**SEALS Scholarly Programs**

**Call for Papers**

Annually, SEALS solicits submissions for its Call for Papers competition to honor outstanding scholarship. All faculty members are encouraged to submit unpublished articles. A committee reviews all submitted works and selects winners based upon scholarly contribution to the field as well as high quality research and writing. A luncheon, held during the SEALS annual meeting, honors the winners and provides an opportunity for authors to present their award-winning works. SEALS will also promote winning papers to national law reviews.

**New Scholars Colloquia & Mentor Experience**

The New Scholars Colloquia are designed for untenured faculty members with zero to six years of teaching experience to present a draft work in a welcoming environment. Participants are nominated by their deans to participate. Participant scholars are organized by topic area into groups of three to four presenters. SEALS is well-known for its supportive and warm culture, and these panels offer an opportunity for new scholars to “go live” with a net. One unique feature of this program is that each new scholar is matched with a mentor who has expertise in the subject of the new scholar’s presentation. The mentors read drafts, attend the presentation, and meet with the new scholar in person at SEALS. This is our oldest program for newer law teachers and the very heart of the SEALS experience.

**Works-in-Progress Discussion Group Series**

The Works-in-Progress Series is designed for intermediate and senior scholars who are further along in their scholarship and development than new scholars. Participants may submit a proposal on any topic; they will be coordinated into groups for a two-hour working session. Where practicable, designated commentators (senior scholars in a relevant field) will be assigned to individual groups to provide additional feedback. The primary focus of this program is to bring newer and established scholars in specialized fields of study together to present and discuss full drafts, drafts in progress, and developing ideas. Participants benefit from discussing their scholarship with individuals within their own and related fields and from the natural networking.

**New Voices Substantive Programming**

Usually, one or more substantive areas will include programming for works by both newer voices, and more senior scholars within a specific substantive area of law, such as administrative law. All participants submit draft papers. These programs are similar to the Works-in-Progress Discussion Group programs, but they are coordinated by individuals directly rather than by a SEALS committee.

**Discussion Groups**

Discussion Groups usually include ten or more faculty members from all levels of experience. The discussion group organizer usually requires one of the following: concise written papers on a central theme, abstracts, or prepared thoughts regarding several questions connected to a specific theme. These are circulated in advance to the discussants. The actual programming is open for all to attend.

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| **Scholarly Program Title** | **Faculty Experience Level** | **Form of Paper Contribution** | **Organizer** | **Mentor/Commentator Assigned** |
| Calls for Paper | Any level | Unpublished polished drafts | Call for Papers Committee | No |
| New Scholars Colloquia | Untenured faculty with 0-6 years teaching | Any level accepted, but a working draft leads to the best experience | New Scholars Committee with nomination from participant’s Dean | Yes |
| Works-in-Progress Discussion Group Series | Intermediate to senior scholars | Unpublished working drafts | Works-in-Progress Committee | Yes |
| New Voices Programs | Any level | Unpublished working drafts | No specific organizer | No |
| Discussion Groups | Any level | Unique to the particular group, but generally shorter concise papers on a theme | No specific organizer | No |