University College of Law; Professor Michael Waterstone, Loyola Law School, Los Angeles; Professor Danielle Weatherby, University of Arkansas School of Law; Professor Rebecca White, University of Georgia School of Law

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3:15 PM - WORKSHOP ON CRIMINAL LAW AND CRIMINAL PROCEDURE

6:15 PM Discussion Group: Eliminating Racial Disparities in the Criminal Justice System – Best Practices and New Ideas

The racial disparities in our criminal justice system at every step of the process have been well-documented, as have the myriad complex causes of this phenomenon. The purpose of this discussion group is to move past discussing the issue to explore and critique practical solutions to the problem. Several organizations, including the Vera Institute, the Brennan Center, and the American Bar Association, have sponsored projects to help eliminate unwarranted racial disparities, with varying degrees of success. This group will discuss these projects and propose new ideas.

Moderator: Professor Angela Davis, American University, Washington College of Law

Discussants: Professor Susan Bandes, DePaul College of Law; Professor Roger Fairfax, The George Washington University Law School; Professor Lenese Herbert, Howard University School of Law; Professor Renée Hutchins, University of Maryland, Francis King Carey School of Law; Professor Cynthia Jones, American University, Washington College of Law; Professor Eric Miller, Loyola Law School, Los Angeles; Professor Michael Pinard, University of Maryland, Francis King Carey School of Law; Professor Katheryn Russell-Brown, University of Florida, Fredric G. Levin College of Law

6:30 PM - Federalist Society Reception 7:30 PM

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8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA** **Property and Intellectual Property**

Moderator: Professor Chad Pomeroy, St. Mary's University School of Law

Speakers: Professor Ryan Holte, Southern Illinois University School of Law, Standardization of Idea Submission Policies to Reduce Patent Litigation and Increase Commercialization (Mentor: Professor Lucas Osborn, Campbell University Norman Adrian Wiggins School of Law); Professor John Marshall, Georgia State University College of Law, Zombie Subdivisions, Jack-O'-Lantern Neighborhoods and Other Horrors of Overbuilding: Identifying Local Government Solutions to Cyclical Real Estate Crises (Mentor: Professor Marc Roark, Savannah Law School)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA** **Civil Procedure and Litigation**

Moderator: Professor Sydney Beckham, Lincoln Memorial University, Duncan School of Law

Speakers: Professor Andrew Pardieck, Southern Illinois University School of Law, The Shifting Sands of Cost-Shifting (Mentor: Professor Charles Rhodes, South Texas College of Law); Professor Tanya Pierce, Texas A&M University School of Law, Reconciling Cross-Jurisdictional Tolling Issues Raised by CAFA Removals (Mentor: Professor Howard Wasserman, Florida International University College of Law)

8:00 AM - 10:00 AM **NEW SCHOLARS COLLOQUIA** **International Law**

Moderator: Professor Christoph Henkel, Mississippi College School of Law

Speakers: Professor David Baluarte, Washington and Lee University School of Law, The Right to Nationality in the Dominican Republic and the Evolving Definition of Statelessness (Mentor: Professor Chimène Keitner, University of California Hastings College of the Law); Professor Rafael Cox-Alomar, University of the District of Columbia, David A. Clarke School of Law, International Arbitration; Professor Andy Spalding, University of Richmond School of Law, Restoring Bribery's Victims (Mentor: Professor Evan Criddle, William & Mary School of Law)

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8:00 AM - NEW SCHOLARS COLLOQUIA 10:00 AM National Security

Moderator: Professor Geoffrey Corn, South Texas College of Law

Speakers: Professor Emily Berman, University of Houston Law Center, The Foreign Intelligence Surveillance Court as Gatekeeper and Lawmaker (Mentor: Professor Stephen Vladeck, American University Washington College of Law); Professor Stacey-Rae Simcox, Stetson University College of Law, Lightening the VA's Rucksack: A Proposal for Higher Education Medical-Legal Partnerships to Assist the VA in Efficiently and Accurately Granting Veterans Disability Compensation (Mentor: Professor Jennifer Bard, University of Cincinnati College of Law); Professor Justin Walker, University of Louisville, Louis D. Brandeis School of Law, The Execution of the Innocent in Military Tribunals: Problems from the Past and Solutions for the Future (Mentor: Professor Thomas Crocker, University of South Carolina School of Law)

10:00 AM - Break (sponsored by LexisNexis) 10:15 AM



10:15 AM - Law Students with Learning Disabilities in the Modern Era: Meeting the Challenges 12:00 PM of an Evolving Community

As the educational community has become more aware of and more accommodating towards the needs of students with learning disabilities, the representation of these students in law schools has also increased. The participants in this panel will discuss how law schools have been working to meet the needs of this growing community, both inside and outside the classroom. Topics will include how educators can adopt techniques that will give all students an equal opportunity to succeed; how the growing use of technology in law school classrooms, including the expansion of distance learning programs, can have differential and sometimes troubling effects on students with learning disabilities; lessons we can learn from educators who teach English as a Second Language; and how law schools balance the need to accommodate students with the need to ensure equal treatment among students during the examination process.

Moderator: Professor Robert McFarland, Faulkner University, Thomas Goode Jones School of Law

Speakers: Professor Antonette Barilla, Elon University School of Law; Professor Dyane O'Leary, Suffolk University Law School; Professor Laura Rothstein, University of Louisville, Louis D. Brandeis School of Law

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10:15 AM - 12:00 PM **Thinking Outside the Four Corners of Contract Doctrine**

Traditional contract doctrine is inadequate for many issues that might previously have been within its sphere. This panel will address a collection of problems arising in and around the law of contracts, for which creative solutions lie elsewhere. Speakers will engage areas ranging from the environment and climate change to bankruptcy law, transactional legal ethics, and the ongoing "crisis" in the legal education and employment marketplaces. Contract doctrine speaks to all of these situations, but it can also be spoken to, and these panelists will highlight points of cross-conversation.

Moderator: Professor Mark Burge, Texas A&M University School of Law

Speakers: Professor Kara Bruce, University of Toledo College of Law; Professor Myanna Dellinger, University of South Dakota School of Law; Professor Carol Newman, University of Missouri School of Law; Professor Jeanne Paben, Charlotte Law School

10:15 AM - 12:00 PM **WORKSHOP ON TAX LAW International and Corporate Taxation**

Tax planning today takes place against a backdrop of weak tax institutions, uncertain economic prospects, globalization, and change. Our panel examines how innovation, change, and uncertainty affect a range of tax issues. Topics include possible reforms to the international tax system, specifically transfer pricing and the foreign tax credit, how tax innovations interact with corporate governance, how small business lobbies for its issues, and how the tax code addresses technological changes.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Speakers: Professor Christine Allie, Delaware Law School; Professor Rifat Azam, Radzyner School of Law, Herzliya, Israel; Professor Cliff Fleming, Brigham Young University, J. Reuben Clark Law School; Professor Omri Marian, University of California, Irvine, School of Law; Professor Orly Mazur, SMU Dedman School of Law; Mr. Amir Pichhadze, University of Michigan Law School; Professor Cristina Trenta, Orebro University, Sweden

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10:15 AM - 12:00 PM **WORKSHOP ON LEGAL WRITING, REASONING, AND RESEARCH**

Speaking of Experience: Newer LRW Teachers Share Their Best Classroom Tips

New teachers are a great source for new ideas. So, instead of telling new teachers what we know, we'll hear what they know from their experiences. New teachers were recently in practice; some were recently law students. New teachers might see new uses for technology. They certainly have a fresh perspective on the classroom. Drawing from their experiences, new teachers will share a variety of ideas: How can we better prepare our students for practice? How can we improve the law school experience? What technology could we embrace in new ways? Audience members from all disciplines will be asked to share experiences, focusing on what they wish they'd known when they started teaching.

Moderator: Professor Suzanne Rowe, University of Oregon School of Law

Speakers: Professor Erin Carroll, Georgetown University Law Center; Professor Dana Hill, Northwestern University School of Law; Professor Anne Mullins, University of North Dakota School of Law; Professor Thomas Noble, Elon University School of Law; Professor Rachel Stabler, University of Miami School of Law

10:15 AM - 12:00 PM **WORKSHOP ON CONSTITUTIONAL LAW**

State Emergencies and the Constitution: Lessons from the Tenth Anniversary of Katrina 2015 is the tenth anniversary of Hurricane Katrina. This is a time to reflect on the nature of crises and constitutional rights. Following September 11 and the War on Terror, there was an active discussion on the need for an "emergency constitution." During the Katrina crisis in New Orleans, there were challenges in assessing where constitutionally protected individual rights fit into emergency response. Following the crisis, the federal courts had numerous opportunities to answer that question relative to the right to bear arms, the right to protection from harm, the right to travel, and other matters. This panel will discuss the relationship between rights and emergencies at the state and local level.

Moderator: Professor Julia McLaughlin, Florida Coastal School of Law

Speakers: Professor Frank Cooper, Suffolk University Law School; Professor Charlton Copeland, University of Miami School of Law; Professor Mitchell Crusto, Loyola University New Orleans College of Law; Professor Raymond Diamond, Louisiana State University Paul M. Hebert Law Center

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2:45 PM

Ferguson as Text: Lessons for our Communities

The events that unfolded in Ferguson, Missouri have caused stakeholders across the United States to draw similarities between the legal and social issues underlying those events and issues impacting their respective communities. This panel focuses on the ways in which some of these issues disrupt individuals, families, and communities of color and infuse various areas of legal practice, such as civil rights, educational law, criminal law, and juvenile law. The panelists will share related insights, offer ideas for strategy and reform, and highlight ways they have incorporated the events and lessons of Ferguson into their teaching and/or practice.

Moderator: Professor Deborah Archer, New York Law School

Speakers: Professor Aderson Francois, Howard University School of Law; Associate Dean Kim McLaurin, Suffolk University Law School; Professor Michael Pinard, University of Maryland, Francis King Carey School of Law; Professor Mae Quinn, Washington University School of Law; Professor Kami Simmons, Wake Forest University School of Law; Ms. Leticia Smith-Evans, NAACP Legal Defense and Educational Fund

1:00 PM -
2:45 PM

WORKSHOP ON LEGAL WRITING, REASONING AND RESEARCH Grading and Assessment

In line with current educational trends, legal educators have begun to recognize the value of more frequent assessment. Assessing student work has long been a challenge for legal writing professors, who evaluate large volumes of student work over the course of a semester. Panelists will share their expertise on various grading and commenting strategies. Topics may include: efficiency in grading and commenting; assessment types (formative and evaluative); effective frameworks for grading (rubrics, holistic approaches, etc.); and alternatives to written comments, such as peer commenting, live grading, and model answers.

Moderator: Professor Lucy Jewel, The University of Tennessee College of Law

Speakers: Professor Mary Adkins, University of Florida, Fredric G. Levin College of Law; Professor Wendy Humphrey, Texas Tech University School of Law; Professor Victoria Lowery, Mississippi College School of Law; Professor Chris Rollins, Saint Louis University School of Law

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Madness in the Academy: Law Professors with Severe Mental Illness

One of the rarely discussed secrets about legal education is that there are, in the ranks of law teachers, those who live every day with severe mental illness. In a nation where one in four Americans is touched by mental illness every year, many law faculty must be so afflicted. Despite that truth, only a very few—to date fewer than ten—publicly acknowledge their condition. While there may be many explanations for this situation, stigma sticks out. Stigma and discrimination have followed mental illness throughout history and sadly are alive and well in 2015. Stigma leaves people afraid to disclose fundamental aspects of their lives, and marginalizes a large population to an alarming degree. At its worst, stigma can kill, as demonstrated by the death by suicide in 2014 of Vermont Law School Professor Cheryl Hanna, who ended her life after leaving a psychiatric hospital where she was being treated for depression because, at least in part, she feared stigma would harm her career if she stayed in the hospital while having her illness properly treated. The principal speakers at this panel live with, respectively, schizophrenia, major depression, an anxiety disorder, and bipolar disorder and will recount their stories there. The program will interest those concerned over mental illness in the academy whether in others or, quite likely for some, themselves. The speakers will also offer their thoughts over the way law schools treat students who face mental health issues, including those who must deal with the questions many bar character and fitness committees still ask about the psychiatric conditions of law license applicants.

Moderator: Professor Stacey Tovino, University of Nevada, Las Vegas, William S. Boyd School of Law

Speakers: Professor Brian Clarke, Charlotte Law School; Professor James Jones, University of Louisville, Louis D. Brandeis School of Law; Professor Lisa McElroy, Drexel University Thomas R. Kline School of Law; Professor Elyn Saks, University of Southern California Law School

1:00 PM -
2:45 PM

The New Civil Procedure: Paradox and Peril

Today's law of personal jurisdiction bears little resemblance to the law we learned in law school. Between 1990 and 2010, the Supreme Court refused to review any case involving personal jurisdiction. Over the past four years, however, the Court decided four major personal jurisdiction cases. These cases have worked a revolution in the law of personal jurisdiction, narrowing the reach of both general and specific jurisdiction. This panel examines the new law of personal jurisdiction signaled by these cases. We will put the cases in historical context; examine the dynamics on the Court that may have led to the new approaches; analyze the impact of the cases; and point out the perils for the future of personal jurisdiction.

Moderator: Professor Kindaka Sanders, Texas Southern University, Thurgood Marshall School of Law

Speakers: Professor Deborah Challener, Mississippi College School of Law; Professor Judy Cornett, The University of Tennessee College of Law; Professor Michael Hoffheimer, The University of Mississippi School of Law; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

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3:00 PM

Break (sponsored by LexisNexis)



3:00 PM -
6:00 PM

WORKSHOP ON BUSINESS LAW

Discussion Group: Hot Topics in Financial Institutions Law and Regulation

In the national and global arena of financial institutions, hot topics include capital adequacy rules, risk management, regulatory examination and compliance, regulatory arbitrage, technology issues, rating agencies, lending rules and practices, enforcement cases, consumer protection, banking for the unbanked, and corporate social responsibility, among other issues. Members of this discussion group will exchange insights, ideas, and current works-in-progress. This collegial process creates a network for improving the level of teaching and scholarship. New and "old" scholars are welcome.

Moderator: Professor Ann Graham, Hamline University School of Law

Discussants: Professor Mitchell Crusto, Loyola University New Orleans College of Law; Professor Michael Guttentag, Loyola Law School, Los Angeles; Professor Joan Heminway, The University of Tennessee College of Law; Professor Dale Oesterle, The Ohio State University, Moritz College of Law; Professor Lydie Pierre-Louis, University of San Francisco School of Management; Professor Steven Ramirez, Loyola University Chicago School of Law; Professor Cheryl Wade, St. John's University School of Law; Professor Constance Wagner, Saint Louis University School of Law

3:00 PM -
6:00 PM

Discussion Group: Using Comparative Law in the Judicial Process: A Euro-American Comparison

This discussion group examines the use of comparative law in judicial proceedings. In Europe, comparative law has long been part of the judicial process, but it has recently become an essential element of discourse and decision-making in domestic legal systems as well as before European courts. The reasons for this increased use of comparative sources deserves further analysis and consideration, as do the methodological questions that confront lawyers, judges, and scholars. In other legal systems, comparative law is viewed with more skepticism, if not to say as a dangerous flirtation with "alien law." This workshop explores the reasons for that skepticism, including its political and legal rationale, in an effort to determine if there are situations in which the use of comparative law by courts is more justified or is illegitimate. The issues will be discussed from both European and U.S. legal perspectives.

Moderator: Professor Francois Lichere, University of Aix-Marseille Faculty of Law

Discussants: Professor Gaya Davidyan, Moscow State University (Russia); Professor Duncan Fairgrieve, British Institute of International and Comparative Law; Professor Ronald Krotoszynski, The University of Alabama School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Arnaud Rayounard, Paris Dauphine University; Professor S.I. Strong, University of Missouri School of Law

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3:00 PM - 6:00 PM **Discussion Group: Veterans Clinics—Serving Those Who Served**

This discussion group explores creating and staffing a veterans clinic. Today, literally hundreds of thousands of veterans are not receiving their benefits due to delays, or, in many cases, due to VA denials that are not legally or factually justified. Our panel will discuss legal assistance to veterans, including service-connected benefits, the area in which most frequently benefits are wrongly denied. The panel will discuss how to process veterans claims and how to negotiate with the VA and appeal to the Board of Veterans Appeals. The panel will look at how to create a veterans clinic, with emphasis on educational requirements, student supervision, clinic structure, and how to deliver legal services.

Moderator: Professor Angela Drake, University of Missouri School of Law

Discussants: Professor Jayme Cassidy, Nova Southeastern University, Shepard Broad College of Law; Mr. Brian Clauss, The John Marshall Law School; Professor Yelena Duterte, The Syracuse University College of Law; The Honorable Bruce Kasold, United States Court of Appeals for Veterans Claims; Professor Bethany Li, Yale Law School; Mr. David Myers, Veterans Consortium Pro Bono Program; Ms. Amy Odom, National Veterans Legal Services Program; Professor Patricia Roberts, William & Mary School of Law; Mr. William Russo, U.S. Department of Veterans Affairs; Professor Stacey-Rae Simcox, Stetson University College of Law

3:00 PM - 6:00 PM **WORKSHOP ON INTERNATIONAL LAW** **Discussion Group: International Responses to Cross-Border Crises: Ebola, ISIS, and Late-Breaking Events**

International governmental and non-governmental organizations are increasingly working in conjunction with domestic jurisdictions to gather resources, raise attention about global crises, and act to end these crises. These efforts are breaking new ground and making new law. For example, the UN Secretariat and General Assembly acted in an unprecedented fashion when they established the UNMEER mission to address the Ebola epidemic. This discussion group will examine the complex relationships between domestic jurisdictions, international laws, and international organizations' responses to crises. We will discuss the strengths and failures of the evolving responses at the international level, and strategies for helping international law (and international lawyers) keep up with cutting-edge legal developments.

Moderators: Professor Chimène Keitner, University of California Hastings College of the Law; Professor Cora True-Frost, Syracuse University College of Law

Discussants: Professor Evan Criddle, William & Mary School of Law; Professor Hari Osofsky, University of Minnesota Law School; Ms. Moria Paz, Stanford Law School; Professor Matiangai Sirleaf, University of Pittsburgh School of Law; Professor David Zaring, University of Pennsylvania Wharton School of Business

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Saturday, August 1, 2015 Schedule of Events

3:00 PM -
6:00 PM

WORKSHOP ON CIVIL PROCEDURE

Discussion Group: 21st Century American Civil Procedure: What Is the New Model?

For the past decade, the Supreme Court has been active in deciding a wide range of civil procedure issues. Clearly concerned with the high cost of litigation and the potential abuse of the process, the Court has redefined traditional approaches to pleadings, discovery, jurisdiction, venue, class actions, and many other areas of procedure. What was once a "liberal" system of procedure designed to encourage claims and seek public resolutions, has morphed into something clearly less liberal. The past decade has also seen significant rule changes to the Federal Rules of Civil Procedure, including potentially important amendments that will take effect this year. What are the defining aspects of the new American Civil Procedure?

Moderators: Professor Michael Allen, Stetson University College of Law; Professor Thomas Metzloff, Duke University School of Law

Discussants: Professor Cassandra Burke Robertson, Case Western Reserve University School of Law; Professor Scott Dodson, University of California, Hastings, College of the Law; Professor Richard Freer, Emory University School of Law; Professor Megan La Belle, The Catholic University of America, Columbus School of Law; Professor Benjamin Madison, Regent University School of Law; Professor Charles Rhodes, South Texas College of Law; Professor Howard Wasserman, Florida International University College of Law

3:00 PM -
6:00 PM

WORKSHOP ON CRIMINAL LAW AND CRIMINAL PROCEDURE

Discussion Group: Keeping the Conversation Going on Intractable Problems in the US Criminal Justice System

We view Michelle Alexander's book, *The New Jim Crow*, as a call to action for scholars working in Criminal Justice. Although the book lays out the current statistics on mass incarceration and inequality, it requires other scholars to fill in the picture. For example, two of us argue that stop-and-frisk serves as a gateway to unequal incarceration and use different theories to explain its continued vitality as a law enforcement tool. Others look at prison reform and responses to police violence. Others consider related intractable problems, such as the criminal law's treatment of the mentally ill. This discussion will benefit from the wide and rich array of theoretical tools that the discussants bring with them.

Moderator: Professor Ron Tyler, Stanford Law School

Discussants: Professor Valena Beety, West Virginia University College of Law; Professor Frank Cooper, Suffolk University Law School; Ms. Monique Dixon, NAACP Legal Defense Fund; Professor Bruce Green, Fordham University School of Law; Professor Lenese Herbert, Howard University School of Law; Professor Eric Miller, Loyola Law School, Los Angeles; Professor Mae Quinn, Washington University School of Law; Professor Meredith Martin Rountree, Northwestern University School of Law; Professor Kami Simmons, Wake Forest University School of Law; Professor Brenda Smith, American University, Washington College of Law; Professor Ellen Yaroshevsky, Yeshiva University, Benjamin N. Cardozo School of Law

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Sunday, August 2, 2015 Schedule of Events

7:00 PM -
9:00 PM

SEALS Gala (sponsored by LexisNexis)



8:45 AM -
9:00 AM

Presentation of New Trustees & Discussion of Program Planning

Professor Jeffrey Hirsch, University of North Carolina School of Law, and President-Elect, SEALS

9:00 AM -
12:00 PM

Discussion Group: Teaching and Studying Vice

This group will facilitate discussion among those who teach and write about vice behaviors—consensual adult activities like pornography, prostitution, drugs, and gambling. Criminal regulation of vice is at the very core of contemporary debates in criminal law, procedure, and policing. For criminal law theorists, vice crimes implicate the theoretical limits on state power to punish private actions, the role of morality in legal regulation, and the moral proximity of human behavior and resulting social harm. For criminal procedure scholars, vice crimes have been central to the development of Fourth Amendment jurisprudence. For policing scholars, vice crimes implicate investigatory tactics, officer discretion, and the role of police as gatekeepers to the criminal justice system.

Moderator: Professor Seth Stoughton, University of South Carolina School of Law

Discussants: Professor Shima Baradaran, University of Utah, S.J. Quinney College of Law; Professor Douglas Berman, The Ohio State University, Moritz College of Law; Professor David Harris, University of Pittsburgh School of Law; Professor Carissa Hessick, University of Utah, S.J. Quinney College of Law; Professor Sam Kamin, University of Denver, Sturm College of Law; Professor Alex Kreit, Thomas Jefferson School of Law; Professor Brenda Smith, American University, Washington College of Law; Professor Franklin Synder, Texas A&M University School of Law

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9:00 AM -
12:00 PM

WORKSHOP ON BUSINESS LAW

Discussion Group: Business Ethics and the Law

Important issues concerning the interrelationship of business ethics and the law remain underdeveloped. E.g., to what extent should efforts to have businesses conform to ethical standards be built into the law? What are the most effective means of motivating compliance with ethical standards? What is the relationship between the demands of ethics and economic efficiency? What can the business world learn from the systems developed to maintain professional ethics (e.g., in the legal and medical fields)? With increasing globalization, what are the human rights obligations of multi-national firms? To what extent should multi-national firms adopt, or adapt to, local ethical standards? This discussion group will explore these and related questions.

Moderators: Professor John Anderson, Mississippi College School of Law; Professor Michael Guttentag, Loyola Law School, Los Angeles

Discussants: Professor Larry Catá Backer, Penn State University, Dickinson School of Law; Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Joshua Fershee, West Virginia University College of Law; Professor Ann Graham, Hamline University School of Law; Professor John Hasnas, Georgetown University Law Center; Professor Joan Heminway, The University of Tennessee College of Law; Professor Christoph Henkel, Mississippi College School of Law; Professor Carol Morgan, University of Georgia School of Law; Professor Haskell Murray, Belmont University, College of Business Administration; Professor Marcia Narine, St. Thomas University School of Law; Professor Josephine Nelson, Stanford Business School; Professor Christyne Vachon, University of North Dakota School of Law; Professor David Zaring, University of Pennsylvania Wharton School of Business

9:00 AM -
12:00 PM

Discussion Group: Same Tactics, New Contexts? Examining the Subordinating Effects in the War on Drugs and Terror

This discussion group examines law enforcement's investigative and prosecutorial tactics deployed against various racial and religious minority communities targeted in the War on Crime, the War on Drugs, and the War on Terror. The discussion will move beyond doctrinal comparisons to deconstruct the normative paradigms created through law enforcement tactics that produce long-term and expansive adverse impacts on particular minority groups and American race relations in general. As such, scholars whose research focuses on criminal justice, national security, or race will explore the ways in which race, religion, ethnicity, and gender intersect with law to perpetuate various forms of subordination and, in turn, raise legitimacy concerns about our criminal justice system.

Moderator: Professor Sahar Aziz, Texas A&M University School of Law

Discussants: Professor Emily Berman, University of Houston Law Center; Professor Justin Hansford, Saint Louis University School of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor Gregory Parks, Wake Forest University School of Law; Professor Wadie Said, University of South Carolina School of Law; Professor Sudha Setty, Western New England College School of Law; Professor Donald Tibbs, Drexel University Thomas R. Kline School of Law

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9:00 AM -
12:00 PM

WORKSHOP ON TAX LAW

Discussion Group: Tax Policy

This discussion group is broadly concerned with issues of taxation. Discussants will address individual income tax, corporate income tax, state and local tax, estate and gift tax, tax expenditure policy, international tax, and entitlements. While these disparate themes might seem only loosely related, a common thread of the difficulties of balancing equity, simplicity, incentives, and transparency runs through all of them. These scholars will grapple with the central tax topics of the day and address the looming concerns that must be dealt with by all levels of government.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Discussants: Professor Christine Allie, Delaware Law School; Professor Neil Buchanan, The George Washington University Law School; Professor Philip Hackney, Louisiana State University Paul M. Hebert Law Center; Professor Steve Johnson, Florida State University College of Law; Professor Leandra Lederman, Indiana University, Maurer School of Law; Professor Gary Lucas, Texas A&M University School of Law; Professor Omri Marian, University of California, Irvine, School of Law; Professor Orly Mazur, SMU Dedman School of Law; Professor Shu-Yi Oei, Tulane University Law School; Professor Randle Pollard, Indiana University, Robert H. McKinney School of Law; Professor Patrick Tolan, Thomas M. Cooley Law School

9:00 AM -
12:00 PM

Discussion Group: Libraries Adding Value: The Potential of the 22nd Century Law Library

This discussion group is targeted to, and participants are drawn from, all stakeholders—faculty, librarians, deans and other administrators, and vendors. Discussion questions will focus on how the library provides value to the law school of today and how libraries can make even greater contributions in the future. Topics include strategizing on how to link library outcomes to institutional outcomes. Participants will discuss increasing the library's impact on the law school's key areas, such as student recruitment, academic success, classroom support, scholarly research, job placement, and alumni services.

Moderator: Dean Hannah Arterian, Syracuse University College of Law

Discussants: Ms. Kimberly Brennen, LexisNexis Publishing Co.; Professor James Donovan, University of Kentucky College of Law; Professor James Duggan, Tulane University Law School; Professor Faye Jones, Florida State University College of Law; Professor Billie Jo Kaufman, American University, Washington College of Law; Professor Corinna Lain, University of Richmond School of Law; Professor Caroline Osborne, Washington and Lee University School of Law; Professor Carol Watson, University of Georgia School of Law

12:00 PM -
2:00 PM

SEALS Board of Trustees Luncheon (Board members and invitees only)

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3:00 PM - 6:00 PM **Junior Scholars Works-in-Progress Workshop: Substantive Criminal Law and Procedure**

In this workshop, pre-tenure scholars writing in criminal law and selected by the New Scholars Committee, are paired with more senior scholars in their fields to workshop short (10-page) early-stage works. Each junior scholar's paper will be presented by an assigned senior scholar reader, and all participants (junior and senior) will have read and will discuss each of the junior scholars' papers. The aim of the workshop is to provide broad feedback on early-stage works, as well as the experience of collaboratively workshopping scholarship.

Speakers: Professor Cynthia Godsoe, Brooklyn Law School, Vague Victims and Overcriminalization; Professor Cortney Lollar, University of Kentucky College of Law, Criminalizing Motherhood; Professor Victoria Schwartz, Pepperdine University School of Law, A Reasonable Woman's Expectation of Privacy

Commentators: Professor Brenda Smith, American University, Washington College of Law; Professor Doug Berman, The Ohio State University Moritz College of Law; Professor Margaret Hu, Washington and Lee University School of Law

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Georgetown University Law Center
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University of Houston Law Center
Howard University School of Law
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University of Iowa College of Law (Affiliate Member)
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The John Marshall Law School (Chicago) (Affiliate Member)
University of Kentucky College of Law
Laval University Faculty of Law (Affiliate Member)
Lewis & Clark Law School (Affiliate Member)

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Loyola University New Orleans School of Law
University of Maryland Francis King Carey School of Law
Marquette University Law School (Affiliate Member)
University of Memphis Cecil C. Humphreys School of Law
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The University of Mississippi School of Law
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Northern Kentucky University Salmon P. Chase College of Law
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Samford University's Cumberland School of Law
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South Texas College of Law
Southern Illinois University School of Law (Affiliate Member)
Southern University Law Center
Saint Louis University School of Law
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St. Thomas University School of Law
SMU Dedman School of Law
Stetson University College of Law
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Washington University School of Law
West Virginia University College of Law
University of Western Ontario Faculty of Law (Affiliate Member)
Widener University School of Law (Affiliate Member)
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Elon University School of Law (Friedland, Steven)	9:30 AM	7/27
Elon University School of Law (Friedland, Steven)	10:15 AM	7/28

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Elon University School of Law (Noble, Thomas)	10:15 AM	8/1
Elon University School of Law (Scavone, Heather)	1:00 PM	7/29
Elon University School of Law (Wasson, Catherine)	1:30 PM	7/31
Elon University School of Law (Chapman, Doug)	10:15 AM	7/30
Elon University School of Law (Friedland, Steven)	9:30 AM	7/27
Elon University School of Law (Rich, Michael)	1:30 PM	7/28
Emory University School of Law (Ahdieh, Robert)	9:30 AM	7/27
Emory University School of Law (Freer, Richard)	3:00 PM	8/1
Emory University School of Law (Kang, Michael)	3:00 PM	7/30
Emory University School of Law (Kolinsky, Heather)	3:00 PM	7/29
Emory University School of Law (Partlett, David)	1:30 PM	7/28
Emory University School of Law (Partlett, David)	3:15 PM	7/28
Emory University School of Law (Satz, Ani)	1:30 PM	7/31
Emory University School of Law (Satz, Ani)	3:15 PM	7/31
Emory University School of Law (Seay, Brooks)	10:15 AM	7/28
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Faulkner University, Thomas Goode Jones School of Law (Otey, Melvin)	3:00 PM	7/27
Florida Coastal School of Law (Giannini, Mary Margaret)	9:00 AM	7/27
Florida Coastal School of Law (McLaughlin, Julia)	10:15 AM	8/1
Florida Coastal School of Law (Pingree, Gregory)	3:15 PM	7/31
Florida Coastal School of Law (Ponte, Lucille)	1:00 PM	7/29
Florida Coastal School of Law (Roederer, Christopher)	1:00 PM	7/27
Florida Coastal School of Law (Schmitt, Jeffrey)	8:00 AM	7/31
Florida International University College of Law (Carpenter, Eric)	9:30 AM	7/27
Florida International University College of Law (Carpenter, Eric)	8:00 AM	7/30
Florida International University College of Law (Norberg, Scott)	10:15 AM	7/28
Florida International University College of Law (Stone, Kerri)	9:00 AM	7/27
Florida International University College of Law (Stone, Kerri)	3:00 PM	7/30
Florida International University College of Law (Stone, Kerri)	3:15 PM	7/31
Florida International University College of Law (Wasserman, Howard)	9:00 AM	7/27
Florida International University College of Law (Wasserman, Howard)	3:00 PM	7/27
Florida International University College of Law (Wasserman, Howard)	10:15 AM	7/28
Florida International University College of Law (Wasserman, Howard)	3:00 PM	8/1
Florida State University College of Law (Johnson, Steve)	1:00 PM	7/30
Florida State University College of Law (Johnson, Steve)	9:00 AM	8/2
Florida State University College of Law (Jones, Faye)	9:00 AM	8/2
Florida State University College of Law (Orozco, David)	3:00 PM	7/30
Florida State University College of Law (Tolson, Franita)	3:15 PM	7/28
Florida State University College of Law (Tolson, Franita)	3:00 PM	7/30
Florida State University College of Law (Ziegler, Mary)	3:00 PM	7/29
University of Florida, Fredric G. Levin College of Law (Adkins, Mary)	1:00 PM	8/1
University of Florida, Fredric G. Levin College of Law (Bornstein, Stephanie)	8:00 AM	7/31

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University of Florida, Fredric G. Levin College of Law (Rush, Sharon)	3:15 PM	7/31
University of Florida, Fredric G. Levin College of Law (Russell-Brown, Katheryn)	3:15 PM	7/31
Fordham University School of Law (Green, Bruce)	3:00 PM	8/1
Fordham University School of Law (Hernandez, Tanya)	3:15 PM	7/28
Fordham University School of Law (Pearce, Russell)	1:30 PM	7/31
George Mason University School of Law (Somin, Ilya)	3:15 PM	7/28
The George Washington University Law School (Buchanan, Neil)	1:30 PM	7/31
The George Washington University Law School (Buchanan, Neil)	9:00 AM	8/2
The George Washington University Law School (Cahn, Naomi)	3:00 PM	7/29
The George Washington University Law School (Fairfax, Lisa)	3:15 PM	7/31
The George Washington University Law School (Fairfax, Roger)	3:00 PM	7/29
The George Washington University Law School (Fairfax, Roger)	3:15 PM	7/31
The George Washington University Law School (Kohn, Laurie)	3:00 PM	7/30
The George Washington University Law School (Morant, Blake)	1:30 PM	7/28
The George Washington University Law School (Steinberg, Jessica)	3:00 PM	7/30
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Georgetown University Law Center (Carroll, Erin)	10:15 AM	8/1
Georgetown University Law Center (Hasnas, John)	9:00 AM	8/2
Georgetown University Law Center (Jain, Eisha)	9:00 AM	7/27
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Georgetown University Law Center (Johnson, Vida)	3:00 PM	7/29
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University of Georgia School of Law (Cade, Jason)	8:00 AM	7/28
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University of Georgia School of Law (Dennis, Andrea)	1:00 PM	7/29
University of Georgia School of Law (Morgan, Carol)	9:00 AM	8/2
University of Georgia School of Law (Ringhand, Lori)	3:00 PM	7/30
University of Georgia School of Law (Watson, Carol)	9:00 AM	8/2
University of Georgia School of Law (Weeks Leonard, Elizabeth)	3:00 PM	7/27
University of Georgia School of Law (West, Sonja)	10:15 AM	7/28
University of Georgia School of Law (West, Sonja)	3:00 PM	7/29
University of Georgia School of Law (White, Rebecca)	10:15 AM	7/31
University of Georgia School of Law (White, Rebecca)	3:15 PM	7/31
Georgia State University College of Law (Covey, Russell)	3:15 PM	7/28
Georgia State University College of Law (Fuse Brown, Erin)	3:00 PM	7/27
Georgia State University College of Law (Kaminshine, Steven)	1:30 PM	7/28
Georgia State University College of Law (Marshall, John)	8:00 AM	8/1
Georgia State University College of Law (Morrison, Caren)	3:15 PM	7/28
Georgia State University College of Law (Segall, Eric)	9:00 AM	7/27
Georgia State University College of Law (Segall, Eric)	3:00 PM	7/27

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Georgia State University College of Law (Suski, Emily)	8:00 AM	7/30
Georgia State University College of Law (Suski, Emily)	3:00 PM	7/30
Georgia State University College of Law (Suski, Emily)	3:15 PM	7/31
Georgia State University College of Law (Washington, Tanya)	3:00 PM	7/29
Georgia State University College of Law (Washington, Tanya)	3:15 PM	7/31
Hamline University School of Law (Graham, Ann)	9:30 AM	7/27
Hamline University School of Law (Graham, Ann)	3:00 PM	7/30
Hamline University School of Law (Graham, Ann)	3:00 PM	8/1
Hamline University School of Law (Graham, Ann)	9:00 AM	8/2
Hamline University School of Law (Hermer, Laura)	1:00 PM	7/27
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Harvard Law School (Tushnet, Mark)	3:15 PM	7/28
Harvard Law School (Tushnet, Mark)	3:00 PM	7/29
Hofstra University School of Law (Gundlach, Jennifer)	10:15 AM	7/29
University of Houston Law Center (Berman, Emily)	8:00 AM	8/1
University of Houston Law Center (Berman, Emily)	9:00 AM	8/2
University of Houston Law Center (Kwok, David)	3:00 PM	7/28
University of Houston Law Center (Mantel, Jessica)	1:00 PM	7/27
University of Houston Law Center (Roberts, Jessica)	3:00 PM	7/27
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University of Houston Law Center (Roberts, Jessica)	1:30 PM	7/31
University of Houston Law Center (Zale, Kellen)	1:00 PM	7/30
Howard University School of Law (Francois, Aderson)	1:00 PM	8/1
Howard University School of Law (Herbert, Lenese)	3:15 PM	7/31
Howard University School of Law (Herbert, Lenese)	3:00 PM	8/1
Howard University School of Law (Holley-Walker, Danielle)	1:00 PM	7/27
Howard University School of Law (Holley-Walker, Danielle)	3:00 PM	7/29
Howard University School of Law (Schneider, Valerie)	3:00 PM	7/30
Howard University School of Law (Mabry, Cynthia)	9:30 AM	7/27
University of Idaho College of Law (Cover, Aliza)	3:00 PM	7/29
IIT Chicago-Kent College of Law (Heyman, Steven)	1:00 PM	7/27
IIT Chicago-Kent College of Law (Strubbe, Mary Rose)	1:30 PM	7/31
Indiana Tech Law School (cummings, andré douglas pond)	3:00 PM	7/27
Indiana University, Maurer School of Law (Brown, Kevin)	3:00 PM	7/27
Indiana University, Maurer School of Law (Brown, Kevin)	3:15 PM	7/28
Indiana University, Maurer School of Law (Fletcher, Gina-Gail)	8:00 AM	7/31
Indiana University, Maurer School of Law (Ffoohey, Pamela)	3:00 PM	7/28
Indiana University, Maurer School of Law (Fuentes-Rowher, Luis)	3:15 PM	7/28
Indiana University, Maurer School of Law (Lederman, Leandra)	1:00 PM	7/30
Indiana University, Maurer School of Law (Lederman, Leandra)	9:00 AM	8/2
Indiana University, Maurer School of Law (Lovelace, Timothy)	3:15 PM	7/28

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Indiana University, Robert H. McKinney School of Law (Pollard, Randle)	10:15 AM	7/31
Indiana University, Robert H. McKinney School of Law (Pollard, Randle)	9:00 AM	8/2
Indiana University, Robert H. McKinney School of Law (Waterhouse, Carlton)	3:00 PM	7/27
University of Iowa College of Law (Onwuachi-Willig, Angela)	3:00 PM	7/30
University of Iowa College of Law (Onwuachi-Willig, Angela)	3:15 PM	7/31
Atlanta's John Marshall Law School (Burch, Kathleen)	9:00 AM	7/27
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The John Marshall Law School (Clauss, Brian)	3:00 PM	8/1
The John Marshall Law School (Niedwiecki, Anthony)	1:00 PM	7/30
University of Kansas School of Law (Mazza, Stephen)	1:00 PM	7/30
University of Kentucky College of Law (Bauries, Scott)	1:00 PM	7/30
University of Kentucky College of Law (Bauries, Scott)	3:00 PM	7/30
University of Kentucky College of Law (Bauries, Scott)	3:15 PM	7/31
University of Kentucky College of Law (Bird-Pollan, Jennifer)	10:15 AM	8/1
University of Kentucky College of Law (Bird-Pollan, Jennifer)	9:00 AM	8/2
University of Kentucky College of Law (Brennen, David)	1:30 PM	7/28
University of Kentucky College of Law (Donovan, James)	9:00 AM	8/2
University of Kentucky College of Law (Douglas, Joshua)	3:00 PM	7/30
University of Kentucky College of Law (Grisé, Jane)	3:00 PM	7/30
University of Kentucky College of Law (Lollar, Cortney)	8:00 AM	7/30
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University of Kentucky College of Law (Lollar, Cortney)	3:00 PM	8/2
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University of Kentucky College of Law (Moore, Kathy)	10:15 AM	7/31
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Lincoln Memorial University, Duncan School of Law (Faizer, Akram)	3:00 PM	7/29
Lincoln Memorial University, Duncan School of Law (Faizer, Akram)	3:15 PM	7/31
Lincoln Memorial University, Duncan School of Law (George, Shelly)	8:00 AM	7/28
Lincoln Memorial University, Duncan School of Law (Reid, Melanie)	3:00 PM	7/29
Lincoln Memorial University, Duncan School of Law (Reid, Melanie)	8:00 AM	7/30
Lincoln Memorial University, Duncan School of Law (Russell, Gordon)	1:00 PM	7/29
Lincoln Memorial University, Duncan School of Law (Walker, David)	1:00 PM	7/27
Louisiana State University Paul M. Hebert Law Center (Coenen, Michael)	10:15 AM	7/30
Louisiana State University Paul M. Hebert Law Center (Diamond, Raymond)	3:00 PM	7/27
Louisiana State University Paul M. Hebert Law Center (Diamond, Raymond)	10:15 AM	8/1
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University of Louisville, Louis D. Brandeis School of Law (Jones, James)	1:00 PM	8/1

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University of Louisville, Louis D. Brandeis School of Law (Milligan, Luke)	1:00 PM	7/29
University of Louisville, Louis D. Brandeis School of Law (Rothstein, Laura)	10:15 AM	8/1
University of Louisville, Louis D. Brandeis School of Law (Walker, Justin)	8:00 AM	8/1
University of Louisville, Louis D. Brandeis School of Law (Weaver, Russell)	9:30 AM	7/27
University of Louisville, Louis D. Brandeis School of Law (Weaver, Russell)	1:00 PM	7/27
University of Louisville, Louis D. Brandeis School of Law (Weaver, Russell)	3:00 PM	7/27
University of Louisville, Louis D. Brandeis School of Law (Weaver, Russell)	3:00 PM	7/27
University of Louisville, Louis D. Brandeis School of Law (Weaver, Russell)	3:15 PM	7/28
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Loyola Law School, Los Angeles (Guttentag, Michael)	9:00 AM	8/2
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Loyola Law School, Los Angeles (Waterstone, Michael)	1:30 PM	7/31
Loyola Law School, Los Angeles (Waterstone, Michael)	3:15 PM	7/31
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Loyola University Chicago School of Law (Ramirez, Steven)	3:00 PM	8/1
Loyola University New Orleans College of Law (Crusto, Mitchell)	3:00 PM	7/27
Loyola University New Orleans College of Law (Crusto, Mitchell)	10:15 AM	8/1
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Loyola University New Orleans College of Law (Hugg, Patrick)	3:00 PM	7/27
Loyola University New Orleans College of Law (Klebba, James)	8:00 AM	7/31
Loyola University New Orleans College of Law (Kusuda, Hiroko)	9:00 AM	7/27
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Marquette University Law School (Mitten, Matthew)	9:00 AM	7/27
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Marquette University Law School (Schneider, Andrea)	3:15 PM	7/28
University of Maryland, Francis King Carey School of Law (Bezdek, Barbara)	1:30 PM	7/31
University of Maryland, Francis King Carey School of Law (Graber, Mark)	9:00 AM	7/27
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University of Maryland, Francis King Carey School of Law (Gray, David)	10:15 AM	7/30
University of Maryland, Francis King Carey School of Law (Hutchins, Renée)	3:00 PM	7/29
University of Maryland, Francis King Carey School of Law (Hutchins, Renée)	3:15 PM	7/31
University of Maryland, Francis King Carey School of Law (Krinsky, Susan)	9:30 AM	7/27
University of Maryland, Francis King Carey School of Law (McClain, Russell)	10:15 AM	7/31
University of Maryland, Francis King Carey School of Law (Pinard, Michael)	3:15 PM	7/31
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University of Memphis, Cecil C. Humphreys School of Law (Mulroy, Steven)	9:00 AM	7/27
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Mercer University Law School (Buck, Zack)	3:00 PM	7/27
Mercer University Law School (Buck, Zack)	8:00 AM	7/28
Mercer University Law School (Floyd, Daisy)	3:00 PM	7/29
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Mercer University Law School (Jellum, Linda)	3:15 PM	7/28
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Mercer University Law School (Kidd, Jeremy)	3:00 PM	7/30
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Mercer University Law School (McMurtry-Chubb, Terry)	3:00 PM	7/29
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Mercer University Law School (Titshaw, Scott)	9:00 AM	7/27
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University of Miami School of Law (Copeland, Charlton)	10:15 AM	8/1
University of Miami School of Law (James, Osamudia)	1:00 PM	7/27
University of Miami School of Law (James, Osamudia)	3:15 PM	7/28
University of Miami School of Law (Jones, Donald)	3:15 PM	7/28
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University of Michigan Law School (Israel, Jerold)	10:15 AM	7/28
University of Michigan Law School (Pichhadze, Amir)	10:15 AM	8/1
Michigan State University College of Law (Knake, Renee)	1:30 PM	7/31
Michigan State University College of Law (Rosa, Jennifer)	1:00 PM	7/30
University of Minnesota Law School (Cox, Prentiss)	1:00 PM	7/27
University of Minnesota Law School (Osofsky, Hari)	3:00 PM	8/1
Mississippi College School of Law (Anderson, John)	8:00 AM	7/28
Mississippi College School of Law (Anderson, John)	9:00 AM	8/2
Mississippi College School of Law (Challener, Deborah)	1:00 PM	8/1
Mississippi College School of Law (Henkel, Christoph)	8:00 AM	8/1
Mississippi College School of Law (Henkel, Christoph)	9:00 AM	8/2
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Mississippi College School of Law (Steffey, Matthew)	8:00 AM	7/30
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The University of Mississippi School of Law (Pittman, Larry)	3:15 PM	7/28
The University of Mississippi School of Law (Rychlak, Ronald)	9:30 AM	7/27
The University of Mississippi School of Law (Rychlak, Ronald)	3:00 PM	7/27
The University of Mississippi School of Law (Rychlak, Ronald)	12:00 PM	7/28
The University of Mississippi School of Law (Rychlak, Ronald)	10:15 AM	7/30
University of Missouri School of Law (Dessem, Lawrence)	9:30 AM	7/28
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University of Missouri School of Law (Dessem, Lawrence)	3:15 PM	7/28
University of Missouri School of Law (Drake, Angela)	3:00 PM	8/1
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University of Missouri School of Law (Reuben, Richard)	3:15 PM	7/28
University of Missouri School of Law (Reuben, Richard)	3:00 PM	7/30
University of Missouri School of Law (Strong, S.I.)	3:00 PM	8/1
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University of Nevada, Las Vegas, William S. Boyd School of Law (Tovino, Stacey)	1:00 PM	8/1
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University of New Mexico School of Law (Mathewson, Alfred)	3:00 PM	7/27
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New York Law School (Cucolo, Heather)	10:15 AM	7/31
New York University (Matasar, Richard)	1:30 PM	7/28
New York University School of Law (Levine, Katherine)	3:00 PM	7/29
North Carolina Central University School of Law (Clinton, Greg)	1:00 PM	7/29
University of North Carolina School of Law (Ardia, David)	8:00 AM	7/30
University of North Carolina School of Law (Chin, Andrew)	1:30 PM	7/31
University of North Carolina School of Law (Hirsch, Jeffrey)	3:00 PM	7/30
University of North Carolina School of Law (Hirsch, Jeffrey)	10:15 AM	7/31
University of North Carolina School of Law (Hirsch, Jeffrey)	3:15 PM	7/31

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University of North Carolina School of Law (Polsky, Gregg)	1:00 PM	7/30
University of North Carolina School of Law (Remus, Dana)	1:30 PM	7/31
University of North Carolina School of Law (Salinas, Oscar)	10:15 AM	7/31
University of North Carolina School of Law (Shaw, Theodore)	3:15 PM	7/28
University of North Dakota School of Law (Mullins, Anne)	10:15 AM	8/1
University of North Dakota School of Law (Vachon, Christyene)	9:00 AM	8/2
Northern Illinois University College of Law (Parness, Jeffrey)	3:00 PM	7/29
Northern Illinois University College of Law (Tan, Morse)	9:30 AM	7/27
Northern Kentucky University, Salmon P. Chase College of Law (Harrison, Jack)	8:00 AM	7/31
Northern Kentucky University, Salmon P. Chase College of Law (Standen, Jeffrey)	9:00 AM	7/27
Northern Kentucky University, Salmon P. Chase College of Law (Standen, Jeffrey)	3:00 PM	7/27
Northwestern University School of Law (Hill, Dana)	10:15 AM	8/1
Northwestern University School of Law (Rountree, Meredith Martin)	3:00 PM	8/1
Notre Dame Law School (Root, Veronica)	3:15 PM	7/31
Nova Southeastern University, Shepard Broad College of Law (Canova, Timothy)	3:00 PM	7/30
Nova Southeastern University, Shepard Broad College of Law (Cassidy, Jayme)	3:00 PM	8/1
Nova Southeastern University, Shepard Broad College of Law (Cerminara, Kathy)	3:00 PM	7/27
Nova Southeastern University, Shepard Broad College of Law (Cerminara, Kathy)	1:00 PM	7/30
Nova Southeastern University, Shepard Broad College of Law (Duhart, Olympia)	9:30 AM	7/27
Nova Southeastern University, Shepard Broad College of Law (Duhart, Olympia)	3:00 PM	7/29
Nova Southeastern University, Shepard Broad College of Law (Duhart, Olympia)	10:15 AM	7/31
Nova Southeastern University, Shepard Broad College of Law (Garon, Jon)	3:00 PM	7/27
Nova Southeastern University, Shepard Broad College of Law (Garon, Jon)	3:00 PM	7/29
Nova Southeastern University, Shepard Broad College of Law (Mintz, Joel)	10:15 AM	7/30
Nova Southeastern University, Shepard Broad College of Law (Wilets, James)	9:00 AM	7/27
The Ohio State University, Moritz College of Law (Beazley, Mary Beth)	1:30 PM	7/28
The Ohio State University, Moritz College of Law (Berman, Douglas)	9:00 AM	8/2
The Ohio State University, Moritz College of Law (Lee, Katrina)	1:00 PM	7/30
The Ohio State University, Moritz College of Law (Lee, Katrina)	1:30 PM	7/31
The Ohio State University, Moritz College of Law (Oesterle, Dale)	3:00 PM	7/30
The Ohio State University, Moritz College of Law (Oesterle, Dale)	3:15 PM	7/31
The Ohio State University, Moritz College of Law (Oesterle, Dale)	3:00 PM	8/1
University of Oklahoma College of Law (Tepker, Rick)	3:15 PM	7/31
Orebro University, Sweden (Trenta, Cristina)	10:15 AM	8/1
University of Oregon School of Law (Rowe, Suzanne)	10:15 AM	8/1
Pace University School of Law (Fentiman, Linda)	3:00 PM	7/29
Pace University School of Law (Gross, Jill)	3:15 PM	7/28
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:00 PM	7/29
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	1:00 PM	8/1
Paris Dauphine University (Rayounard, Arnaud)	3:00 PM	8/1
University of Paris I (Sorbonne) (Bouhadana, Irene)	3:00 PM	7/30
University of Paris I (Sorbonne) (Gilles, William)	3:00 PM	7/30
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	1:00 PM	7/27

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University of Pennsylvania Wharton School of Business (Zaring, David)	9:00 AM	8/2
Pepperdine University School of Law (Boliek, Babette)	3:00 PM	7/27
Pepperdine University School of Law (Han, David)	3:00 PM	7/29
Pepperdine University School of Law (McDonald, Barry)	1:00 PM	7/27
Pepperdine University School of Law (Peterson, Richard)	3:15 PM	7/31
Pepperdine University School of Law (Schwartz, Victoria)	3:00 PM	8/2
Pepperdine University School of Law (Weston, Maureen)	3:00 PM	7/27
Pepperdine University School of Law (Weston, Maureen)	3:15 PM	7/28
University of Pittsburgh School of Law (Burkoff, John)	10:15 AM	7/28
University of Pittsburgh School of Law (Harris, David)	9:00 AM	8/2
University of Pittsburgh School of Law (Sirleaf, Matiangai)	3:00 PM	8/1
University of Puerto Rico School of Law (O'Neill, Patrick)	9:00 AM	7/27
Quinnipiac University School of Law (Barry, Kevin)	1:30 PM	7/31
Quinnipiac University School of Law (Barry, Kevin)	3:15 PM	7/31
Radzyner School of Law, Herzliya, Israel (Azam, Rifat)	10:15 AM	8/1
Regent University School of Law (Madison, Benjamin)	1:00 PM	7/30
Regent University School of Law (Madison, Benjamin)	3:00 PM	8/1
University of Richmond School of Law (Harbach, Meredith)	1:00 PM	7/29
University of Richmond School of Law (Lain, Corinna)	3:00 PM	7/29
University of Richmond School of Law (Lain, Corinna)	9:00 AM	8/2
University of Richmond School of Law (Reeves, Emmeline Paulette)	10:15 AM	7/31
University of Richmond School of Law (Robinson, Kimberly)	1:00 PM	7/27
University of Richmond School of Law (Robinson, Kimberly)	3:15 PM	7/28
University of Richmond School of Law (Robinson, Kimberly)	3:15 PM	7/31
University of Richmond School of Law (Spalding, Andy)	8:00 AM	8/1
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Saint Louis University School of Law (Cherry, Miriam)	3:00 PM	7/27
Saint Louis University School of Law (Cherry, Miriam)	3:00 PM	7/30
Saint Louis University School of Law (Cherry, Miriam)	10:15 AM	7/31
Saint Louis University School of Law (Cherry, Miriam)	3:15 PM	7/31
Saint Louis University School of Law (Dineen, Kelly)	1:00 PM	7/27
Saint Louis University School of Law (Dineen, Kelly)	3:00 PM	7/27
Saint Louis University School of Law (Hacking, Amany Ragab)	3:00 PM	7/30
Saint Louis University School of Law (Hansford, Justin)	3:15 PM	7/28
Saint Louis University School of Law (Hansford, Justin)	9:00 AM	8/2
Saint Louis University School of Law (Jordan, Samuel)	3:15 PM	7/28
Saint Louis University School of Law (Lee, Patricia)	3:00 PM	7/30
Saint Louis University School of Law (McCormick, Marcia)	1:00 PM	7/30
Saint Louis University School of Law (McCormick, Marcia)	3:00 PM	7/30
Saint Louis University School of Law (McCormick, Marcia)	3:15 PM	7/31
Saint Louis University School of Law (Morse, Kim)	3:00 PM	7/30
Saint Louis University School of Law (Pendo, Elizabeth)	3:00 PM	7/27
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Saint Louis University School of Law (Rollins, Chris)	1:00 PM	8/1
Saint Louis University School of Law (Sanner, Karen)	1:30 PM	7/31
Saint Louis University School of Law (Wagner, Constance)	10:15 AM	7/31
Saint Louis University School of Law (Wagner, Constance)	3:00 PM	8/1
Saint Louis University School of Law (Walker, Cora)	8:00 AM	7/28
Saint Louis University School of Law (Watson, Sidney)	3:00 PM	7/27
Saint Louis University School of Law (Williams, Douglas)	9:30 AM	7/27
Saint Louis University School of Law (Williams, Douglas)	1:00 PM	7/30
Samford University's Cumberland School of Law (Carroll, John)	1:30 PM	7/31
Samford University's Cumberland School of Law (Denning, Brannon)	1:30 PM	7/28
Samford University's Cumberland School of Law (Greene, Wendy)	3:00 PM	7/30
Samford University's Cumberland School of Law (Greene, Wendy)	3:15 PM	7/31
University of San Diego School of Law University of Michigan Law School (Kamisar, Yale)	10:15 AM	7/28
University of San Francisco School of Law (Leo, Richard)	3:15 PM	7/28
University of San Francisco School of Management (Pierre-Louis, Lydie)	3:00 PM	7/30
University of San Francisco School of Management (Pierre-Louis, Lydie)	3:00 PM	8/1
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Santa Clara University School of Law (Polden, Donald)	1:30 PM	7/28
Savannah Law School (D'Agostino, Joseph)	9:30 AM	7/27
Savannah Law School (Roberts, Caprice)	3:15 PM	7/28
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Savannah Law School (Sneirson, Jedd)	3:00 PM	7/30
Savannah Law School (Wright, Andrew)	10:15 AM	7/30
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Seattle University School of Law (Martin, Natasha)	3:15 PM	7/31
Seattle University School of Law (Roberts, Anna)	12:00 PM	7/28
Seattle University School of Law (Roberts, Anna)	3:00 PM	7/29
Seattle University School of Law (Siegel, Andrew)	3:00 PM	7/29
Seattle University School of Law (Siegel, Andrew)	10:15 AM	7/30
SMU Dedman School of Law (Mazur, Orly)	10:15 AM	8/1
SMU Dedman School of Law (Mazur, Orly)	9:00 AM	8/2
SMU Dedman School of Law (Ryan, Meghan)	3:15 PM	7/28
University of South Carolina School of Law (Black, Derek)	1:00 PM	7/27
University of South Carolina School of Law (Black, Derek)	3:15 PM	7/31
University of South Carolina School of Law (Boyd, Marie)	8:00 AM	7/28
University of South Carolina School of Law (Crocker, Thomas)	10:15 AM	7/30
University of South Carolina School of Law (Davis, Tessa)	1:30 PM	7/31
University of South Carolina School of Law (Gupta-Kagan, Josh)	3:00 PM	7/30
University of South Carolina School of Law (Raj, Claire)	3:15 PM	7/31
University of South Carolina School of Law (Said, Wadie)	9:00 AM	8/2
University of South Carolina School of Law (Stoughton, Seth)	9:00 AM	8/2
University of South Dakota School of Law (Dellinger, Myanna)	10:15 AM	8/1
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South Texas College of Law (Cooley, Amanda)	1:30 PM	7/31
South Texas College of Law (Corn, Geoffrey)	8:00 AM	8/1
South Texas College of Law (Hague, David)	1:00 PM	7/30
South Texas College of Law (Lewinbuk, Katerina)	1:00 PM	7/30
South Texas College of Law (Lewinbuk, Katerina)	3:00 PM	7/30
South Texas College of Law (Rempell, Scott)	3:00 PM	7/27
South Texas College of Law (Rensberger, Jeff)	10:15 AM	7/28
South Texas College of Law (Rhodes, Charles)	3:00 PM	8/1
University of Southern California Law School (Saks, Elyn)	1:00 PM	8/1
Southern Illinois University School of Law (Dervan, Lucian)	3:15 PM	7/28
Southern Illinois University School of Law (Furby, Tom)	1:00 PM	7/29
Southern Illinois University School of Law (Holte, Ryan)	8:00 AM	8/1
Southern Illinois University School of Law (Pardieck, Andrew)	8:00 AM	8/1
Southern University Law Center (Odinet, Christopher)	3:00 PM	7/28
Southern University Law Center (Odinet, Christopher)	3:00 PM	7/29
Southwestern Law School (Waterstone, Julie)	3:15 PM	7/31
St. John's University School of Law (Wade, Cheryl)	3:00 PM	8/1
St. Mary's University School of Law (Fajardo, Genevieve)	1:00 PM	7/29
St. Mary's University School of Law (Marks, Colin)	3:15 PM	7/28
St. Mary's University School of Law (Marks, Colin)	1:00 PM	7/29
St. Mary's University School of Law (Mather, Victoria)	1:00 PM	7/29
St. Mary's University School of Law (Pomeroy, Chad)	8:00 AM	8/1
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Stanford Law School (Tyler, Ron)	3:00 PM	8/1
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Stetson University College of Law (Allen, Michael)	3:15 PM	7/28
Stetson University College of Law (Allen, Michael)	10:15 AM	7/30
Stetson University College of Law (Allen, Michael)	3:00 PM	8/1
Stetson University College of Law (Batt, Cynthia)	10:15 AM	7/29
Stetson University College of Law (Jimenez, Marco)	1:30 PM	7/28
Stetson University College of Law (Keyser, John)	10:15 AM	7/28
Stetson University College of Law (Pietruszkiewicz, Christopher)	1:30 PM	7/28
Stetson University College of Law (Pietruszkiewicz, Christopher)	3:00 PM	7/29
Stetson University College of Law (Podgor, Ellen)	10:15 AM	7/28
Stetson University College of Law (Sheehan, James)	10:15 AM	7/28
Stetson University College of Law (Simcox, Stacey-Rae)	8:00 AM	8/1
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Stetson University College of Law (Trammell, Rebecca)	10:15 AM	7/30
Stetson University College of Law (Virelli, Louis)	9:30 AM	7/27

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Suffolk University Law School (Grinvald, Leah)	1:00 PM	7/29
Suffolk University Law School (McLaurin, Kim)	1:00 PM	8/1
Suffolk University Law School (O'Leary, Dyane)	10:15 AM	8/1
Syracuse University College of Law (Arterian, Hannah)	1:30 PM	7/28
Syracuse University College of Law (Arterian, Hannah)	9:00 AM	8/2
Syracuse University College of Law (Chhablani, Sanjay)	3:00 PM	7/29
Syracuse University College of Law (Duterte, Yelena)	3:00 PM	8/1
Syracuse University College of Law (True-Frost, Cora)	3:00 PM	8/1
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The University of Tennessee College of Law (Areheart, Bradley)	3:15 PM	7/31
The University of Tennessee College of Law (Barton, Benjamin)	1:30 PM	7/31
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The University of Tennessee College of Law (Britton, Karen)	9:30 AM	7/28
The University of Tennessee College of Law (Cornett, Judy)	1:00 PM	8/1
The University of Tennessee College of Law (Heminway, Joan)	3:00 PM	7/30
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The University of Tennessee College of Law (Jewel, Lucy)	1:00 PM	8/1
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Texas A&M University School of Law (Burge, Mark)	10:15 AM	8/1
Texas A&M University School of Law (Green, Michael)	1:30 PM	7/28
Texas A&M University School of Law (Green, Michael)	3:15 PM	7/28
Texas A&M University School of Law (Green, Michael)	3:00 PM	7/30
Texas A&M University School of Law (Green, Michael)	3:15 PM	7/31
Texas A&M University School of Law (Lucas, Gary)	9:00 AM	8/2
Texas A&M University School of Law (Pauli, Carol)	1:30 PM	7/31
Texas A&M University School of Law (Pham, Huyen)	9:00 AM	7/27
Texas A&M University School of Law (Pierce, Tanya)	8:00 AM	8/1
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University of Texas School of Law (Laurin, Jennifer)	10:15 AM	7/28
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Texas Southern University, Thurgood Marshall School of Law (Green, Sally)	10:15 AM	7/31
Texas Southern University, Thurgood Marshall School of Law (Johnson, Lydia)	8:00 AM	7/28
Texas Southern University, Thurgood Marshall School of Law (Kelsaw, Erika)	1:30 PM	7/31
Texas Southern University, Thurgood Marshall School of Law (Kleven, Thomas)	1:30 PM	7/31
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Texas Tech University School of Law (Christopher, Catherine)	1:00 PM	7/30
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Texas Tech University School of Law (Gonzalez, Jarod)	1:00 PM	7/30
Texas Tech University School of Law (Humphrey, Wendy)	1:00 PM	8/1
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Texas Tech University School of Law (Loewy, Arnold)	10:15 AM	7/30
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Thomas M. Cooley Law School (Tolan, Patrick)	9:00 AM	8/2
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University of Toledo College of Law (Porter, Nicole)	3:00 PM	7/30
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University of Toledo College of Law (Rapp, Geoffrey)	3:00 PM	7/27
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Tulane University Law School (Hancock, Catherine)	10:15 AM	7/30
Tulane University Law School (Hoeffel, Jancy)	10:15 AM	7/28
Tulane University Law School (Hoeffel, Jancy)	3:00 PM	7/29
Tulane University Law School (Lipton, Ann)	8:00 AM	7/31
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Tulane University Law School (Oei, Shu-Yi)	1:30 PM	7/31
Tulane University Law School (Oei, Shu-Yi)	9:00 AM	8/2
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University of Utah, S.J. Quinney College of Law (Hessick, Andy)	3:15 PM	7/28
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University of Utah, S.J. Quinney College of Law (Schwartz, Jeffrey)	3:15 PM	7/31
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University of Virginia School of Law (Shadel, Molly)	1:00 PM	7/29
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Wake Forest University School of Law (Cardi, Jonathan)	3:15 PM	7/28
Wake Forest University School of Law (Coughlin, Christine)	1:30 PM	7/28
Wake Forest University School of Law (Davis, Timothy)	3:00 PM	7/27
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Wayne State University Law School (Lund, Christopher)	1:30 PM	7/31
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Reichel, Jane (Uppsala University Faculty of Law (Sweden))	3:00 PM	7/30
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Rempell, Scott (South Texas College of Law)	3:00 PM	7/27
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Reuben, Richard (University of Missouri School of Law)	3:15 PM	7/28
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Wright, Andrew (Savannah Law School)	10:15 AM	7/30
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